

ReadLearnExcel Class 12 English Lesson Plan: April (26 Periods)

Name of the School:

Class 12 English(Core):

Name of the Teacher:

TOPICS:

Flamingo: The Last Lesson(5)

Learning Objectives/Skills to be Developed among Students

- Learning the importance of language which is related to patriotism.
- How people feel concerned about the importance of language when they lose it.
- Students should value what their teachers teach.
- Developing reading skills to enhance the understanding of the main idea of the chapter.
- Values of freedom and individual identity.
- Alsace, Lorraine, Prussia have Historical importance. Find out?

Assessment Exercises/ Activities

- Summary of the chapter
- Underlining the important words.
- Reading comprehension of passages by providing MCQs.
- Understanding the text by providing critical analysis of passages.
- Talking about the text and importance of language in excelling in academic career.
- Discussing the short answer questions by asking the students to write the answer of the questions in their notebook.

Learning Outcome

- Acquire Listening skills and word pronunciation.
- Reading comprehension skills
- Skimming skills
- Writing notice for school notice board.
- Paragraph writing on importance of language
- Theme, working with synonyms and antonyms., tenses etc.

Poetry: My Mother at Sixty -six(4)

Learning Objectives/Skills to be Developed among Students

- Poetry structure and rhymes
- Recitation of poem
- Reading the stanzas
- Understanding reading comprehension of poetry stanzas, old age and respect for old people
- Poetic Devices

Assessment Exercises/ Activities

- Assessing reading skills
- Deriving the main ideas of the poem
- Writing questions short, MCQs, Poetic Devices
- Home Work: Learn the poem's theme, comprehension of stanzas, and short question and answers.

Learning Outcome

- Main ideas of the poem
- Old people and their weaknesses
- Age is ultimate
- Values of the old people for the young ones.
- Improves reading, and writing skills.

Vistas: The Third Level(5)

Learning Objectives/Skills to be Developed among Students

- Learning the importance of reality, which is related to the levels in the chapter,
- How do people learn to escape from reality?
- Learn to face the music.
- Understand the reality and work accordingly.
- Students should value reality.
- Developing reading skills to enhance the understanding of the main idea of the chapter
- Practical work values
- Imagination doesn't work in real life; hence, be practical.
- Learning human psychology

To Secure Good Marks in Class 12 English Examination

- The Third Level NCERT Solutions Class 12 English Vistas Chapter 1.

- Q.1. What does the third level refer to?
- Q.2. Would Charley ever go to the ticket counter on the third level to buy tickets to Galesburg for himself and his wife?
- Q.3. How does Charley reach the third level? (HBSE 2017 D)
- Q.4. How can you say that Charley keeps losing his way? (HBSE 2017B)
- Q.5. Describe Charley's experience at the third level. (HBSE 2020A)
- Q.5. What did Charley's friends say about him? What did his hobby of stamp-collecting point to?
- The Third Level Textual Questions and Answers
 - Reading with Insight 1. Do you think that the third level was a medium of escape for Charley? Why?
 - 2. What do you infer from Sam's letter to Charley?
 - 3. 'The modern world is full of insecurity, fear, war, worry and stress.' What are the ways in which we attempt to overcome them?
 - 4. Do you see an intersection of time and space in the story?
- The Third Level Long Questions and Answers: Vistas Class 12 English
 - Q.1. Describe Charley's experience at the third level. (HBSE 2012, 2013, 2020)
 - Is the 'Third Level' in the story a medium or a way of escaping from the unpleasant and insecure present?
 - Q.2. How did Charley reach the third level of Grand Central? What did he experience there? (HBSE 2010, 2014, 2017, 2018).

Assessment Exercises/ Activities

Home work:

Ask the students to write the following questions in their notebook:

- Q.1. What does the third level refer to?
- Q.2. How does Charley reach the third level? (HBSE 2017 D)
- Q.3. Describe Charley's experience at the third level. (HBSE 2020A)
- **Reading with Insight**
- 1. Do you think that the third level was a medium of escape for Charley? Why?
- 2. What do you infer from Sam's letter to Charley?
- The Third Level Long Questions and Answers: Vistas Class 12 English
 - Q.1. Describe Charley's experience at the third level. (HBSE 2012, 2013, 2020)
 - Q.2. Is the 'Third Level' in the story a medium or a way of escaping from the unpleasant and insecure present?
 - Q.3. How did Charley reach the third level of Grand Central? What did he experience there? (HBSE 2010, 2014, 2017, 2018).

Learning Outcome

- Improves reading, and writing skills.
- Face the situation instead of running away like Charley
- There is no third level, hence face the reality.

Grammar: Tenses(Correct forms of the verbs)(06)

Learning Objectives/Skills to be Developed among Students

- improving writing skills
- writing proper sentences
- Writing rules for the tenses
- General Discussion about 12 Tenses in English Grammar
 - Do students understand the tenses in English grammar?
 - Do tenses in English create worry among students?
 - Do you know the meaning or definition of the 12 tenses in English grammar?
 - Do tenses or the correct forms of verbs matter for learning the English language?
 - The Importance of Tenses for Speakers of English as a Second Language: 12 Tenses in English Grammar
- English Grammar Chart: 12 English Grammar Tenses
- 12 English Grammar Tense Rules and Structures or Correct Verb Forms
- The present tense and the first form of the verb
 - 1. Uses of the Present Indefinite Tense
 - 2. Uses of the Present Continuous Tense
 - 3. Uses of the Present Perfect Tense
 - 4. Uses of the Present Perfect Continuous Tense
 - 1. A Perfect Present When an action began in the past and is still ongoing, the continuous tense is used.
- Uses of the past tense
 - 1. Uses of the Past Indefinite Tense
 - 2. Uses of the Past Continuous Tense
 - 3. Uses of the Past Perfect Tense
 - 4. Uses of the Past Perfect Continuous Tense
- Uses of the Future Tense
 - 1. Uses of the Future Indefinite Tense
 - 2. Uses of the Future Continuous Tense
 - 3. Uses of the Future Perfect Tense

- 4. Uses of the Future Perfect Continuous Tense
- 12 Tenses' Exercises for Practice for Students
 - Use the correct verb tense: Sentences for Practice From the Previous Year's HBSE Board
- 12 Tenses in English Grammar: Correct Form of Verbs MCQs (Practice Exercises)
- Conditional Tenses: Four Rules of Conditional Sentences in English Grammar

Assessment Exercises/ Activities

- 12 Tenses' Exercises for Practice for Students
 - Use correct form of verb: HBSE Previous Years Board's Sentences For Practice
- 12 Tenses in English Grammar: Correct Form of Verbs MCQs (Practice Exercises)

Learning Outcome

- Helps in learning writing
- Capable to write small writing work
- Able to analyse the structure of sentences

Why should you study the tenses?

Tenses are an essential component of the English language. They can assist in the following ways:

- to describe events that occur at various times (past, present, and future).
- to construct complex sentence structures in order to convey complex ideas
- to improve the clarity of your communication
- In other words, if you want to speak English, you must master the tenses!

Writing Techniques: Notice Writing

Learning Objectives and Skills to be Developed among Students

- A notice is written or printed information or a news announcement.
- framing questions and answers that will help the students write notices for different events, like annual days.
 - Developing writing skills
 - formal announcement or information
 - Notice on the top:
 - suitable Heading
 - purpose of the notice

- Who is organising the event?
- What is the subject of the notice?
- Where is the venue of the camp?
- Who is the target group or person for the notice?
- When is it going to be organized?
- What will the time be?
- What is the purpose of this notice?
- What is the last date for responses or submissions?
- What is to be awarded?
- Who is the chief guest?
- What is the name and designation of the person?

Assessment Exercises/ Activities

- Asking students to read the question and draft the notice on annual function, sports events, charity show
- Ask the students to write on the school notice board for practice.

Project: Cutting of notices from the newspapers and pasting in the notebook.

Learning Outcome

- Learn the format of writing notice
- Boosting of writing skills
- Event detailing

Teacher's Signature:

Principal's Signature: