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HBSE Class 12 English(Core) Sure-Shot Exam Solution

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HBSE Class 12 English(Core) Sure-Shot Exam Solution

Question 1. 1. Read the passage given below and answer the questions that follow 1x4=4 marks

10 Most Important Reading Comprehension Passages 12th Exams

1. Read the passage given below and answer the questions that follow(Set B):

Reading Comprehension of Unseen Passage

Read the passage given below and answer the questions that follow :

To make our life a meaningful one, we need to mind our thoughts, for our thoughts are the foundations, the inspiration and the motivating power of our deeds. We create our entire world

by the way we think. Thoughts are the causes and the conditions are the effects. Our circumstances and conditions are not dictated by the world outside; it is the world inside us that creates the outside. Self awareness comes from the mind, which means the soul. Mind is the sum total of the state of consciousness grouped under thought, will and feeling. Besides self-consciousness, we have the power to choose and think. Krishna says, "No man resteth a moment inactive." Even when inactive on the bodily plane, we are all the time acting on the thought plane. Therefore, if we observe ourselves, we can easily mold our thoughts. If our thoughts are pure and noble, naturally actions follow the same.

Questions : 1 × 4 = 4

(i) How can we make our life meaningful ?

(a) By praying to God

(b) By working hard

(c) By minding our thoughts

(d) By working for the poor

Ans. (c) By minding our thoughts

(ii) What is it that motivates our deeds ?

(a) Our thoughts

(b) Our actions

(c) Our surroundings

(d) Our relations

Ans. (a) Our thoughts

(iii) What constitutes our state of consciousness ?

(a) Our thoughts

(b) Our will

(c) Our feelings

(d) All the above

Ans. (d) All the above

(iv) How can we mold our thoughts ?

(a) By observing our surroundings

(b) By observing our seniors

(c) By observing our juniors

(d) By observing our ourselves

Ans. (d) By observing our ourselves

Check your Reading Comprehension Skills of The given Unseen Passage:

(v) What do our thoughts do?

(vii) Which word in the passage represents 'controlling idea'?

(viii) What are the results of our thoughts?

2. Read the passage given below and answer the questions that follow(Set C):

Reading Comprehension of Unseen Passage

Read the passage given below and answer the questions that follow :

People traveling long distances frequently have to decide whether they would prefer to go by land, sea or air. Hardly can any one positively enjoy sitting in a train for more than a few hours. Train compartments soon get cramped and stuffy. It is almost impossible to take your mind off the journey. Reading is only a partial solution, for the monotonous rhythm of the wheels clicking on the rails soon lulls you to sleep. During the day sleep comes in snatches. At night, when you really wish to go to sleep you rarely manage to do so. If you are lucky enough

to get a couchette, you spend half the night staring at the small blue light in the ceiling, or fumbling to find your passport when you cross a frontier. Inevitably you arrive at your destination

almost exhausted. Long car journeys are even more unpleasant, for it is quite impossible even to read. On motorways you can travel fairly safely at high speeds, but more often than not,

The greater part of the journey is spent on narrow, bumpy roads which are crowded with traffic.

Questions : 1 × 4 = 4

(i) Why can't a railway passenger enjoy sleep during the day ?

(a) People go on talking.

(b) Wheels produce noise.

(c) Sleep comes in snatches.

(d) Whistle breaks sleep.

Ans. (b) Wheels produce noise.

(ii) How does one spend half the night while crossing a frontier ?

(a) Staring at the small red light.

(b) Fumbling to find a passport.

(c) Waiting for customs officers.

(d) Guarding your goods.

Ans. (b) Fumbling to find a passport.

(iii) How does one feel on reaching the destination after a long train journey ?

(a) Fresh (b) Active

(c) Smart (d) Exhausted

Ans. (d) Exhausted

(iv) How are long car journeys in comparison to train journeys ?

(a) Pleasant (b) Risky

(c) Unpleasant (d) Smooth

Ans. (c) Unpleasant

Check your Reading Comprehension Skills of The given Unseen Passage:

(v) Which is the best part of the journey?

(vii) What is the meaning of cramped and stuffy?

(viii) Which word represents 'uneven' in the passage?

3. Read the passage given below and answer the questions that follow(Set D): Reading Comprehension of Unseen Passages class 12

Three-fourths of the surface of our planet is covered by the sea, which both separates and unites the various races of mankind. The sea is the great highway along which man may journey at his will, the great road that has no walls or hedges hemming it in, and that nobody has to keep in good repair with the aid of pickaxes and barrels of tar and steamrollers. The sea appeals

to man's love of the perilous and the unknown, to his love of conquest, his love of knowledge, and his love of gold. Its green and grey and blue and purple waters call to him, and bid him fare

forth in quest of fresh fields. Beyond their horizons, he has found danger and death, glory and gain. In some great continents, such as America and Australia, there are towns and villages many thousands of miles from the coast, whose children have never seen or heard or felt the waves of the sea.

Questions : 1 × 4 = 4

(i) How much of our planet is covered by the sea ?

(a) 33 percent (b) 50 percent

(c) 75 percent (d) 80 percent

Ans. (c) 75 percent

(ii) The sea the various races of mankind.

(a) Separates (b) Unites

(c) Both (a) and (b) (d) Neither (a) and (b)

Ans. (c) Both (a) and (b)

(iii) The sea is the great highway

(a) that man can travel by at his will.

(b) that has no walls or hedges.

(c) that nobody has to keep in good repair.

(d) All the above

Ans. (b) that has no walls or hedges.

(iv) In some big continents, children have never seen the sea because

(a) they live very far away from the sea.

(b) they have never heard of the sea.

(c) they are afraid of the sea.

(d) they are poor and have no money to travel.

Ans. (a) they live very far away from the sea.

Check your Reading Comprehension Skills of The given Unseen Passage:

(v) How much area is covered by sea?

(vii) Why is Sea called a great highway?

(viii) Which word in the passage has the same meaning as 'dangerous'?

**4. Read the passage given below and answer the questions that follow :
Reading Comprehension(BSEH 2019 SET A)**

Read the following passage given below and answer the questions that follow :

New Year is the time for resolution. Mentally, at least most of us could compile formidable lists of 'do's and don'ts'. The same old favorites recur year in and year out with monotonous regularity. We resolve to get-up early each

morning, eat healthy food, exercise, be nice to people we don't like and find more time for our parents. Past experience has taught us that

certain accomplishments are beyond attainment. If we remain deep rooted liars, it is only because we have so often experienced the frustration that results from failure. Most of us fail in our efforts, at self-improvement because our schemes are too ambitious and we never have time to carry them out. We also make the fundamental error of announcing our resolution to everybody so that we look even more foolish when we slip back into our bad old ways. Aware of these pitfalls, this year I attempted to keep my resolutions to myself. I limited myself to two

modest ambitions, to do physical exercise every morning and to read more in the evening. An overnight party on New Year's Eve provided me with a good excuse for not carrying out either of these new resolutions on the first day of the year, but on the second, I applied myself diligently to the task. The daily exercise lasted only eleven minutes and I proposed to do them early in the morning before anyone had got up. The self-discipline required to drag myself out of bed eleven minutes earlier than usual was considerable. Nevertheless, I managed to creep down into the living room for two days before anyone found me out. After jumping about on the carpet and twisting the human frame into uncomfortable positions, I sat down at the breakfast table in an exhausted condition. It was this that betrayed me. The next morning the whole family trooped in to watch the performance. That was really unsettling but I fended off the taunts and jibes of the whole family good-humouredly and soon everybody got used to the idea. However, my enthusiasm waned. The time I spent at exercises gradually diminished. Little by little the eleven minutes fell to zero. By January 10th, I was back to where I had started from. I argued that if I spent less time exhausting myself at exercises in the morning, I would keep my mind fresh for reading when I got home from work. Resisting the hypnotizing effect of television, I sat in my room for a few evenings with my eyes glued to a book. One night, however, feeling cold and lonely, I went downstairs and sat in front of the television pretending to read. That proved to be my undoing, for I soon got back to the old bad habit of dozing off in front of

the screen. I still haven't given up my resolution to do more reading. In fact, I have just bought a book entitled 'How to Read a Thousand Words a Minute'. Perhaps it will solve my problem, but I just have not had time to read it.

Questions : 1 × 4 = 4

(i) What were the writer's two resolutions ?

(a) Physical exercise in the morning

(b) Read more in the evening

(c) Both (a) and (b)

(d) Not to make more resolutions

Ans. (c) Both (a) and (b)

(ii) How much time did the daily exercise last initially ?

(a) 10 minutes

(b) 11 minutes

(c) 5 minutes

(d) 8 minutes

Ans. (b) 11 minutes

(iii) How many days did the narrator continue his resolution ?

(a) 8 days

(b) 9 days

(c) 10 days

(d) 7 days

Ans. (c) 10 days

(iv) Which book did the narrator buy ?

(a) How to read a thousand words a minute

(b) How to be a good reader

(c) How to be firm on your resolutions

(d) The importance of exercising

Ans. (a) How to read a thousand words a minute

Check your Reading Comprehension Skills of The given Unseen Passage:

(v) Do we really follow New Year's resolutions?

(vii) Have you ever made new year resolutions?

(viii) What should be the title of the passage?

**5. Read the passage given below and answer the questions that follow :
Reading Comprehension(BSEH 2019 SET B)**

Read the following passage given below and answer the questions that follow :

I had submitted an article 'Reforming our education system' recently wherein the need for our educational system to shift its focus from insisting upon remembering to emphasizing or

understanding was stressed upon. This article brought back the memory of an interesting conversation between my daughter and myself in recent times wherein I had learnt that Economics and Physics were a few of the most difficult subjects for her as she had to mug up the answers. Though I offered to help her out with the immediate problem on hand, I learnt subsequently that many a time it pays to mug up the answer properly because the teachers find it easier to evaluate that way. It seems, the more deviation there is from the way the sentences are framed in the textbook, the more risk one runs of losing marks on that count many times. This reminded me of a training session I had attended at work wherein we were required to carry out an exercise of joining the dots that were drawn in rows of three without lifting the pen and without crossing the trodden path more than once Though the exercise

seemed quite simple, almost 95 percent of us failed to achieve the required result, no matter how hard we tried. The instructor then informed us cheerily that it happened all the time,

because the dots that appear to fit into **a box-like formation do not allow us to think out of the box.** That was when I realized that all of us carry these imaginary boxes in our minds. Thanks to our stereotyped upbringing that forces our thinking to conform to a set pattern. "What is the harm in conforming as long as it is towards setting up a good practice ? someone might want to ask. Perhaps, no harm done to others but to the person being confined to "think by rote" may mean being deprived of rising to the heights

he/she is capable of rising to, even without the person being aware of the same. **If we instill too much fear of failure in the children right from a young age, the urge to conform and play safe starts stifling the creative urge which dares to explore, err and explore again.** As we know, most of the great inventions were initially considered to be most outrageous and highly impractical. It is because the persons inventing the same were not bothered about being ridiculed and were brave enough to think of the unthinkable that these inventions came into being. For many children, studies are the most boring aspect of their lives. **Learning, instead of fun, is being considered the most mundane and avoidable activity.** Thanks to the propagators of an educational system which is more information oriented than knowledge oriented. Too much of syllabus, too many students per teacher, lack of enough hands-on exercises, teaching as a routine with the aim of completing the syllabus in time rather than with the goal of imparting knowledge, the curriculum more often than not designed keeping in view the most intelligent student rather than the average student are important factors in this regard. Peer pressure, high expectations of the parents in an extremely competitive environment, the multitude of distractions in an era of technological revolution are adding further to the burden on the young minds. For a change, can we have some English/Hindi poems tickle, tickle and pickle the young minds and send them on a wild goose chase for the pot of gold at the end of a rainbow ? Can we have lessons in History that make the child feel proud of his heritage instead of asking him to mug up the years of the events ? Can the physics and chemistry lessons be taught more in the laboratories than in the classrooms ? Can a system be devised so as to make the educational excursions compulsory for schools so that visits to historical/botanical places are ensured without fail ? Can the educational institutes start off inter school projects on the Internet, the way the schools abroad do, so as to encourage the child to explore on her own and sum up her findings in the form of a report ? Finally, can we make the wonder of childhood last and get carried forward into adulthood instead of forcing premature adulthood on children ? I, for one, have realized that it is worth doing so, hence I have asked my child to go ahead by choosing to write the answers on her own, in her own language by giving vent to her most fanciful imagination !

Questions : 1 × 4 = 4

(i) What were the difficult subjects for the narrator's daughter ?

- (a) Biology and Chemistry
- (b) Economics and Physics
- (c) Political Science and English
- (d) History and Maths

Ans. (b) Economics and Physics

(ii) Why does it pay to mug up answers ?

- (a) Because teachers find it easy to evaluate
- (b) Because students find it easy to write
- (c) Because teachers find it easy to teach
- (d) Because students find it easy to remember

Ans. (a) Because teachers find it easy to evaluate

(iii) What stifles the creative urge in children ?

- (a) The urge to be always right
- (b) The urge to do well in everything

(c) The urge to conform and play safe

(d) The urge to take risks

Ans. (c) The urge to conform and play safe

(iv) Learning is now being considered

(a) an interesting activity

(b) a mundane and avoidable activity

(c) a fun filled activity

(d) an interesting but avoidable activity

Ans. (b) a mundane and avoidable activity

Check your Reading Comprehension Skills of The given Unseen Passage:

(v) Can educational institutes start off inter school projects on the Internet?

(vii) Students should be allowed to.....

(viii) Learning, instead of fun, is being considered the most mundane and avoidable activity. Explain.

**6. Read the passage given below and answer the questions that follow :
ReadLearnExcel HBSE Guess Paper 2022-2023 Class12 English (BSEH 2019
SET C)**

Read the following passage given below and answer the questions that follow :

For four days, I walked through the narrow lanes of the old city, enjoying the romance of being in a city where history still lives – in its cobblestone streets and people riding asses, carrying vine leaves and palm as they once did during the time of Christ. **This is Jerusalem, home to the sacred sites of Christianity, Islam and Judaism.** This is the place that houses the church of the Holy Sepulchre, the place where Jesus was finally laid to rest. This is also the site of Christ's crucifixion, burial and resurrection. Built by the Roman Emperor Constantine at the site of an earlier temple to Aphrodite, it is the most venerated Christian shrine in the world. And justifiably so. Here, within the church, are the last five stations of the cross, the 10th station where Jesus was stripped of his clothes, the 11th where he was nailed to the cross, the 12th where he died on the cross, the 13th where the body was removed from the cross, and the 14th, his tomb. For all this weighty tradition, the approach and entrance to the church is nondescript. **You have to ask for directions.** Even to the devout Christian pilgrims walking along the Via Dolorosa – the Way of Sorrows – the first nine stations look clueless. Then a courtyard appears, hemmed in by other buildings and a doorway to one side. This leads to a vast area of huge stone architecture. Immediately inside the entrance, is your first stop. It's the stone of anointing: this is the place, according to Greek tradition, where Christ was removed from the cross. The Roman Catholics, however, believe it to be the spot where Jesus' body was prepared for burial by Joseph. What happened next ? Jesus was buried. He was taken to a place outside the city of Jerusalem where other graves existed and there, he was buried in a cave. However, all that is long gone, destroyed by continued attacks and rebuilding; what remains is the massive – and impressive – Rotunda (around a building with a dome) that Emperor Constantine built. Under this, and right in the center of the Rotunda, is the structure that contains the Holy Sepulchre. "How do you know

that this is Jesus' tomb ?" I asked one of the pilgrims standing next to me. He was clueless, more interested, like the rest of them, in the novelty of it all and in photographing it, than in

its history or tradition. At the start of the first century, the place was a disused quarry outside the city walls. According to the gospels, Jesus' crucifixion occurred 'at a place outside the city

walls with graves nearby ... ' ... Archaeologists have discovered tombs from that era, so the site is compatible with the biblical period. The structure at the site is a marble tomb built over

the original burial chamber. It has two rooms, and you enter four at a time into the first of these, the Chapel of the Angel. Here the angel is supposed to have sat on a stone to recount

Christ's resurrection. A low door made of white marble, partly worn away by pilgrims' hands, leads to a smaller chamber inside. This is the 'room of the tomb', the place where Jesus was

buried. We entered in single file. On my right was a large marble slab that covered the original rock bench on which the body of Jesus was laid. A woman knelt and prayed. Her eyes were wet

with tears. She pressed her face against the slab to hide them, but it only made it worse.

Questions : 1 × 4 = 4

(i) How does Jerusalem still retain the charm of the ancient era ?

(a) There are narrow lanes

(b) Roads are paved with cobblestones

(c) People can be seen riding asses

(d) All of the above

Ans. (d) All of the above

(ii) Holy Sepulchre is sacred to __

(a) Christianity

(b) Islam

(c) Judaism

(d) Both (a) and (c)

Ans. (d) Both (a) and (c)

(iii) Why does one have to constantly ask for directions to the church ?

(a) Its lanes are narrow

(b) Entrance to the church is nondescript

(c) People are not tourist friendly

(d) Everyone is lost in enjoying the romance of the place

Ans. (b) Entrance to the church is nondescript

(iv) Where was Jesus buried ?

(a) In a cave

(b) At a place outside the city

(c) In the Holy Sepulchre

(d) Both (a) and (b)

Ans. (c) In the Holy Sepulchre

Check your Reading Comprehension Skills of The given Unseen Passage:

(v) Jerusalem is the land of.....

(vii) Write synonyms of burial and crucifixion.

(viii) Where is Jesus' tomb ?

**7. Read the passage given below and answer the questions that follow :
Reading Comprehension Class12 English (BSEH 2019 SET D)**

Read the following passage given below and answer the questions that follow :

We often make all things around us the way we want them. Even during our pilgrimages, we have begun to look for whatever makes our heart happy, gives comfort to our body and peace to

the mind. It is as if external solutions will fulfill our needs, and we do not want to make any special efforts even in our spiritual search. Our mind is

resourceful – it works to find shortcuts in simple and easy ways. **Even pilgrimages have been converted into tourism opportunities.** Instead, we must awaken our conscience and souls and understand the truth. Let us not tamper with either our own nature or that of the Supreme. All our cleverness is rendered ineffective when nature does a dance of destruction. Its fury can and will wash away all imperfections. Indian culture, based on Vedic treatises, assists in human evolution, but we are now using our entire energy in distorting these traditions according to our convenience instead of making efforts to make ourselves worthy of them. The irony is that humans are not even aware of the complacent attitude they have allowed themselves to sink to. **Nature is everyone's Amma** and her fierce blows will sooner or later corner us and force us to understand this truth. Earlier, pilgrimages to places of spiritual significance were rituals that were undertaken when people became free from their worldly duties. Even now some seekers take up this pious religious journey as a path to peace and knowledge. Anyone traveling with this attitude feels and travels with only a few

essential items that his body can carry. **Pilgrims traditionally traveled light, on foot, eating light, dried chickpeas and fruits, or whatever was available.**

Pilgrims of olden days did not feel the need to stay in special AC bedrooms, or travel by luxury cars or indulge themselves with delicious food and savories. Pilgrims traditionally moved ahead, creating a feeling of belonging towards all, conveying a message of brotherhood among all they came across whether in small caves, ashrams or local settlements. They received the blessings and congregations of yogis and mahatmas in return while conducting the dharma of their pilgrimage. **A pilgrimage is like penance or sadhana to stay near nature and to experience a feeling of oneness with it, to keep the body healthy and fulfilled with the amount of food,** while seeking freedom from attachments and yet remaining happy while staying away from relatives and associates. This is how a pilgrimage should be rather than making it like a picnic by taking a large group along and living in comfort, packing in entertainment, and tampering with the environment. What is worse is giving a boost to the ego of having had a special darshan. Now alms are distributed, charity done while they brag about their spiritual experiences! We must

embark on our spiritual journey by first understanding the grace and significance of a pilgrimage and following it up with the prescribed rules and rituals – this is what translates into the ultimate and beautiful medium of spiritual evolution. There is no justification for tampering with nature. A pilgrimage is symbolic of contemplation and meditation and acceptance, and is a metaphor for the constant growth or movement and love for nature that we should hold in our hearts. This is the truth!

Questions : 1 × 4 = 4

(i) How can a pilgrim keep his body healthy ?

- (a) By traveling light
- (b) By eating small amounts of food
- (c) By keeping free from attachments
- (d) Both (a) and (b)

Ans. (c) By keeping free from attachments

(ii) How do we satisfy our ego ?

- (a) By having a special darshan
- (b) By distributing alms
- (c) By treating it like a picnic
- (d) Both (a) and (c)

Ans. (d) Both (a) and (c)

(iii) Who is referred to as 'everyone's Amma' in this passage ?

(a) Humans

(b) Animals

(c) Nature

(d) Insects

Ans. (c) Nature

(iv) What have been converted into tourism opportunities ?

(a) Pilgrimages

(b) Temples

(c) Gurudwaras

(d) Churches

Ans. (a) Pilgrimages

Check your Reading Comprehension Skills of The given Unseen Passage:

(v) How do pilgrimages help us?

(vii) What is the meaning of pilgrimages?

(viii) Opposite word of ego.

8. Reading Comprehension: Environmental Pollution

8. Read the passage given below and answer the questions that follow :
Reading Comprehension(BSEH 2018 SET A)

Pollution has been defined as the addition of any substance or form of energy to the environment at a rate faster than the environment can accommodate its dispersion, breakdown, recycling or storage in some harmless form. In simpler terms, **pollution means the poisoning of the environment by man.** Pollution has accompanied mankind ever since large groups of people settled down in one place for a long time. It was not a serious problem during primitive times when there was more than **ample space available** for each individual or group. As the human population boomed, pollution became a major problem and has remained as one ever since. Cities of ancient times were often unhealthy places, fouled by human wastes and debris. Such unsanitary conditions favoured the outbreak of diseases that killed or maimed many people living in those times. The rapid advancement of technology and industrialization today is something that man can be proud of. However, it has brought along with it many undesirable results, one of which is the pollution of our environment. Humanity today is threatened by the dangers of air, water, land and noise pollution. The air that we breathe is heavily polluted with toxic gasses, chemicals and dust. These consist of the discharge from industrial factories and motor vehicles. The emission of tetraethyl lead and carbon monoxide from exhaust fumes is a major cause for concern too. Outdoor burning of trash and forest fires has also contributed to air pollution. They cause the smarting of the eyes, bouts of coughing and respiratory problems. Owing to the burning of fossil fuels, the level of carbon monoxide in the air is more than desirable. Too high a level of carbon dioxide will cause the Earth's temperature to rise. The heat will melt the polar caps, thus raising the sea level and causing massive floods around the world. The burning of fuels also produces gasses which form acid rain. **Acid rain** has a damaging effect on water, forest and soil, and is harmful to our health. Man has reached the moon and

invented supersonic crafts that can travel faster than the speed of sound. However, these inventions emit pollutants which contribute to the depletion of the ozone layer. This depletion of ozone, which absorbs the harmful rays of sun and prevents them from reaching the Earth, will have drastic effects on all living things. It will lead to a rise in the number of people suffering from **skin cancer**. Water pollution has become widespread too. Toxic waste has found its way into our lakes, streams, rivers and oceans. This waste is released by factories and sea going vessels. Spillage of oil by tankers during the recent Gulf War has caused irreparable damage to marine life. Thousands of sea animals have died or were poisoned by the pollutants in their natural habitat. As such, it is dangerous for humans to consume sea food caught in polluted waters. Dumping of used cars, cans, bottles, plastic items and all other kinds of waste material is an eyesore. Much of the refuse is not biodegradable and this interferes with the natural breakdown process of converting substance from a harmful form to a non harmful one. As such, it becomes a hazard to one's health. We are often faced with noises from construction sites, jet planes and traffic jams. We may be unaware of it but noise pollution has been attributed to causing a loss of hearing, mental disturbances and poor performance at work. To control environmental pollution, substances which are hazardous and can destroy life must not be allowed to escape into the environment. This calls for united decision making among the world leaders and a public awareness of the dangers of pollution.

Questions : 1 × 4 = 4

(i) Pollution was not a serious problem in ancient times because :

- (a) people were unsettled
- (b) lot of space was available
- (c) population was less

(d) all of the above

Ans. (b) lot of space was available

(ii) Acid rain does not cause :

(a) smarting of eyes

(b) water pollution

(c) soil pollution

(d) damage to forest

Ans. (a) smarting of eyes

(iii) The number of people suffering from skin cancer will rise because :

(a) man has invented supersonic aircraft

(b) ozone layer is depleting

(c) no efforts are being made to repair the ozone layer

(d) inventions emit pollutants that deplete the ozone layer which absorbs the cancer causing rays

Ans. (b) ozone layer is depleting

(iv) If the refuse is not biodegradable, it :

(a) becomes an eyesore

(b) interferes with natural breakdown

(c) remains a health hazard

(d) both (b) and (c)

Ans. (a) becomes an eyesore

Check your Reading Comprehension Skills of The given Unseen Passage:

(v) Define pollution.

(vii) Explain the effects of acid rain.

(viii) What are the after effects of water pollution?

**9. Read the passage given below and answer the questions that follow :
ReadLearnExcel HBSE Guess Paper 2022-2023 Class12 English (BSEH 2018
SET B)**

**Reading Comprehension: Conditions of Women in India/Importance of
Women in our Society**

**“It is impossible to think about the welfare of the world unless the condition
of women is improved. It is impossible for a bird to fly on only one wing.”**

– Swami Vivekananda

Women are not born, but made. What is better than India to exemplify this statement by Simone de Beauvoir. With the whole world celebrating International Women’s Day with great pomp and show, it would be only apt to analyze the position and space Indian women occupy today, and compare it to

the times 60 years ago when the country had just gained independence. With the women participating in nationalist movements to being pushed into domestic household place, to their resurgence as the super-women today, women in our country have

seen it all. There have been innumerable debates about gender in India over the years. Much of it includes women's position in society, their education, health, economic position, gender equality, etc. What one can conclude from such discussions is that women have always held a certain paradoxical position in our developing country. On the one hand, the country has seen an increased percentage of literacy among women, and women are allowed to enter into professional fields, while on the other hand the practices of female infanticide, poor health conditions and lack of education still persist.

Even the patriarchal ideology of the home being a woman's real domain and marriage being her ultimate destiny hasn't changed much. The matrimonial advertisements, demanding girls of the same caste, with fair skin and slim figure, or the much criticized fair and lovely ads, are indicators of the slow changing social mores. If one looks at the status of women then and now, one has to look at two sides of the coin; one side which is promising, and one side which is bleak. When our country got its independence, the participation of women nationalists was widely

acknowledged. When the Indian Constitution was formulated, it granted equal rights to women, considering them legal citizens of the country and as equal to men in terms of freedom and opportunity. The sex ratio of women at that time was slightly better than what it is today, standing at 945 females per 1000 males. Yet the conditions of women screamed a different reality. **They were relegated to their households, and made to submit to the male-dominated society**, as has always been prevalent in our country. Indian women, who fought as an equal to men in the nationalist struggle, were not given that **free public space anymore**. They became homemakers, and were mainly meant to build a strong home to support their men who were to build the new independent country. Women were reduced to being secondary

citizens. The national female literacy rate was an alarmingly low 8.9 percent. The Gross Enrollment Ratio (GER) for girls was 24.8 percent at primary level and 4.6 percent at the upper primary level (in the 11 – 14 years age group). There existed insoluble social and cultural barriers to education of women and access to organized schooling.

Questions : 1 × 4 = 4

(i) The writer says that the women have seen it all because :

- (a) They participated in the nationalist movements.
- (b) They were pushed into household space.
- (c) They have become superwomen today.
- (d) All of the above.

Ans. (d) All of the above.

(ii) Pick one statement which brings out the paradoxical nature of women's position in society today :

- (a) They are entering professional fields and becoming literate.
- (b) They lack education and female infanticide is still rampant.
- (c) They are still victims of patriarchal mindset.
- (d) While they are allowed to enter professional fields they are still victims of patriarchal mindsets.

Ans. (d) While they are allowed to enter professional fields they are still victims of patriarchal mindsets.

(iii) The Indian Constitution did not ensure :

(a) that women get equal rights.

(b) that they were considered equal to men.

(c) that the sex ratio would be 945 females to 1000 males.

(d) that they were legal citizens of India.

Ans.

(iv) Despite the provisions of the constitution :

(a) women were relegated to the household.

(b) women were not allowed free space.

(c) women were dictated by patriarchy.

(d) all of the above.

Ans. (d) all of the above.

Title of the paragraph: State of Women in India

**10. Read the passage given below and answer the questions that follow :
Class12 English (BSEH 2018 SET C)**

Reading Comprehension: The Russian Revolution

Russia in the late nineteenth and early twentieth centuries was a massive empire, stretching from Poland to the Pacific, and home in 1914 to 165 million people of many languages, religions and cultures. Ruling such a massive state was difficult, and the long term problems within Russia were eroding the Romanov monarchy. In 1917 this decay finally produced a revolution which swept the old system away. Several key fault lines can be identified as long term causes, while the short term trigger is accepted as being World War – I. It's important to remember Tsarist Russia collapsed under its own flaws, with the top rending, not by an attack from people at the bottom, e.g. workers. That (and Lenin) would come later in 1917, when the Tsar was gone. The

revolution was also not inevitable: the Tsars could have reformed, but the last ones didn't want to and went backwards. It cost them their lives. In theory their life had improved in 1861, before which they were serfs who were owned and could be traded by their landowners. The year 1861 saw the serfs freed and issued with small amounts of land, but in return they had to pay back a sum to the government, and the result was a mass of small farms deeply in debt. The state of agriculture in Russia was poor, using techniques deeply out of date and with little hope of improving thanks to the widespread illiteracy and no capital to invest. Families lived just above the subsistence level, and around 50% of the families had a member who had left the village to find other work, often in the towns.

As the central Russian population boomed, land became scarce. Their life was in sharp contrast to the rich landowners, who held 20% of the land in large estates and were often members of the Russian upper class. The western and southern reaches of the massive Russian Empire were slightly different, with a larger number of better off peasants and large commercial farms. The result was, by 1917, a central mass of disaffected peasants were angry at increased attempts to control them, and at people who profited from the land without directly working on it.

The common peasant mindset was firmly against developments outside the village, and desired autonomy. Oddly, although the vast majority of Russia's population was rural peasants, and urban peasants, the upper and the middle classes knew little of real peasant life, but a lot about myths: of down to earth, angelic, pure commercial life, etc. Legally, culturally, socially, the peasants in over half a million settlements were organized by centuries of community rule, the mirs, which were separate from elites and the middle class. But this was not a joyous, lawful commune, it was a desperate struggling system fuelled with the human weakness of rivalry, violence and theft, and everywhere was run by elder patriarchs. A break was occurring among the

peasants between the elders and a large number of young literate peasants, due to the culture of deeply ingrained and frequent violence. The peasants were not without a world view, and it was a mixture of odd folk memory, custom, and opposition to the interference of the Tsar – Inside vs outside. Stolypin's land reforms of the years before 1917 attacked the peasant concept of family ownership and tried to capitalize it; revolutionary peasants often went back to communal systems. This wasn't so much class but a view based on justice of poor vs strong. In

central Russia, the peasant population was rising and land was running out, so eyes were on the elites who were forcing the debt ridden peasants to sell land for commercial use. Even more peasants traveled to the cities in search of work. There they urbanized and looked negatively on the peasants left behind.

Questions : 1 × 4 = 4

(i) The decay that caused the Russian revolution was due to :

(a) massive empire

(b) failure of the czars to reform themselves

(c) world War-I

(d) all of the above

Ans. (d) all of the above

(ii) The agriculture was in bad condition as :

(a) farmers were in debt

(b) techniques were outdated

(c) both (a) and (b)

(d) serfs could be traded by their landowners

Ans. (c) both (a) and (b)

(iii) Which of the following was the trigger for the revolution ?

(a) World War – I

(b) urbanization of the peasants

(c) break between the elders and the young

(d) excessive control of the upper classes

Ans. (c) break between the elders and the young

(iv) The peasants were organized into communes by :

(a) mirs

(b) farmers

(c) middle classes

(d) elites

Ans. (a) mirs

Question 2. 10 Most Important Note-Making Examples: Class 12 Exams Special

Q. 1. Read the following passage carefully and make notes on it using headings and subheadings. Supply an appropriate title also : 4 + 1 = 5

A vast blanket of pollution stretching across South Asia is cutting down sunlight by 10 percent over India, damaging agriculture, modifying rainfall patterns and putting hundreds of thousands of people at risk, according to a new study. The startling findings of scientists working with the United Nations Environment Programme indicate that the spectacular economic growth seen in this part of the world in the past decade may soon falter as a result of pollution. Research carried out in India indicates that the haze caused by pollution might be reducing winter rice harvests by as much as 10 percent, the report said. "Acids in the haze may, by falling as acid rain, have the potential to damage crops and trees. Ash falling on leaves can aggravate the impact of reduced sunlight on earth's surface. The pollution that is forming the haze could be leading to several hundred of thousands of premature deaths as a result of higher levels of respiratory diseases," it said. Results from seven cities in India alone, including Delhi, Mumbai, Ahmedabad and Kolkata, estimate that air pollution was annually responsible for 24000 premature deaths in the early 1990s.

Ans.

Title: Pollution and its effects

1. Pollution

1.1 Bad effects of pollution

1.2. Cut down sunlight

1.3. Dmg. agri.

1.4. Rainfall pattern changed

1.5. Life at risk

2. Scientists view on pollution

2.1. Faulty economic growth

2.1.1. Haze due to pollution reduces rice prod. by 10%

2.1.2 Acid rain dmg. crops and trees

2.1.3. Ash reduces sunlight

3. Side effects of haze

3.1. Reduces rice production

3.2. Causes premature deaths due to respiratory diseases

4. Result of pollution in seven cities

4.1. Air pollution causes 24000 deaths in 1990s

Abbreviations:

1. Damaged: Dmg.
2. Agriculture: agri.
3. Production: prod.

2. Note-Making: BSEH Previous Years Question Papers Solutions for Class 12 English 2020 Set B

Q. 2. Read the following passage carefully and make notes on it using headings and subheadings. Supply an appropriate title also : 4 + 1 = 5

Skipping breakfast, especially among primary and secondary school children, affects mental performance in the classroom, thus lending weight to the old adage that a healthy breakfast gets you off to a good start for the day. New research shows that eating breakfast benefits the memory. It provides essential nutrients and energy that contribute to the overall diet quality and adequacy. Children who skip breakfast do not make up for nutrients and energy deficits later in the day and they tend to perform more poorly in tests of cognition than those who eat their breakfast. A study undertaken by doctors at the University of Wales in the U.K. found that a higher blood glucose level after eating breakfast is one of the key reasons for the improvement in mental performance. It particularly affects the speed of recalling new information, but does not influence other aspects such as intelligence test results or mental tasks related to conditioning or developed skills. Eating breakfast was found to improve performance on retention of new information like recall of stories and word lists. This aspect of memory is called 'declarative memory' in which information can be consciously recalled and declared verbally, says the study.

whose findings have been presented in the American Journal of Clinical Nutrition.

Ans.

Title: Benefits of breakfast for children

A. Effects of Skipping Breakfast

A.1 Skipping breakfast effects

A.2. Badly affects mental performance

A.3. Increase wt.

A.4. Perform more poorly in tests

B. Healthy breakfast benefits

B.1.1. Benefits memory

B.1.2. Provides essential nts. and energy

B.1.3. Higher blood glucose level after eating breakfast increase mental performance

B.1.4. Increase speed of recalling new inform.

B.1.5. Helps in retention of new inform.

Abbreviations:

1. weight: wt.
2. nutrients: nts.
3. information: inform.

Q. 3. Read the following passage carefully and make notes on it using headings and subheadings. Supply an appropriate title also : 4 + 1 = 5

Gandhiji the greatest political genius of our time, indicated the path to be taken. He gave living testimony to the fact that man's will sustained by an indomitable conviction, is more powerful

than material forces that seem insurmountable. On the whole, I believe that Gandhiji held the most enlightened view of all political men of our times. We should strive to do things in his spirit : not to use violence in fighting for our cause and to refrain from taking part in anything we believe as evil. Revolution without the use of violence was the method by which Gandhiji brought about the liberation of India. It is my belief that the problem of bringing peace to the world on a supranational basis will be solved only by employing Gandhi's method on a large

scale. The veneration in which Gandhiji has been held throughout the world rests on the recognition, for the most part unconscious, that in our age of moral decay, he was the only statesman who represented that higher conception of human relation in the political sphere to which we must aspire with all our powers.

Ans.

Title: Gandhiji and his ideology

1. Gandhiji living testimony

1.1 Men sustained by ind. conviction

1.2. ind. conviction is more powerful than mat. forces

1.3. Gandhiji political views were on the top of the world

2. Gandhiji theory of non-violence

2.1. No -violence in getting our rights

2.2. Live away from evil

2.3. World will be peaceful if we follow non-violence

3. Recognition of Gandhiji theory on non-violence

3.1. Follow Gandhiji to have peace in world

3.2. Moral decay is preval. in the world

3.3. Gandhiji relates human concepts with politics

Abbreviations:

1. indomitable: ind.
2. material: mat.
3. prevailing: preval.

Q. 4. Read the following passage carefully and make notes on it using headings and subheadings. Supply an appropriate title also : 4 + 1 = 5

The small village of Somnathpur contains an extraordinary temple, built around 1268 A.D. by the Hoysalas of Karnataka – one of the most prolific

temple-builders. Belur and Halebidu are among their better-known works. While these suffered during the invasions of the 14th century, the Somnathpur temple stands more or less intact in near-original condition. This small temple captivates the beauty and vitality of its detailed sculpture, covering almost every inch of the walls, pillars and even ceilings. It has three shikharas and stands on a star-shaped, raised

platform with 24 edges. The outer walls have a profusion of detailed carvings: the entire surface run over by carved plaques of stone. There were vertical panels covered by exquisite figures of

gods and goddesses with many incarnations being depicted.

There were nymphs too, some carrying an ear of maize – a symbol of plenty and prosperity. The elaborate ornamentation,

The very characteristic of Hoysala sculptures was a remarkable feature. On closer look – and it is worth it – the series of friezes on the outer walls revealed intricately carved caparisoned

(covered decorative cloth) elephants, charging horsemen, stylized flowers, warriors, musicians, crocodiles, and swans. The temple was actually commissioned by Soma Dandanayaka or

Somnath (he named the village after himself), the minister of the Hoysala king, Narasimha, the third. The temple was built to house three versions of Krishna. The inner center of the

the temple was the Kalyana Mandapa. Leading from here 'were three corridors each ending in a shrine, one for each kind of Krishna – Venugopala, Janardana and Prasanna Keshava,

though only two remain in their original form. In the darkness of the sanctum sanctorum, I tried to discern the different images. The temple's sculptural perfection is amazing and it includes

the doors of the temple and the three elegantly carved towers.

Ans.

Title: Somnathpur temple's history

A. History of Somnath Temple

A.1. Built in 1268 A.D. in a village Somnath

A.2. Built by the Hoyasalas of Karnataka – best temple-builders.

A.2.1. Hoyasalas' works, Belur and Halebidu

A.3. Strength of Somnath

A.3.1. After the invasion in the 14th century, Somnath stood safe.

B. Beauty of Somnath

B.1. Beautiful sculpture on walls, pillars, and ceilings

B.2. Three shikharas and stands on a star-shaped

B.3. Raised platform with 24 edges.

B.4. Outer walls have a profusion of detailed carvings

B.5. Entire surface run over by carved plaques of stone

A.4. Perform more poorly in tests

B. Healthy breakfast benefits

B.1.1. Benefits memory

B.1.2. Provides essential nts. and energy

B.1.3. Higher blood glucose level after eating breakfast increase mental performance

B.1.4. Increase speed of recalling new inform.

B.1.5. Helps in retention of new inform.

Abbreviations:

1. weight: wt.
2. nutrients: nts.
3. information: inform.

Most Important Note-Making Examples: Class 12 Exams Special 2023

5. Read the following passage carefully and make notes on it using headings and subheadings. Supply an appropriate title and summary also : 4 + 1 = 5

It's 10 pm and the research paper is due the next morning. Sam types frantically. Two weeks ago, it seemed that there was plenty of time to get the paper done. Last week, the final of a soccer

matches on TV made it hard to study. Now it's crunch time. Looking at the clock, Sam wonders, "Why do I keep doing this to myself? Why haven't

I learned not to put things off until the last minute?" The word procrastination comes from the Latin term 'Procrastinatus'. It means to put forward until tomorrow. Standard dictionary

definitions all include the idea of postponement or delay. Steel, a psychologist who has reviewed hundreds of studies on the subject, states that to procrastinate is "to voluntarily delay an intended course of action despite expecting to be worse-off for the delay". Another expert, Dr. Joseph R. Ferrari (2005), distinguishes between people who tend to put things off and "chronic" or "real" procrastinators for whom this is their life and who might even need therapy. Ferrari categorizes procrastinators into three types: (a) stimulation types that get a thrill from beating a deadline, (b) avoiders put off doing things that might make others think badly of them, and (c) decisional procrastinators postpone making a decision until they have enough information to avoid making a wrong choice. Chronic procrastinators tend to have a low self-esteem and focus on the past more than the future. The Discounted Expectancy Theory illustrates a student like Sam who puts off writing a paper. When the deadline is far off, the rewards for socializing now are greater than those for finishing a task not due until later. As the deadline looms, the

rewards or consequences for finishing the paper become more important. Tice and Baumeister (1997) found that procrastinators on the average got lower grades and had higher levels of stress and illness. Chu and Choi (2005) however, say that not all procrastinators are lazy and undisciplined. "Passive procrastinators" are more stressed, less efficient. "Active procrastinators

prefer to work under pressure” and “if something unexpectedly comes up, they will knowingly switch gears and engage in new tasks they perceive as more urgent.”

Title: Procrastination: Delay things off until the last minute

A. Excuse of Post.

A.1 Enough time to do

A.2. Didn't learn to work in time

B. Def. of procrast.

B.1. Postponement till tomorrow

B.2. Procrast. derived from Procrastinatus

B.3. Procrast. means delay

C. Expert views of Procrast.

C.1. Steel, psy. calls it “voluntarily delay”

C.2. Dr. Joseph R. Ferrari named “chronic” or “real”

D. Procrast. types

D.1. Stimulation : a thrill from beating a deadline

D.2. Avoiders put off doing things

D.3. decisional procrastinators

E. Results of Procrast.

E.1. low self-esteem

E.2. focus on the past more than the future

E.3. Depends upon deadline

E.4. Procrastinators on the average got lower grades

F. Types of Procrastinators

F.1. "Passive procrastinators" are more stressed, less efficient.

F.2. "Active procrastinators prefer to work under pressure"

Abbreviations:

1. Procrast.: **Procrastination**
2. Def.: Definition
3. psy.: Psychology

6. Read the following passage carefully and make notes on it using headings and subheadings. Supply an appropriate title and summary also :

Whether work should be placed among the causes of happiness or among the causes of unhappiness may perhaps be regarded as a doubtful question.

There is certainly much work which is exceedingly irksome, and an excess of work is always very painful. However, work is not, to most people, more painful

than idleness. There are, in work, all grades; from more relief of tedium up to the profoundest delights, according to the nature of the work and the abilities of the worker. Most of the work that most people have to do is not interesting in itself, but even that

work has certain great advantages. To begin with, it fills a good many hours of the day without the need of deciding what one shall do. Most people, when they are left free to fill their own

time according to their own choice, are at a loss to think of anything sufficiently pleasant to be worth doing. And whatever they decide on, they are troubled by the feeling that something else would have been more pleasant here. To be able to fill leisure intelligently is the last product of civilization and at present very few people have reached this level. Moreover, the exercise of choice is tiresome in itself. Except, to people with unusual initiative, it is positively agreeable to be told what to do at each hour of the day, provided the orders are not too unpleasant. Most of the idle rich suffer unspeakable boredom. At times they may find relief by hunting big game in Africa or by flying around the world, but the number of such sensations is limited, especially after youth is past. Accordingly, the more intelligent rich men work nearly as hard as if they were poor. Work, therefore is desirable, first and foremost as a preventive of boredom,

Although uninteresting work is as boring as having nothing to do. With this advantage of work, another associated advantage is that it makes holidays much more delicious when they come. Provided that a man does not have to work so hard as to impair his vigor, he is likely to find far more zest than an idle man would possibly find. The second advantage of most paid work and some of unpaid work is that it gives chances of success and opportunities for ambition. In most work, success is measured by income and while our capitalistic society continues, this is inevitable. However dull work too, becomes bearable, if it is a means of building up a reputation. Continuity of purpose is one of the most essential ingredients of happiness and that comes chiefly through work.

Note-Making Example

Title: Work is the most essential ingredient of happiness

Work can bring happiness or unhappiness?

A. Work can bring happi. or unhappiness?

A.1 Can work bring happiness or unhappiness?

A.1. 1. Much work irritates

A.1. 2. Excess work painful

A.1. 3. Work is not, to most people, more painful than idleness

A.2. Work brings relief as per the nature

A.2.1. Brings delights and advant.

B. Work is the source of leisure

B.1. Fills a good many hours of the day

B.2. Most of the idle rich suffer unspeak. boredom

B.2.1. The more intelligent rich men work as hard as if they were poor

C.1. Benefits of work

C.1.1 Work is desirable and prevents boredom

C.1.2. Makes holidays much more delicious

C.1.3. Work gives chances of success and opportunities for ambition

D. Work is helpful to bring happiness irrespective of boredom

D.1. Dull work too, becomes bearable if builds a reputation

E. Hence, work is the most essential ingredient of happiness

Abbreviations:

1. Happiness: happi.

2. Advantageous: advant

3. Unspeakable: Unspeak.

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Canva

Title: Work is the most essential ingredients of happiness

Work can bring happiness or unhappiness?

A. Work can bring happi. or unhappiness?

A.1 Can work bring happiness or unhappiness?

A.1. 1. Much work irritates

A.1. 2. Excess work painful

A.1. 3. Work is not, to most people, more painful than idleness

A.2. Work brings relief as per the nature

A.2.1. Brings delight and advant.

B. Work is source of leisure

B.1. Fills a good many hour of the day

B.2. Most of the idle rich suffer unspeak. boredom

B.2.1. The more intelligent rich men work as hard as if they were poor

C.1. Benefits of work

C.1.1 Work is desirable and prevents boredom

C.1.2. Makes holidays much more delicious

C.1.3. Work gives chances of success and opportunities for ambition

D. Work is helpful to bring happiness irrespective of boredom

D.1. Dull work too, becomes bearable if build reputation

E. Hence, work is the most essential ingredients of happiness

Abbreviations:

1. Happiness: happi.
2. Advantageous: advant
3. Unspeakable: Unspeak.

7. Read the following passage carefully and make notes on it using headings and subheadings. Supply an appropriate title also : 4 + 1 = 5

It is surprising that sometimes we don't listen to what people say to us. We hear them, but we don't listen to them. I was curious to know how hearing is different from listening. I had thought

both were synonyms, but gradually, I realized there is a big difference between the two words. Hearing is a physical phenomenon. Whenever somebody speaks, the sound waves generated

reach you, and you definitely hear whatever is said to you. However, even if you hear something, it doesn't always mean that you actually understand whatever is being said. Paying attention to whatever you hear means you are really listening. Consciously using your mind to understand whatever is being said is listening. Diving deeper, I found that listening is not only hearing with attention, but is much more than that. Listening is hearing with full attention, and applying our mind. Most of the time, we listen to someone, but our minds are full of needless chatter and there doesn't seem to be enough space to accommodate what is being spoken. We come with a lot of prejudices and

preconceived notions about the speaker or the subject on which he is talking. We pretend to listen to the speaker, but deep inside, we sit in judgment and are dying to pronounce right or wrong, true or false, yes or no. Sometimes, we even come prepared with a negative mindset of proving the speaker – wrong. Even if the speaker says nothing harmful, we are ready to pounce on him with our own version of things. **What we should ideally do is** listen first with full awareness. Once we have done that, we can decide whether we want to make a judgment or not. Once we do that, communication will be perfect and our interpersonal relationship will become so much better. Listening well doesn't mean one has to say the right thing at the right moment. In fact, sometimes if words are left unspoken, there is a feeling of tension and negativity. Therefore, it is better to speak out your mind, but do so with awareness after listening to the speaker with full concentration. Let's look at this in another way. When you really listen, you imbibe not only what is being spoken, but you also understand what is not spoken as well. Most of the time we don't really listen even to people who really matter to us.

That's how misunderstandings grow among families, husbands and wives, brothers and sisters.

Title: Methods of achieving proper listening/How hearing is different from listening?

A. Are hearing and listening the same?

A.1 Hearing can't be listening.

A.1. 1. Hearing is a physical phenomenon

A.1. 2. Sound reaches to our ears

A.1. 3. Hearing doesn't mean understanding.

A.2. Paying attention in hearing means listening.

A.2.1. Listening is hearing with full attention

B. Causes of Improper listening

B.1. No attenuation in hearing

B.2. Lack of space in the mind

B.3. Prejudices and preconceived notions in hearing

B.4. Dying to pronounce right or wrong, true or false, yes or no,

B.5. Negative mindset of proving the speaker – wrong

C. How can we achieve proper listening?

C.1. Listen first with full awareness

C.2. Proper and unbiased listening means communication will be perfect

C.3. Proper listening helps inter. relationship

C.4. It is better to speak out your mind,

C.5. We don't really listen even to people who really matter to us

D. Result of improper listening

D.1. Misunder. grow among families, husbands and wives, brothers and sisters.

E. Hence, proper listening helps us to improve relationships.

Abbreviations:

1. listening: listen
2. Interpersonal: inter.
3. Misunderstandings: misunder.

8. Read the following passage carefully and make notes on it using headings and subheadings. Supply an appropriate title also : 4 + 1 = 5(Pre Board 2023)

In a very short period of time the internet has had a profound impact on the way we live. Since the internet was made operational in 1983, it has lowered both the costs of communication and the barriers to creative expression. It has challenged old business models and enabled new ones. It has provided access to information on a scale never before achievable. It succeeded because we designed it to be flexible and open. These two features have allowed it to accommodate innovation without massive changes to its infrastructure. An open, borderless and standardized platform means that barriers to entry are low, competition is high, interchangeability is assured and innovation is rapid. The beauty of an open platform is that there are no gatekeepers. For centuries, access to and creation of information was controlled by the few. The internet has changed that and is rapidly becoming the platform for everyone, by everyone. Of course, it still has a way to go. Today there are only about 2.3 billion internet users, representing roughly 30% of the world's population. Much of the information that they can access online is in English, but this is changing rapidly. The technological progress of the internet has also set social change in motion. As with other enabling inventions before it, from the telegraph

to television, some will worry about the effects of broader access to information – the printing press and the rise in literacy that it affected were, after all, long seen as destabilizing.

Similar concerns about the internet are occasionally raised, but if we take a long view, I'm confident that its benefits far outweigh the discomforts of learning to integrate into our lives. The internet and the world wide web are what they are because literally millions of people have made it so. It is a grand collaboration. It would be foolish not to acknowledge that the openness of the internet has had a price. Security is an increasingly important issue and cannot be ignored. If there is an area of vital research and development for the internet, this is one of them. I am increasingly confident, however, that techniques and practice exist to make the internet safer and more secure while retaining its essentially open quality. After working on the internet and its predecessors for over decades, I'm more optimistic about its promise than I have ever been. We are all free to innovate on the net everyday. The internet is tool of the people,

built by the people and it must stay that way.

Title: Impact of internet

A. Internet operations and effects

A.1 Operational in 1983

A.1. 1. Lowered the cost of commu.

A.1. 2. Birth of creative exp.

A.1. 3. Created new business models

A.2. The Internet is flexible and open.

A.2.1. Helped in **inno.**

A.2.2. Removed barriers

B. Internet coverage

B.1. Platform for all

B.2. **2.3 billion internet users**

B.3. Internet covers 30% of the world's population

C. Internet language

C.1. English is internet language

C.2. Internet has also set social change in motion

D. Side effects of internet

D.1. Effects of broader access to information

D.2. Destabilising. and Security is an issue

E. Conclusion

E.1. Hence, all free to innovate on the net everyday

E.2. The internet is tool of the people, built by the people

Abbreviations:

1. **innovation: inno.**
2. communication: commu.
3. expression: exp.

9. Read the following passage carefully and make notes on it using headings and subheadings. Supply an appropriate title also : 4 + 1 = 5

I remember my childhood as being generally happy and can recall experiencing some of the most carefree times of my life. But I can also remember, even more vividly, moments of being deeply frightened. As a child, I was truly terrified of the dark and getting lost. These fears were very real and caused me some extremely uncomfortable moments. Maybe it was the strange way things looked and sounded in my familiar room at night that scared me so much. There was never total darkness, but a street light or passing car lights made clothes hung over a chair

take on the shape of an unknown beast. Out of the corner of my eye, I saw curtains move when there was no breeze. A tiny creak in the floor would sound a hundred times louder than in the daylight and my imagination would take over creating burglars and monsters. Darkness always made me feel helpless. My heart would pound and I would lie very still so that 'the enemy' wouldn't discover me. Another childhood fear of mine was that I would get lost, especially on my way home from school. Every morning, I got on the school bus right near my home –

That was no problem. After school, when all the buses were lined up along the curve, I was terrified that I would get on the wrong one and be taken to some unfamiliar neighborhood. I would scan the bus for the faces of my friends, make sure that the bus driver was the same one that had been there in the morning, and even then ask the others over and over again to be sure that I was on the right bus. On school or family trips to an amusement park or a museum, I wouldn't let the leaders out of my sight. And of course, I was never very adventurous

when it came to taking walks or hikes because I would go only where I was sure I would never get lost. Perhaps, one of the worst fears I had as a child was that of not being liked or accepted by others. First of all, I was quite shy. Secondly, I worried constantly about my looks, thinking people wouldn't like me because I was too fat or wore braces. I tried to wear 'the right clothes' and had intense arguments with my mother over the importance of wearing flats instead of saddled shoes to school. Being popular was very important to me then and the fear of not being

liked was a powerful one. One of the processes of evolving from a child to an adult is being able to recognize and overcome our fears. I have learnt that darkness does not have to take on a life of its own, that others can help me when I am lost and that friendliness and sincerity will encourage people to like me. Understanding the things that scare us as children helps to cope with our lives as adults.

Title: Childhood fear

A. Life of a child

A.1 Childhood is a happy and carefree age

A.1. 1. The mom. of fear in childhood

A.1. 2. Children have fear of darkness

A.1. 3. Fear of getting lost

A.2. Result of fear

A.2.1. Fears are real and uncom.

A.2.2. Clothes hung over a chair look beasts

B. Feeling of fear and the results

B.1. Fear of being lost

B.2. Fear of catching wrong school bus

B.3. Not being liked or accepted

B.3.1. Because Shy, my looks, too fat or wore braces

C. How to overcome childhood fear?

C.1. Able to recognize and overcome our fears as adults.

C.2. learnt that darkness does not have to take on

C.3. Others can help me when I am lost

E. Conclusion

E.1. Hence, Understanding the things means no childhood fear

Abbreviations:

1. moments: mom.
2. uncomfortable: uncom.
3. adulthood: adult.

10. Read the following passage carefully and make notes on it using headings and subheadings. Supply an appropriate title also : 4 + 1 = 5

The nine-letter word “interview” can persuade the most knowledgeable and strong people in the world. In modern times, your prospects depend on the success of an interview. First, an academic question : ‘What is an interview ?’ It is a discussion in which an interviewer faces a candidate for a short while and asks questions to probe his knowledge and awareness of the subject. These are done to assess the personality of the interviewee. It is a very formal means of interaction with one person facing a group of persons, each of whom is a specialist in his or her field. For a successful interview, you have to understand that knowledge is an important component of success. Knowledge has two aspects : range and depth. The former implies that you should know a lot beyond your specialization and the latter means an awareness of the various aspects of the topic under discussion. An in depth knowledge is gained through

reading and listening. Next comes appearance, which means your dress for the interview. You must be elegantly attired for the occasion. But remember : going for an interview is different from attending an evening party. Wear a simple outfit that suits your physique and features. Casuals like Kurta pajamas, jeans, T-shirt or Kolhapuris should not feature in your

selection of dress. Conducting yourself in the apt way is equally significant. The way you move yourself, sit on the chair, place your hands and your briefcase and talk to the members reflect your behavior. Expression is the most important aspect of the interview. For good expressions, what you need is clarity of mind and speech. Show your balanced thinking to convey

your views clearly. Choose your words carefully. Use the right words of normal usage, and abstain from verbosity. Avoid making ambiguous statements. Convey your point of view effectively. Create an impact through your expressions. Give the impression of being a leader. Show that you can cooperate and get it.

Title: Interview Rules

A. Interview, a way to success

A.1 Definition interview

A.1. 1. Interviewer faces a candidate

A.1. 2. Questions asked to know the candidate

A.1. 3. Check knowledge and aware.

A.1.4. Assess personality

B. Interview is formal

B.1. Systematic way to know the

B.2. system adopted in interview

B.3. formal questions asked

C. Component of successful interview

C.1. Knowledge important component

C.1. 1. Knowledge has two component

C.1.2. Range and depth

C.1.2.1. Range means knowledge beyond special.

C.1.2.2. Depth: awareness various subjects

D.1. Tips for successful interview

D.1.1. Reading and listening

D.1.2. Elegant dress

D.1.3. Simple outfit that suits your physique and features

D.1.4. Avoid Kurta pyjamas, jeans, T-shirt or Kolhapuris

D.1.5. Movement, sitting, hands, placing briefcase

D.1.6. Proper expression

D.1.6.1 Clarity in mind and speech

E.1. Interview expression and points

E.1.1. Balanced expression, correct words

E.1.2. Proper words, abstain verbosity

E.1.3. No ambi.statements.

E.1.4. Convey your point of view effectively

E.1.4. Impact through your expressions

E.1.5. Prove leadership

E.1.6. Cooperative and dissent acceptance

F. Conclusion

E.1.Hence, your prospects depend on the success of an interview

Abbreviations:

1. awareness: aware.
2. specialization: special.
3. ambiguous: ambi.

Question 3. English Grammar Exercises: [HBSE](#) Revision Class 12 Exams 2023

SECTION – B

(Grammar/Writing Skills) [M. M. : 26]

English Grammar: BSEH Class12 English Question Papers(March 2019)

English Grammar: BSEH Class12 English Question Papers: Set A

Attempt any two from each sub-part :

(a) Change the form of narration : $1 \times 2 = 2$

(i) "I have read a new novel by R. K. Narayan", said Monika.

Ans. Monika said that she had read a new novel by R. K. Narayan.

(ii) "Do you wish to open an account ?" the manager asked the customer.

Ans. The manager asked the customer if he wished to open an account.

(iii) "Bravo! Well done!", he said.

Ans. He applauded them for doing well.

(b) Supply articles wherever necessary : 1 × 2 = 2

(i) We buy oil by the liter.

Ans. No article

(ii) Great Shakespeare committed grammatical errors.

Ans. The

(iii) rich should help the poor.

Ans. The

(c) Fill in the blanks with suitable modal auxiliary verbs given in the brackets : 1 × 2 = 2

(i) She expects that her son return. (may/can)

Ans. may

(ii) She advised that I curtail expenditure. (should/can)

Ans. should

(iii) She not left alone as it was raining heavily. (can/must)

Ans. must

(d) Change the voice : 1 × 2 = 2

(i) He encourages me.

Ans. I was encouraged by him.

(ii) Please come soon.

Ans. You are requested to come soon.

(iii) It is impossible to do.

Ans. It is impossible for this to be done.

(e) Use the correct form of verbs given in the brackets : 1 × 2 = 2

(i) More men than one absent today. (was/were)

Ans. were

(ii) Neither of the two boys done it. (has/have)

Ans. have

(iii) What evidence these acts ? (is/are)

Ans. is

Exercise English Grammar: BSEH Class12 English Question Papers: Set B

Attempt any two from each sub-part :

(a) Change the form of narration : 1 × 2 = 2

(i) The girl said, "I shall do it."

Ans.

(ii) "Where does the Principal live ?" a parent asked the peon.

Ans.

(iii) "I posted the letter," said the boy.

Ans.

(b) Supply articles wherever necessary : 1 × 2 = 2

(i) There is swimming pool in our area.

Ans.

(ii) Air is important for life to exist.

Ans.

(iii) Mr. Rao is Director of the Institute.

Ans.

**(c) Fill in the blanks with suitable modal auxiliary verbs given in the brackets
: 1 × 2 = 2**

(i) If we request her, she give a lift. (must/might)

Ans.

(ii) you work hard you will pass. (should/can)

Ans.

(iii) I am sure the Principal will be in his room. (might/must)

Ans.

(d) Change the voice : 1 × 2 = 2

(i) I would like someone to help me.

Ans.

(ii) I don't know the answer.

Ans.

(iii) Don't stay here.

Ans.

(e) Use the correct form of verbs given in the brackets : 1 × 2 = 2

(i) The director as well as the dancers honored. (was/were)

Ans.

(ii) Four miles not a long distance. (is/are)

Ans.

(iii) Time and tide for none. (wait/waits)

Ans.

English Grammar: BSEH Class12 English Question Papers: Set C

3. Attempt any two from each sub-part :

(a) Change the form of narration : 1 × 2 = 2

(i) "Lie down, Mohan", the father said to his son.

Ans. The father asked his son Mohan to lie down.

(ii) "What shall I tell him, Mummy ?" the child asked.

Ans. The child asked Mummy what he should tell him.

(iii) He said, "I do Yogasanas daily."

Ans. He said that he did Yogasanas daily.

(b) Supply articles wherever necessary : 1 × 2 = 2

(i) sky has no limits.

Ans. The

(ii) He is admitted to hospital.

Ans. a or the

(iii) This ring is made of gold.

Ans. no article

**(c) Fill in the blanks with suitable modal auxiliary verbs given in the brackets
: 1 × 2 = 2**

(i) our king lives long! (May/Will)

Ans. May

(ii) Make haste lest you get late. (will/should)

Ans. should

(iii) My friend did not help me though he have helped. (could/will)

Ans. could

(d) Change the voice : 1 × 2 = 2

(i) There is nothing to lose.

Ans. There is nothing to be lost.

(ii) Shall I eat the fruit ?

Ans. Will the fruit be eaten by me?

(iii) The fruit tastes sweet.

Ans. The fruit is sweet when it is tasted.

(e) Use the correct form of verb given in the brackets : 1 × 2 = 2

(i) I or he to be rewarded. (am/is)

Ans. is

(ii) Many an accident recently taken place. (has/have)

Ans. have

(iii) No student and no teacher present. (was/were)

Ans. was

Exercise English Grammar: BSEH Class12 English Question Papers: Set D

3. Attempt any two from each sub-part :

(a) Change the form of narration : 1 × 2 = 2

(i) "Go out and play for some time" said the mother to her son. (ii) "What a ghastly accident!" the passer-by said.

Ans.

(iii) The teacher said, "Oil floats on water."

Ans.

(b) Supply articles wherever necessary : 1 × 2 = 2

(i) girl in jeans is my neighbor.

Ans.

(ii) Martha goes to church every Sunday.

Ans.

(iii) Shakespeare is Kalidasa of England.

Ans.

(c) Fill in the blanks with suitable modal auxiliary verbs given in the brackets : 1 × 2 = 2

(i) He went there so that he borrow money. (can/might)

Ans.

(ii) you please help my son ? (Could/Might)

Ans.

(iii) I not going outside now. (dare/ought to)

Ans.

(d) Change the voice : 1 × 2 = 2

(i) Ganesh lifted the cat.

Ans.

(ii) Do the work.

Ans.

(iii) Then they put it on the table.

Ans.

(e) Use the correct form of verb given in the brackets : $1 \times 2 = 2$

(i) Am I or her to be rewarded ? (am/is)

Ans.

(ii) Five times ten fifty. (is/are)

Ans.

(iii) A pair of spectacles broken. (is/are)

Ans.

English Grammar : [HBSE](#) Revision Class 12 Exams 2023

English Grammar: BSEH Class12 English Question Papers(March 2020)

English Grammar: BSEH Class12 English Question Papers: Set A

3. Attempt any two from each sub-part :

(a) Change the form of narration : $1 \times 2 = 2$

(i) Ram will say, "I saw my teacher in the park."

Ans. Ram will say that he saw his teacher in the park

(ii) I said to her, "Do you want my help?"

Ans. I asked her if she wanted help.

(iii) He said, "What a great misery!"

Ans. he exclaimed with sorrow that what a great misery it was.

(b) Supply articles wherever necessary : 1 × 2 = 2

(i) He is one-eyed man.

Ans. a

(ii) Keep to left.

Ans. the

(iii) Life is not bed of roses.

Ans. the

**(c) Fill in the blanks with suitable modal auxiliary verbs given in the brackets
:1 × 2 = 2**

(i) She dances very well. (can/may)

Ans. can

(ii) You give up smoking. (should/shall)

Ans. should

(iii) There be some more buses. (ought to/would)

Ans. ought to

(d) Change the voice : 1 × 2 = 2

(i) The thief stole a number of things.

Ans. A number of things were stolen by the thief.

(ii) When will he return your money ?

Ans. When will your money be returned?

(iii) Kindly call the doctor.

Ans. You are requested to call the doctor.

(e) Use the correct form of verbs given in the brackets : 1 × 2 = 2

(i) He (be) a teacher since 1988.

Ans. has been

(ii) Last Saturday, I (stay) at home.

Ans. stayed

(iii) She always (find) faults with others.

Ans. finds

English Grammar: BSEH Class12 English Question Papers: Set B

3. Attempt any two from each sub-part :

(a) Change the form of narration : 1 × 2 = 2

(i) The teacher said, "Mahatma Gandhi believed in non-violence."

Ans. The teacher said that Mahatma Gandhi believed in non-violence.

(ii) He says, "The train will be late."

Ans. he says that the train will be late.

(iii) I said, "I have been ill since Monday."

Ans. I said that I had been ill since Monday.

(b) Supply articles wherever necessary : 1 × 2 = 2

(i) Sun shines brightly.

Ans. The

(ii) She is untidy girl.

Ans. an

(iii) Do not make noise.

Ans. a

**(c) Fill in the blanks with suitable modal auxiliary verbs given in the brackets
:1 × 2 = 2**

(i) A servant obey his master. (can/must)

Ans. must

(ii) you wait for sometime ? (Should/Could)

Ans. Could

(iii) How you insult me ? (may/can)

Ans. can

(d) Change the voice : 1 × 2 = 2

(i) People play cricket all over the world.

Ans. Cricket is played by people all over the world.

(ii) Do not waste your time.

Ans. You are advised no to waste your time.

(iii) He might have saved your life.

Ans. Your life might have been saved.

(e) Use the correct form of verbs given in the brackets : 1 × 2 = 2

(i) The clock (just strike) twelve.

Ans. just stroke

(ii) I (dig) in the garden since morning.

Ans. Has been digging

(iii) What (happen) if you fail ?

Ans. will happen

Exercise English Grammar: BSEH Class12 English Question Papers: Set C

Attempt any two from each sub-part :

(a) Change the form of narration : 1 × 2 = 2

(i) The teacher said to the boy, "Shut the door."

Ans.

(ii) His uncle said, "Two and two make four."

Ans.

(iii) I said, "I have finished my work."

Ans.

(b) Supply articles wherever necessary : 1 × 2 = 2

(i) Crime is on increase.

Ans.

(ii) She is M.A.

Ans.

(iii) Ink is useful article.

Ans.

(c) Fill in the blanks with suitable modals given in the brackets : 1 × 2 = 2

(i) It happen to anyone. (should/can)

Ans.

(ii) You consult some doctor. (must/would)

Ans.

(iii) I rather starve than steel. (would/may)

Ans.

(d) Change the voice : 1 × 2 = 2

(i) It is impossible to do it.

Ans.

(ii) How did you cross the road ?

Ans.

(iii) I drink tea every morning.

Ans.

(e) Use the correct form of verbs given in the brackets : 1 × 2 = 2

(i) We (have) our dinner before she left.

Ans.

(ii) It (happen) in the year 1924.

Ans.

(iii) Run fast ! The train (leave).

Ans.

English Grammar: BSEH Class12 English Question Papers: Set D

Attempt any two from each sub-part :

(a) Change the form of narration : 1 × 2 = 2

(i) He said, "I shall go there."

Ans. He said that he should go there.

(ii) She said, "Kamla do you like this book?"

Ans. She asked Kamla if she liked that book.

(iii) The priest said, "Truth wins in the long race."

Ans. The priest said that truth wins in the long run.

(b) Supply articles wherever necessary : 1 × 2 = 2

(i) It was unique sight.

Ans. a

(ii) I read Gita everyday.

Ans. The

(iii) He was struck by arrow.

Ans. an

(c) Fill in the blanks with suitable modals given in the brackets : 1 × 2 = 2

(i) She swim very well. (can/shall)

Ans. can

(ii) You work hard this year. (must/would)

Ans. must

(iii) I come in, sir ? (May/Will)

Ans. May

(d) Change the voice : $1 \times 2 = 2$

(i) Where did they see you ?

Ans. Where were you seen by them?

(ii) Could you solve this sum ?

Ans. Could this sum be solved by you?

(iii) Summon the peon.

Ans. You are ordered to summon the peon.

(e) Use the correct form of verbs given in the brackets : $1 \times 2 = 2$

(i) He (not come) back yet.

Ans. has not come

(ii) Last Saturday, I (stay) at home.

Ans. stayed

(iii) Ice (melt) above 0° Celsius.

Ans. melts.

English Grammar MCQs : BSEH Class12 English Question Papers: BSEH ARIL 2021

The following sets of BSEH question papers will contain multiple-choice questions; students must carefully select the correct option, as it may be easy at times but can also be confusing.

English Grammar MCQs: BSEH Class12 English Question Papers: Set A

(a) Change the narration(any two):

1. He said, "God is great."

(A) He said that God is great.

(B) He said that God was great

(C) He said if God is great.

(D) None of the above

Ans. (A) He said that God is great.

2. The teacher said,"Are you feeling well?"

(A) The teacher asked why I was feeling well that day.

(B) The teacher asked if I was feeling well that day.

(C) The teacher told me that I was feeling well that day.

(D) The teacher exclaimed with wonder that I was feeling well that day.

Ans. (B) The teacher asked if I was feeling well that day.

3. Sita says, " I shall come to see the picture."

(A) Sita said that she would come to see the picture.

(B) Sita said that she will come to see the picture.

(C) Sita says that she will come to see the picture.

(D) None of the above

Ans. (C) Sita says that she will come to see the picture.

(b) Use suitable articles(any two):

1. The birds fly in.....sky.

(A) a

(B) a

(C) the

(D) x

Ans. (C) the

2.owls cannot see during day time.

(A) a

(B) an

(C) the

(D) x

Ans. (A) a

3. Do not make.....noise.

(A) a

(B) an

(C) the

(D) x

Ans. (A) a

(c) Use suitable modals(any two)

1. It.....happens to anyone.

(A) should

(B) can

(C) would

(D) none

Ans. (B) can

2. You.....consult some good doctor.

(A) must

(B) need to

(C) shall

(D) none

Ans.

3. You....go now.

(A) shall

(B) may

(C) would

(D) none

Ans. (B) may

(d) Change the voice(any two):

1. Why did you beat him?

- (A) Why is he beaten by you?
- (B) Why was he beaten by you?
- (C) Why was he beaten by you?
- (D) None

Ans. (B) Why was he beaten by you?

2. You must exercise.

- (A) Exercise must be taken by you.
- (B) Exercise must be taken by you.
- (C) Exercise must take by you.
- (D) None

Ans. (B) Exercise must be taken by you.

(e) Use correct form of verb(any two)

1. The new teacher....(teach) us for six months.

- (A) have been teaching
- (B) has been teaching
- (C) is teaching

(D) was teaching

Ans. (B) has been teaching

2. Last Saturday, I(stay) at home.

(A) have stayed

(B) had stayed

(C) was staying

(D) stayed

Ans. (D) stayed

3. A brave man.....(not lose)

(A) has not lost

(B) do not loose

(C) does not lose

(D) None

Ans. (C) does not lose

Question 4. (a) 20 Most Important Notices for 12th Exams 2023

Notice Writing Format for Class 12 English(Core)

NOTICE

Name of the Issuing Body/Authority

Date of Issue/Date of Release of the Notice

March 21, 2023

Title/Subject of the Notice

BODY OF THE NOTICE

Contents of the notice:

(ORGANISER/PLACE/VENUE/DURATION/DATE/TIME)

Contact Person

(Signature)

(Name, Designation, and Signature)

Notice Writing CBSE Example: Structure of Blood Donation Camp

Question 1: You visited PGIMS Rohtak and found that there was a shortage of blood for accidental cases. After that, you decided to organize a blood donation camp on your school's campus to help the needy at PGIMS Rohtak. Therefore, as a principal of G.S.S.S. Model Town, Rohtak, you decided to organize a blood donation camp at the school auditorium on August 15 at 10 a.m. on the occasion of Independence Day to help the needy. Write a notice for the newspaper column asking as many people as possible to come to the blood drive.

Note: After reading the question on the question paper, answer the following questions. Notice the automatic formation of notice:

1. Who is organizing the event?

Ans. The Principal, G.S.S.S., Model Town, Rohtak

2. What is the subject of notice?

Ans. Is organizing a blood donation camp.

3. Where is the venue of the camp?

Ans: The venue of the camp is the school's auditorium.

4. Who is the target group/person for notice writing?

Ans. All interested people who want to help the needy.

5. When it is going to be organized?

Ans: It is going to be organized on 15th August.

6. What will be the time?

Ans. Time: 10 A.M.

7. What is the purpose of notice?

Ans: To help the needy people in hospitals.

8. What is the last date of response/submission?

Ans. Interested volunteers may contact the Principal by 14 August

9. What is to be awarded?

ans. Refreshments and certificates will be provided to the donors.

10. What is the name and designation of the person of contact?

Ans. For more information

Contact: The Principal

G.S.S.S., Model Town

Rohtak

Question/Exercise 1: You visited PGIMS Rohtak and found that there was a shortage of blood for accidental cases. After that, you decided to organize a

blood donation camp on your school's campus to help the needy at PGIMS Rohtak. Therefore, as a principal of G.S.S.S. Model Town, Rohtak, you decided to organize a blood donation camp at the school auditorium on August 15 at 10 a.m. on the occasion of Independence Day to help the needy. Write a notice for the newspaper column asking as many people as possible to come to the blood drive.

Notice Writing CBSE Example 1: Blood Donation Camp

Answer:

Notice

BLOOD DONATION CAMP

The principal of G.S.S.S., Model Town, Rohtak, is organizing a blood donation camp. The venue of the camp is the school's auditorium. All interested people who want to help the needy will be organized on August 15. Time: 10 a.m. to help needy people in PGIMS Rohtak. Interested volunteers may contact the principal by August 14. Refreshments and certificates will be provided to the donors. For more information, contact:

The Principal

G.S.S.S., Model Town

Rohtak

The Ultimate Notice Writing Solutions for Class 12 English

Question/Exercise 2. Winter has arrived, and students are experiencing severe cold and fog. Therefore, as a principal, you have decided to change the school schedule. As principal of Sardar Patel Vidyalaya, Delhi, draught a notice of no more than 50 words informing students of the change in school timings with effect from the 1st of December. State the valid reasons for the change.

Notice Writing Example 2: Format Class 12: Change in School Timings

Answer:

Notice

Change in School Timings

March 25, 20xx

Sardar Patel Vidyalaya, Delhi 22nd, November, 2022 Change in School Timings. All students and teachers are hereby notified of a change in school hours beginning December 1st, 2022. The school day will now begin at 9 a.m. and end at 3 p.m. Winters have become increasingly severe in recent years, making it difficult to start early due to extreme cold weather and dense fog. As a result, these new times will be followed until further notice.

Principal

Question/Exercise 3: You are John, the President of the school book club. The club is organizing a drive for promoting reuse of study materials and books. Draft a notice in about 50 words, for the school notice board, addressing students, informing them about this drive and urging them to contribute to the endeavor. Mention how the donated books would benefit a charitable cause.

Ans.

Notice Writing CBSE Example 3: Promotion of Reusing Study Materials and Books

Save Paper! Save Trees! Participate in Promotion of Reusing Study Materials and Books!

March 20, 20xx

The D.P.S. Public School is organizing a drive to promote the reuse of study materials and books on Haryana Day at 10 a.m. in the school library. The students who want to donate their used books can participate in the drive by using second-hand books to save paper and thus trees. Interested students may contact the undersigned for further information.

John

President,

Book Club

Notice Writing Exercises, Format CBSE Class 12 English(Core)

Question/Exercise 4: As The House Captain of A.B.M Public School, Telangana, draft a [notice](#) in not more than 50 words for the school notice board, informing House members from X-XII about the change in topic and submission dates for Round 1 of 'Discovery' – the upcoming Inter House Research-based Paper Presentation Competition. Do not forget to issue an apology for the above. You are Kruthika Reddy.

Answer:

4. The Ultimate Notice Writing Solutions for Class 12 English: [Revised Schedule for Paper Presentation Competition](#)

Revised Schedule for Paper Presentation Competition

We regret to inform the house members of class X-XII that the topic and dates of submission for Round 1 of "Discovery," the inter house research-based paper presentation competition, have been changed due to some unavoidable circumstances. The revised schedule and topic will be communicated to all the members in due course. We are extremely sorry for the inconvenience you faced. For more information, contact:

House Captain

Asthe House

Question/Exercise 5. You are Secretary of the History Club of Vidya Mandir School. Draft a notice in not more than 50 words informing students of a proposed visit to some important historical sites in your city.

Answer:

Notice

Educational Trip

Vidya Mandir School History Club 22nd March 2009 Visit Historical Sites Members of the club are officially notified that an educational trip to several significant historical places in our city is likely to take place between September 28 and September 30. Interested members are expected to pay? 550 (including transportation and food) to the signatories by the 25th of September, during the zero times.

Secretary

History Club

The Ultimate Notice Writing Solutions for Class 12 English: Sale of Sports Goods

Question 6. Your school's sports store is full of old sports materials and the management has decided to sell the old sports items. As Sports Secretary of G.D.G. Public School, Pune, draft a notice in not more than 50 words for your school notice board informing the students about the sale of old sports goods of your school. You are Rohini/Rohit. (2010)

Answer:

Notice

Sale of Old Sports Equipment

G.D.G. Public School Pune 29th July 2010 Sale of Old and Spoils sports Goods. Students are hereby notified that our school will hold a sale of its old sports equipment, such as cricket bats, badminton & lawn tennis rackets, footballs, cricket & football gear, and so on, in the Manager Room on 21 August, 2023. Those interested in purchasing these sports goods should go to the P.E. Room during their free periods or recess time on the designated date.

Rohit

Sports Secretary.

Question 7: Children's Day is observed every year on November 14 to commemorate the birth anniversary of India's first prime minister, Pandit Jawaharlal Nehru. Your school is going to celebrate Children's Day in the school. Write a notice informing students about the details of the Children's Day.

Answer:

Notice Writing Example: [Children's Day Celebration](#)

Children's Day Celebration

Our school is celebrating Children's Day on November 14 at 10 a.m. in the school. Students are invited to participate in the Children's Day celebrations. There will be painting, poster-making, and speech-writing on Children's Day. Students can give their names to their class instructors. The D.E.O., Jhajjar, is going to be the chief guest on this occasion. For more information, contact:

The Principal

Question 8. You have found an expensive geometry box in the school playground. Draft a notice in not more than 50 words for the school notice board. You are Rekha, Class XII, Angel School, Faridabad. (2010)

Answer:

Notice

**Angel School, Faridabad 31st March, 2023 Found A Geometry Box
Have found a blue-colored 'Faber-Castle' Geometry Box in the school playground during the 5th period yesterday. The owner may please contact the undersigned in her class between the 5th and the 6th periods. Rekha XII-C**

Notice Writing Example: [Diwali Celebration](#)

Question 9: Diwali 2022 is on October 24, 2022. You are a student of Class 12 at G.S.S.S. Dadri Toye(Jhajjar). Your school wants to celebrate Diwali in the school on October 22, 2022. Write a notice for the school notice board informing the students about the programme.

Answer:

Notice Board

Diwali Celebration

Our school is going to celebrate Diwali on October 23, 2022, at 10 a.m. in the school auditorium. The principal has asked me to organize the Diwali Festival for students and teachers. There will be a rangoli competition, a poster-making competition, a speech, and a sweet distribution programme. The D.E.O. Jhajjar will be the chief guest on this occasion. Interested students who want to participate may give their names to the class in charge. For more information, contact the undersigned:

Ritesh

Head Boy

Notice Writing Class 12: Inviting Articles for School Magazine

Question 10. You are Shivam/Srinidhi of D.P. Public School, Nagpur. As Student Editor of your school magazine, draft notice in not more than 50 words for your school notice board inviting article sketches from students of all classes. (2011)

Answer:

Notice D.P. Public School, Nagpur Submit your Articles and Sketches
Last date of submission is 28th March Students of all classes are
hereby invited to submit their articles and sketches for the school
magazine to the undersigned latest by the 28th of March in Room
No. 5 during the 4th period. Make sure that your articles are neat
and legible and your sketches are drawn. Srinidhi Editor School
Magazine

Notice Writing Class 12: Celebrating Gandhi Jayanti in School

Question 11. Schools and colleges held functions on [Gandhi Jayanti](#) to remember our great personalities. Your school wants to celebrate Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti 2022 in the school. Write a notice for the school notice board informing the students about the details of the programme.

Answer:



Notice

Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti 2022

The school is going to commemorate the birthdays of Mahatma Gandhi and Lal Bahadur Shastri on October 2, 2022, in the school auditorium at 10 a.m. The students of all classes are invited to participate in different programmes. There will be poster making, speech writing, and painting competitions. D.E.O. Jhajjar will be the chief guest at the function. Interested students may contact the class in charge for more details.

Contact

The Principal

Notice Writing Class 12: One Week Jamboree Programme

Question 12. You are Scout Master/Guide Captain of K.R. Sagar Public School, Bhiwani. You have decided to send a troop of scouts and guides of your school to the Jamboree to be held at Manali for a week. Draft a notice in not more than 50 words to be placed on the school notice board inviting the names of scouts and guides interested in participating in the Jamboree. Mention the necessary details.

Answer:

Notice K.R. Public School, Bhiwani Jamboree at Manali 5th March 2022 All the members of scouts and guides of the school are hereby informed that a seven days Jamboree is to be organized at Manali w.e.f. 5th March 2022. Participants are informed to give their names to the undersigned. Members are also asked to keep their kits ready for the camp. Scouts Master XYZ

Notice Writing Class 12: An Excursion to Lonavala

Question 13. Your school has planned an excursion to Lonavala near Mumbai during the autumn holidays. Write a notice in not more than 50 words for your school notice board, giving detailed information and inviting the names of those who are desirous to join. Sign as Samita/Ram, Head Boy/Head Girl, D.V. English School, Thane, Mumbai.

Answer:

Notice D.V. English School Thane, Mumbai 22nd December 2010 Our school is organizing a four days excursion tour to Lonavala hill station during the Autumn Break from 15th to 18th October. There will be activities such as trekking, mountain biking, nature walks during the excursion trip. Each student has to deposit 4000 rupees. Interested students may give their names by 9th October and deposit the required money. Deposit the permission letter from the parents to the undersigned. Samita Head Girl Class 12th A

Notice Writing Class 12: Lost of Watch

Question 14. You lost your Titan wrist watch in your school. Draft a notice, in not more than 50 words, to be placed on your school notice board. You are a student of Class XII of Rani Ahalya Devi Senior Secondary School, Gwalior. Sign as Rani/Ram.

Answer:

Notice Rani Ahalya Devi Senior Secondary School Gwalior Lost Wrist Watch 5th August 2020 Lost a Titan wrist watch with a black strap, and white dial in the school playground during the 5th period yesterday. If anyone finds it, please contact the undersigned. Finder will be rewarded with a treat in the school canteen. Ram/Rani XII-B

Notice Writing Class 12: Charity Show to Help Food Victims

Question 15.

Due to heavy rains in Assam, the situation is critical, and people are forced to leave their houses as they are collapsing. Your school has decided to organize a charity show to help the flood victims of the recent Assam floods. Write a notice giving details of the program, like the venue, ticket price, chief attraction, date, and time of the charity show. (All India 2013)

Answer:

Notice

Charity Show to Help Flood Victims

March 25, 2023

D.A.V. Public School is organizing a charity show on March 31, 2023, at 5 p.m. to help the flood victims of Assam, as the people of Assam have lost their houses due to floods. Mr. Amitabh Bachhan is going to be the chief guest of the charity show. Students are encouraged to attend the charity show and donate generously to help the needy. The entry ticket is 500 rupees. For more information,

Contact

The principal

Notice Writing Exercises, Format CBSE Class 12 English(Core)

Notice Writing Class 12: Charity Show to Help Cancer Patients

Question 16.

You are Amar/Amrita, Secretary, Cultural Club, Aryamba Public School, Kochi. A charity show has been arranged in your school in aid of cancer patients. Write a notice to be displayed on the school notice board informing the students of the show and asking them to cooperate and make it a success. Draft the notice in about 50 words giving all necessary details. (Delhi 2015)

Answer:

Notice

Charity Show to Cancer Patients

March 25, 2023

Aryamba Public School, Kochi. is organizing a charity show on March 31, 2023, at 5 p.m. to help the Cancer Patients. Mr. Amitabh Bachhan is going to be the chief guest of the charity show. Students are encouraged to attend the charity show and donate generously to help the needy. The entry ticket is 500 rupees. For more information,

Contact

Amar/Amrita

Secretary, Cultural Club

Notice Writing Class 12: Suspension of Water Supply

Question 17.

Water supply will be suspended for eight hours (10 am to 6 pm) on 6th of March for cleaning of the water tank. Write a notice in about 50 words advising the residents to store water for a day. You are Karan Kumar/Karuna Bajaj, Secretary, Janata Group Housing Society, Palam Vihar, Kurnool. (Delhi 2016)

Answer:

Notice

Suspension of Water Supply

March 04, 2023

The residents of the Janata Group Housing Society, Palam Vihar, Kurnool, are informed that the water supply will be suspended for eight hours on March 6 between 10 a.m. and 6 p.m. due to the cleaning of water tanks in the area. Hence, the residents are advised to store water for a day to avoid any problems. For more information, contact

Karan Kumar

Secretary

Janata Group Housing Society

Notice Writing Class 12: Week-Long Cleanliness Programme on Gandhi Jayanti

Question 18.

You are the Program Officer of the N.S.S. Wing of the Public School, Ram Bagh, Delhi. The N.S.S. has decided to start a week-long cleanliness programme on Gandhi Jayanti as the country is celebrating Azadi Ka Amrit Mahotsav around the school. Draft a notice in about 50 words asking the Class XI students to enroll for the drive.

Answer:

Notice

Week-Long Cleanliness Programme on Gandhi Jayanti

The N.S.S. Wing of the Public School, Ram Bagh, Delhi, is organizing a cleanliness programme near the school on October 2, Gandhi Jayanti, and India is also celebrating its Azadi Ka Mahotsav. The camp will be organized on the school's campus. Class XI students are hereby informed that they may participate in the camp. Lunch and dinner will be available for the participants.

For more information, contact

Program Officer

Notice Writing Class 12: Fancy Dress Show on the theme Cultural Diversity of India

Question 19.

RJ Public School is located in a Central Government employees residential colony. The Cultural Society of the school has decided to organize a fancy dress show on 25th of January in which each participant will wear the dress particular to their region. The aim is to show the cultural diversity of India. The Secretary writes a notice in about 50 words inviting the names of those who want to participate. (Delhi 2017)

Answer:

Notice

Fancy Dress Show on the theme Cultural Diversity of India

January 20, 2017

RJ Public School is organizing a fancy dress show at the residential colony for Central Government employees on the 25th of January to show the cultural diversity of India. Participants of this show are advised to wear the dress of their area to show the cultural diversity of India. Interested participants can contact the undersigned:

Cultural Secretary

Notice Writing Class 12: Road Safety Awareness Programme

Question 20.

The Principal, Sunshine Public School, Dindigul has invited the Inspector of Police (Traffic) to deliver a lecture on 'Road Safety' in her school. Draft a notice in about 50 words informing the students to assemble in the school auditorium. (All India 2017)

Answer:

Notice

Road Safety Awareness Programme

March 25, 2023

The Sunshine Public School in Dindigul has invited the Inspector of Police (Traffic) to deliver a lecture on road safety in the school's auditorium on March 31, 2023, at 10 a.m. The students of all the classes are hereby informed to assemble in the auditorium for the road safety presentation.

For more information, contact:

The principal

The Most Important Notice Writing Notice on Republic Day 2023

Notice

Republic Day 2023

Govt. Girls Senior Secondary School Silana will celebrate Republic Day 2023 on January 26 at 9 a.m. on the school campus. The village Sarpanch, Sh. Rakes Kumar, will be the chief guest at the function. Interested students who want to participate in different activities may contact the undersigned:

Vikas

The Head-Boy

Question 2. (b). Topics covered under Classified Advertisements

Classified advertisements are written by an owner or employer:

SITUATION VACANT: As the name suggests it is used for the vacant post in an organization.

SITUATION WANTED: It is used by an individual to get a job.

FOR SALE: Selling property, car, assets, and plots.

TO LET/FOR RENT: Someone wants tenants for his property.

ACCOMMODATION WANTED; Individuals want accommodation.

MATRIMONIALS: For marriage purposes.

MISSING?LOST; For missing or lost something or someone.

Advertisement writing Format for class 12

Lost and Found” Format With Example1.: Your pet dog is missing. Write out a suitable notice in not more than 50 words

for the “Lost and Found” column of a local newspaper. (HBSE 2020, SET A)

1. HEADING

(LOST AND FOUND)

2. EXPLAIN PHYSICAL OUTLOOK: Height, color, and other identifying characteristics

(My German Shepherd dog with dark brown color)

3. WRITE NAME, AGE, AND FITNESS

(His name is Tiger, 4 years old and a healthy dog)

**4. IDENTIFICATION MARKS LIKE COLOR, CLOTHING OR SOMETHING ELSE
PROVIDE SOME PROOF**

(Wearing Black collar)

5. LOCATION WHERE LOST

(Lost somewhere near Sports stadium, XYZ city)

6. BENEFITS AND REWARDS FOR FINDER

(Finders will be given a treat at City Coffee House)

7. CONTACT ADDRESS/PHONE NUMBER

(H.No. 245

XYZ COLONY

ROHTAK

CONTACT: 858858....)

10 Most Important Advertisements for 12th Exams 2023

Example1.: Your pet dog is missing. Write out a suitable notice in not more than 50 words for the “Lost and Found” column of a local newspaper. (HBSE 2020, SET A)

Answer:

LOST AND FOUND

My German Shepherd dog with dark brown color. His name is Tiger, 4 years old and a healthy dog. He is wearing Black Collar. Lost somewhere near Sports stadium, XYZ city.

Finders will be given a treat at City Coffee House. No need to worry, he is a soft dog.

CONTACT ADDRESS/PHONE NUMBER

H.No. 245

XYZ COLONY

ROHTAK

CONTACT: 858858...

Question No. 2. You are working for an advertising agency. Draft an advertisement for a Company which is launching a Herbal Toothpaste. Imagine the details. (HBSE 2020, SET B)

Answer:

HERBAL TOOTHPASTE! KEEP YOUR TEETH HEALTHY! ANTI-AGEING!

Dabur launched Anti Ageing toothpaste that helps to solve premature dental problems of aging of teeth and gums. It acts as a panacea to general Oral problems to ensure long term stability. It leads to gradual weakening of

gums, daily wear and tear of enamel leading to demineralization affecting the overall stability of teeth.

For More Details Contact:

Dabur Pvt. Ltd.

Kasturba Marg

New Delhi-121.....

Exercise 1.

You are working for an advertising agency. Draft an advertisement for an Ayurvedic Face Cream. Imagine details(HBSE 2020, SET C)

Exercise 2.

You are working for an advertising agency. Draft an attractive advertisement for a The company is launching a new Herbal Shampoo. Imagine the details. (HBSE 2022, SET D)

Example 3.

You are Rama/Radha, General Manager of Hotel Grand, Rohtak. You need a receptionist for your hotel. Draft an advertisement in not more than 50 words to be published in "The Tribune", giving all the relevant details. (HBSE 2019, SET A)

Answer:

SITUATION VACANT! RECEPTIONIST!

The Hotel Grand in Rohtak needs a receptionist on an urgent basis. The applicant must be well-spoken and proficient in both English and Hindi. Knowledge of Microsoft Word and a fast typing speed is required. The candidate must have at least three years of experience in a similar position in a reputable organization. Eligible candidates should provide a detailed C.V. to the undersigned by March 20th, 2019.

Rama/Radha

General Manager

Hotel Grand, Sheela Bye Pass

Rohtak-252545

Exercise: You are a businessman. You need a personal driver for your Honda city car. Draft a suitable advertisement(HBSE 2017, SET B)

Example 4.

You are Ramesh/Ramana, the owner of an independent house in D – Block, Sector 4, Sonipat. You plan to sell it off. Draft an advertisement in not more than 50 words to be published in “The Tribune”, giving all the relevant details. (HBSE 2019, SET B)

Answer:

INDEPENDENT HOUSE FOR SALE!

An independent house in D-Block, Sector 4, Sonipat is up for sale. The house is three years old and has recently been restored. It contains two bathrooms, one kitchen, and an adjoining store. The property is fully furnished, with two

window air conditioners and fresh drapes, and prospective buyers can schedule a tour or contact the signatories for more information.

Ramesh/Ramana

M: 9680.....

Exercise: You are Sudha/Sudhir of Model Town, Sonipat. You wish to purchase some property in Hisar. Draft an advertisement in not more than 50 words to be published in

“The Tribune”, giving all the relevant details. (HBSE 2019, Set C)

Example 5. You are Mahima/Mahesh. You plan to sell your two-wheeler. Draft an advertisement in not more than 50 words to be published in “The Tribune”, giving all the relevant details. (HBSE 2019, SET D)

Answer:

MOTORCYCLE FOR SALE!

A well-kept Honda motorcycle is available for purchase. Black in colour with power brakes, highly maintained, manufactured in 2017. Motorcycle insurance is valid until December 2020. Interested buyers should contact the signatories for additional information.

Mahima/Mahesh

Exercise: You want to sell your car as you are shifting from Bangalore to Delhi. Draft a suitable advertisement to be published in ‘The Times of India’. Give necessary details of the car. You are Prateek/Reena, 240, Sector – 4, Sonipat. (HBSE 2017 SET C)

Example 6. You are Monika of 1460, Sector – 14, Rohtak. You want a maths teacher for your son who is in XII class. Draft a suitable advertisement stating your requirements. (HBSE 2018 SET A).

Answer:

WANT A MATH TEACHER FOR TUITION

My son is in class 12 and requires the assistance of a math teacher for problem-solving. We dwell in H.No. 1460, Sector-14, Rohtak, near the main bus stop. Tuition should be scheduled between 5 and 7 p.m. Math teachers who are interested should contact the undersigned.

Monika

H.No. 1460, Sector-14

Rohtak

M:8989.....

Example 7. Your name is Rama. You lost your golden necklace while you were taking a walk in a garden. Draft an advertisement for this purpose. (HBSE 2017, SET C)

Answer:

LOST! LOST! LOST!

On March 20, 2017, I lost a golden necklace while walking in the garden in Panchkula, Sector-4. The necklace is constructed of gold and contains stones, as well as a locket with my portrait. Finder will be feted at the

Gymkhana Club in Sector-4. The undersigned may be contacted by the finder.

Rama

M: 7848.....

Example 8. You are Raman / Bhawna of 5, sector 47, Gurgaon, Haryana and wish to let out your newly built house. Draft an advertisement in not more than 50 words for publication in the 'To Let' column of Hindustan Times giving all necessary details.

Answer:

TO LET

A recently built house in Sector-47 is available for rent. There are four bedrooms with adjoining bathrooms, a living/dining area, a huge kitchen, and a balcony. A garage with parking is also available. Rent is likely to be between Rs25,000 and 30,000 per month. Family members are preferable.

Contact

Bhawna at 5, sector-47, Gurgaon, Haryana, or via phone at 7503.....

Exercise 10: A new motorcycle is to be launched. Prepare an advertisement highlighting its qualities. (HBSE 2018, SET D)

Exercise 11: You are General Manager of Ivy Software Solutions, Ambala. You need a software engineer for your organization. Draft an advertisement in not more than 50 words to be published in a newspaper. [Pre Board 2023]

SITUATION VACANT!

Software Engineer

Ivy Software Solutions, Ambala needs a Software Engineer on an urgent basis. The applicant must be experienced in C++, Visual Basic, Java, Python in a reputed software company. Must have 3 years experience as a software engineer. Well-spoken and proficient in both English and Hindi. Knowledge of Microsoft Word and a fast typing speed is required. Eligible candidates should provide a detailed C.V. to the undersigned by March 15th, 2023.

Rama/Radha

General Manager

Ivy Software Solutions, Ambala

Mail us on: ivysoftware@gmail.com

Question 5.(a) 10 Most Important Paragraphs for 12th English Exams

The 10 Most Important Paragraphs for 12th English Exams will help you score 5 marks in the HBSE class 12 English (Core) examination. The 10 Most Important Paragraphs for 12th English Exams will be question number 5 in the final examination of 12th grade English. You will have to attempt one question from each of the sections on report writing and paragraph writing in the 12th-grade examination.

It is recommended to write a paragraph of not more than 150 words. It should be covered in ten sentences. Feel free to write in your own style and the number of sentences can be increased as per the requirements of the

paragraph. Short paragraphs are an ideal way of writing in a compact form. The theme of the topic is to be conveyed to the reader. Short paragraphs are easy to write and are helpful in conveying the meaning to the reader.

10 Most Important Paragraphs for 12th English Exams

Write a 150-word paragraph about environmental pollution.

Pollution is the mixing of contaminants or harmful materials into the environment. These contaminants are called pollutants. Pollutants can be natural or man-made. Natural pollutants are volcanic ash and dust from storms. Pollutants are created by humans, such as industrial waste products and smoke from vehicles. Pollutants damage the quality of air, land, and water. Environmental pollution can be of four types, such as air, soil, water, and plastic waste pollution. Say no to plastic bags and carry your own bag while going to the market for purchases. It reduces smoke from industries. Keep the roads neat and clean without any dirt particles. Encourage farmers to refrain from burning crop residues in their fields. Maximum use of public transport can reduce air pollution. Save the most electricity possible. Use products that can be recycled. The disposal of chemicals in drinking water should be avoided. Farmers should use fewer chemical fertilizers to save the land. To conclude, Evo Morales rightly said that the rights of the earth are to be formed to keep the earth livable for humans.

Write a Paragraph on Mahatma Gandhi for Class 10 English

Mahatma Gandhi, born on October 2, 1869, in Gujarat's Porbandar, was a strong advocate of the principles of Satya (truth) and Ahinsa (nonviolence), and taught us to value indigenous art. Bapu and his teachings are still relevant and treasured because our country was blessed with a man who made a name for himself in the world by practicing simplicity in everyday life. Mahatma Gandhi, affectionately known as Bapu, was the leader of India's freedom struggle. His birthday presents an opportunity for Indians all over the world. Mahatma Gandhi, affectionately called "Bapu," was the leader of India's freedom struggle. His birthday presents an opportunity for Indians all

over the world. The occasion of his birthday allows Indians all over the world to reflect on his teachings, particularly the values of nonviolence and selfless service.

Write a Paragraph on Heroes Martyrdom Day For Class 10 English

Haryana is observing its Heroes Martyrdom Day on September 23, 2022, in memory of known and unknown martyrs of Haryana and people gave their homage to the freedom fighters of Haryana, especially, the martyrs of Haryana. Haryana people pay homage to Veer Saheed Rao Tula Ram on his birthday, which is why it's called Rao Tula Ram Jayanti. Rao Tula Ram is regarded as a hero in the state for his role in driving the British out of Haryana's southwest region. He also aided the insurgents in Delhi. On this day, Haryana pays homage to the soldiers and fighters who fought for India. Functions are organized at different places in Haryana. In Jhajjar, Haryana, people gathered at Silani Gate Jhajjar to pay homage to the martyr, Rao Tula ram, the eminent freedom fighter of 1857. A function is conducted at Silani Gate where the statue of Rao Tula Ram was established long back. During the function, police officers salute as a mark of respect. During the event, police officers also turned their arms upside down.

Write a Paragraph on Independence Day For Class 10 English

Independence Day is a national holiday in India acknowledged annually on August 15 to honor the warrior of the Independence movement. Independence Day commemorates the end of British rule in 1947 and the birth of a free and independent India. It also celebrates the anniversary of the subcontinent's partition into two countries, India and Pakistan, which occurred at midnight on August 14-15, 1947. (In Pakistan, the 14th of August is Independence Day. The English East India Company took control of India in 1757, following the British victory at the Battle of Plassey. The East India Company ruled India for 100 years until it was replaced by direct British rule (often referred to as the British raj) in the aftermath of the Indian Mutiny in 1857-58. The Indian independence movement began during World War I

and was led by Mohandas K. Gandhi, who advocated for a peaceful and nonviolent end to British rule.

Write a Paragraph on Mahatma Buddha For Class 10 English

Ours is a rich culture, and we celebrate all religious festivals. Buddha Purnima commemorates the birth anniversary of Siddhartha Gautama, also known as Gautam Buddha. On this auspicious day, Hindus and Buddhists all over the world visit Lord Buddha's holy shrines to pray. More than 70 years after independence, Indians generally believe their country has lived up to one of its post-independence ideals: a society in which people of [various religions](#) can live and practice freely. India's vast population is both diverse and religious. India is home to not only the majority of the world's Hindus, Jains, and Sikhs but also one of the world's largest Muslim populations, as well as millions of Christians and Buddhists. Buddha Purnima commemorates Buddhism's core values of peace, nonviolence, and harmony. It commemorates the birth anniversary of Gautam Buddha, the founder of Buddhism. The day commemorates the liberation from the cycle of birth and rebirth of a philosopher, spiritual guide, religious leader, and meditator. On Buddha Purnima, devotees visit temples, pour water at the base of the Bodhi tree, assist the poor, perform puja, and meditate.

Write a Paragraph on Yoga For Class 10 English

Yoga has become very popular among all sections of society, irrespective of caste, creed, and boundaries. People who do yoga daily are able to control so many diseases and have improved their health a lot. It has become a part of their life. Yoga is "not just about balance within the body or that between the mind and the body, but also balance in the human relationship with the world." UN adds, "Yoga emphasizes the values of mindfulness, moderation, discipline, and perseverance. When applied to communities and societies, Yoga offers a path to sustainable living." "Yoga for Humanity" is the right and appropriate theme for Yoga Day. To improve societal health, we should assist communities in practicing yoga. A healthy society keeps the nation at the

top. Students, parents, and teachers should come forward to improve the health of our nation, and be proud citizens of a healthy country.

Write a Paragraph on International Family Day For Class 10 English

The relevance of observance of international family day 2022 has increased as in the modern world, life has changed dramatically for the majority of us. With the advancement of technology, shifting cultural norms, new priorities, and new kinds of contact powered by the Internet, it's natural to question the value of family. Is it a disappearing institution with no place in today's world? Of course not. But the structure of the family is continuously changing. Family is still, if not more, important. It will certainly be needed in some form or another in the future, regardless of how much life changes. Strong links between family members, like many other healthy social relationships, benefit society and individuals in many ways. The United Nations General Assembly declared the International Day of Families in 1993. This day symbolizes the importance that the international community places on families. Every year, the United Nations Organization chooses a theme for this occasion. This helps to strengthen family structures in countries all over the world. The International Day of Families promotes family-related issues. Every family is affected by social, economic, and demographic processes. The purpose of the day is to increase awareness of these factors. This day is also emotional because everyone wants to spend it with their families. Every year on the 15th of May, the world celebrates the day,

Write a Paragraph on Mother's Day For Class 10 English

Mother's Day 2022 is a once-in-a-lifetime opportunity for all mothers, whose contributions are frequently overlooked. It is a day to recognise every mother's incalculable and selfless contribution to her children's success. It's also a day to thank her for all she's done. One human relationship consistently outperforms all others. It refers to the bond that exists between a mother and her children. Nothing can compare to a mother's unwavering love, commitment, and devotion to her children. From the moment a child is born, the mother works tirelessly to ensure that her children are always safe

and that their personalities are shaped to help them overcome life's challenges. Mother's Day is observed to recognise the contributions of all mothers.

Write a Paragraph on Labour Day For Class 10 English

Every year on May 1, International Workers' Day, also known as Labour Day in most countries, is observed. The day is a worldwide celebration of laborers. The day's origins can be traced back to the labor union movement, specifically the eight-hour day movement. The day, popularly known as May Day, is observed in countries such as India, Cuba, and China, among others.

Every year on May 1, International Workers' Day, also known as Labour Day in most countries, is observed. The day is celebrated worldwide for laborers. On May 1, this international holiday is observed. It is most commonly associated with the commemoration of the labor movement's achievements. The holiday is also known as International Workers' Day or May Day, and it is observed as a public holiday in more than 80 countries.

Write a Paragraph on Importance of Books For Class 10 English

BOOKS play an important role in everybody's life and they introduce us to a world of imagination, provide knowledge of the outside world, and improve our reading, writing, and speaking skills. They boost our memory and intelligence. We cannot undermine the books because they are not only helping us in broadening our horizons but also act as the threshold of connecting us with the world around us. They act as a survival kit, they influence us and leave an impression on us. Books are the natural source to develop your confidence which is justified when you try to participate in discussion without reading, it becomes impossible to continue on the stage or even in exams. Books help develop your confidence as all of you know that without reading books, we may fail exams. Books help you to improve your reading skills and which ultimately improves your language skills. Books develop your analytical skills. Mathematics books are the main source of analytical skills. Books develop ethics in you as every book has a lesson in

it. Books play an important role in developing your memory and therefore, books sharpen our memory.

Write a Paragraph on Importance of Earth For Class 10 English

This year, the theme of Earth Day is “invest in our planet”. Have we invested in our earth or it has been exploited by all generations. We have to think about it seriously! Earth is our mother and we respect our mother. But do we respect our Mother Earth? We have always been dependent on the earth and we will remain dependent in the future. Unfortunately, we have never been serious about its Health. As the result of all these exploitations, our Mother Earth is in a big crisis of existence from here it is extremely difficult to make it peaceful and healthy. Let us try seriously to make our Mother Earth, a living organism. Let us Reduce, Reuse, and Recycle. Reuse what you throw away. [Follow the three “R’s” to conserve natural resources and landfill space.](#) Act as Volunteer. to clean your community. Helps and spread awareness among society about cleanliness. Teachers and Students should educate. the society about the importance of living organism and you all should feel to work and help others understand the importance and value of our natural resources. [Learn To Conserve water.](#) The less water we use, the less runoff and wastage. Wastewater that eventually ends up in the ocean. Be Minimalist and sustainable. Learn how to live [a minimalist](#) and [sustainable life.](#) Buy the things wisely We should buy reusable shopping bags and don't use plastic bags. Always Plant a tree in your locality. Trees provide us with food and oxygen. They help us save energy, clean the air, give shade, and help combat climate change.

Write a Paragraph on Importance of Creativity and innovation For Class 10 English

Creativity and innovation always help children in expressing their opinions, views, and emotions through new and expressive ways of practical projects, science models, music, singing, dance, theater, designing computer projects, and art projects. Such efforts and creation will always enhance and help in the emotional development of students and this will help them in realizing

their [hidden talents](#) which is the best way to [excel](#) in their life. Helps in Stress Management [Stress in children](#) and teens creates anxiety and fatigue. Stress in children affects their health, happiness, and development in the short as well as in long run. Children and teens need to cope with worries and nervousness. Creativity and innovation help the student to come out of their academic stress like the burden of exams, securing high marks. Helps in excelling in the Career: The syllabus, course, and curriculum should be creative and innovative. This will enhance their subject knowledge and learning of the concept of collaboration. Students always [learn](#) to know the real-life application

[Writing a Paragraph](#) for the Exam Panic or fear of exams is an important topic for the students of classes 12 and 10 at HBSE schools.

Exam panic is common among students. Exams always bring tension, fear, and anxiety, irrespective of their nature, and nobody can avoid them. In fact, Albert Einstein suffered from exam fever when he took an entrance exam. To relieve mental stress, it is critical to first quiet your thoughts and relax them by taking deep breaths. Yoga and meditation can help. Now, with a clear and stress-free mind, write down your strategy. Make a study schedule to ensure that you have enough time to revise before your exams. A good plan will also allow the student to take breaks between studying sessions, reducing stress and maximizing time. Eat well and rest close to the test. Take frequent and short breaks during the exam. Avoid exam anxiety by rehearsing for your exams. Students should get enough sleep the night before their exams. It is critical to maintain a positive attitude throughout the test planning process. Accept that you will pass the exam. Prepare everything the night before, and double-check that you have everything you'll need in your bag—extra pencils, water, Kleenex, and so on. Tension can cause you to forget something important the morning of the exam. So, unwind and relax with friends.

[Paragraph](#) of 150 Words on Diwali for class 10 English

Diwali is the most significant festival for Hindus all over the world. We are going to celebrate Diwali on October 24, 2022. We exchange our best wishes for Diwali either by distributing greeting cards or writing messages on Whatsapp and Facebook. There are five important days, beginning with Dhanteras, Chhoti Diwali, Diwali, Govardhan Pooja, and Bhai Dooj. Students celebrate Diwali at the school level by cleaning their classrooms and exchanging wishes with their friends and teachers. All the family members come to the house to celebrate the festival of lights and hope together. We get the blessing of our elders on this occasion. Children are fond of crackers, and parents advise their children to avoid crackers as they increase the pollution level and cause breathing problems among kids and elderly people. So, have a cracker-free Diwali. I Wish You a Happy Diwali 2022! May God bring happiness to all on the occasion of Diwali! I wish you all a happy Dhanteras! May Diwali 2022 be filled with happiness and prosperity!

Paragraph Writing on Republic Day 2023 for Class 10&12 Examination

Republic Day is observed annually on January 26. We are all proud of our constitution, the Constitution of India, which established the laws of the state. India received its constitution on January 26, 1950, replacing the Government of India Act of 1935 and separating the country from British colonial administration. The primary Republic Day event takes place on this day in Delhi, the Indian capital. The Indian Constitution was proclaimed on January 26, 1950, and that day is celebrated as Republic Day. India was liberated from the British Raj in 1947, but the Indian Constitution didn't go into effect until January 26 of the following year, when the country was officially declared a republic. The Constituent Assembly had its final session on November 26, 1949, a year after its first session on December 9, 1946, when the Constitution was established. Ambedkar served as the chairman of the committee that drafted the Constitution. On this day, Constitution Day is also observed in India. Republic Day celebrates the independence of India.

Question 5(b). 10 Most Important Reports for Class 12 English Exams 2023

1. Write a report to be published in the local newspaper about poor electricity conditions in your locality.

Report on Poor Electricity Conditions

By Neha

Jhajjar

March 15, 2023

As a correspondent for Dainik Bhaskar Jhajjar, my name is Neha. I had the chance to travel to Arya Nagar in Jhajjar to learn about the locals' complaints about the subpar electrical supply there. People in the colony reported that there were open manholes and a power outage in the evenings, when people are out and about.

As soon as I turned onto another street, the electricity went off. Accidents were caused by power outages. In order to study for their exams, the students were awaiting power. The colony experienced theft issues, and residents repeatedly complained to the officers in the electricity department. People were having difficulties at work every day.

Question 2. You are Bhavan/Bhavika. As an active member of the Mountaineering Club of your school, you participated in a summer camp organized by the Indian Mountaineering Association. Support your ideas with outline cues given below. Write a report on the camp and its activities for your school newsletter in about 150-200 words. (HBSE 2019, SET A)

Clues for Report:

- **Importance of Camps for students**
- **Development of children**
- **Experience gained**

- **Activities during Summer Camp**
- **Importance of theme of the camp.**
- **Unity in diversity**

Step 1. First find out the topic or title of the report from the question:

Report on Summer Camp and its Activities

Step 2. Write down the summary of the report in a few sentences:

The Indian Mountaineering Association of Morni Hills organized a seven-day summer camp at Morni Hills for children from various Haryana schools to teach them about life in the hills. It aided pupils in developing discipline, cooperation, and team spirit.

Step 3. Introduction of the report:

My school, like many others in Haryana, teaches children to be independent, self-sufficient, disciplined, and cooperative. All students reached Morni hills on the tenth of June in the evening. This summer camp was an important component of our growth as citizens of the country. As a member of our school's Mountaineering Club, I was allowed to write a comprehensive report on the summer camp for our school's newsletter.

Step 4. Body of the report:

We were offered a variety of activities such as mountaineering, trekking, rock climbing, living in unusual conditions, cooking instruction, and cultural activities. Every year, a fresh topic is chosen for this camp. This year's summer camp theme was "Culture." We were taught extensively about many cultures as well as a practical understanding of various states, such as music, lifestyle, and many other things.

We were assigned to research the customs and traditions of several cultures. We were asked to present what we had learned to everyone at the end of the program. This was a great and interesting activity since we got to hear everyone's thoughts on the value of the camp. Our teachers also spoke up about the value of such camps and the wonderful impact they have on our children's minds.

Step 5. Conclusion of the Report:

This camp was a fantastic experience for all of us because we came away with so many useful skills and knowledge. This camp taught us not just about different states and their cultures, but also how to work efficiently as part of a team.

Question 3. The construction sector is believed to be quite hazardous and has the maximum number of fatal work injuries. A safety fair was organised by 'Building Safely', an NGO in Mysuru, Karnataka with the overarching theme pertaining to the importance of worker safety in construction zones. You were asked to cover this event as the junior correspondent of a local daily. Write a report covering this event in about 120-150 words. Support your ideas with outline cues given below, to craft your newspaper report:

SAFETY FAIRS: PROGRAMMES

- TOOLBOX TALKS
- VIDEO DEDICATION FOR FOR THE DECEASED
- SPEECHES
- SAFETY GAMES
- SAFETY DEMONSTRATIONS
- INAUGURATING SPECIAL INSURANCE PROGRAMMES
- EMERGENCY RESPONSE DRILL
- VOTE OF THANKS
- PICNIC LUNCH WITH THE BOSSES

Answer:

Report on SAFETY FAIR by 'Building Safely'

By Priyanka, Junior Correspondent, Mysore news

Mysuru

March 10, 2023

Being a junior correspondent, I got the opportunity to cover a Safety Fair programme for workers in the construction sector. The Safety Fair was organized by "Building Safely," an NGO in Mysore, Karnataka. The theme of the safety fair was the importance of worker safety in construction zones, as the construction sector is believed to be quite hazardous and has the highest number of fatal work injuries.

"Building Safely," an NGO in Mysore, Karnataka, had arranged the programme on the safety of the workers in the construction sector. The programme began with a discussion on the importance of toolboxes for the workers on construction sites. The Safety Inspector delivered a speech emphasizing the importance of the toolbox for the safety of construction workers at all levels. A video was played for the deceased people at such sites, and people gave their tributes to the deceased workers at different sites. Safety games were organized by the IT cell of "Building Safely" for the workers. The workers were playing such video games.

The safety workers of "Building Safely" arranged a safety demonstration at the construction site. An emergency drill was organized by DLF Construction Pvt. Ltd. Different insurance companies were present at the safety fair, which was inaugurated by SDM, Mysuru. The drive for insurance was organized for the workers at a discount. The safety fair came to an end with a vote of thanks from the CEO of "Building Safely." The picnic and lunch for the workers were arranged by "Building Safely."

4. Report Writing on Annual Sports Day

Report on Annual Sports Day of P.B. Bose Public School

By Radha/Rajaesh, Sports Captain

November 1, 2022

Jhajjar(Haryana)

On November 1, 2022, the P.B. Public hosted its annual sports day meet in honor of Haryana Day in the school playground. The sports meet starts at 10 a.m. with the speech of The Deputy Commissioner of Jhajjar, Sh. Shakti Singh, the chief guest, spoke to the gathering about the importance of games in our lives. He permitted the school to start the annual sports day of the school by unfurling the green flag. All the participating teams of houses marched past on the ground with the flags of their houses, and they were cheered by the students and audience gathered on the ground. The annual sports day function began with the athletics of different wings of the school. Then, the four houses participated in Khoko, kabaddi, and badminton. The judges made their decision on the champion house, and Subhash House was declared the overall winner of the annual sports day. In the end, the award ceremony began and the Deputy Commissioner handed over the trophy to the captain of the Subhash House. Thus, the annual sports day came to an end at 6 p.m. with the closing speech by the Principal, Dr. Parbhu Arya.

5. MMD School, Nashik, recently organised a science symposium on the topic : 'Effect of pollution on quality of life'. You are Amit/Amita Raazdan, editor of the school magazine. Write a report on the event for your school magazine. (120 – 150 words) CBSE 2022

Report Writing on Science Symposium, 'Effect of pollution on quality of life'

By Amita Raazdan

MMD School, Nashik, recently organized a science symposium on the topic “Effect of Pollution on the Quality of Life” to spread the message on the bad effects of pollution on our lives. The students of different classes participated in the science symposium. Different models on the “Effect of Pollution on the Quality of Life” were prepared by the science students of class 12. The students used their innovative skills while preparing models on the effects, causes, and measures of protection from pollution.

A district science specialist was present to assess the different models. The different types of presentation techniques were adopted by the students either by using models or by using PowerPoint presentations. Three judges examined the various models as well as the content of the students’ essays on “the impact of pollution on the quality of life.”

The principal and the staff members planted trees to emphasize the importance of planting trees to reduce the bad effects of pollution on our lives. Finally, the principal spoke about the value of trees in our lives. In the meantime, the judges announced the winners of different competitions. The students of Tagore House were the overall winners of the model exhibition. The event delivered a message to protect the environment for our future generations, and the programme was a great success.

6. Report Writing on Animal Care Home, Heaven for Animals : CBSE 2018 Class 12 English

You are Sandhya/Sohan an active member of the Animal Lovers Club which works for the welfare of animals by preventing cruelty to them. Recently you visited Mahatma Gandhi Animal Care Home. You were pleasantly surprised to see the good treatment given to the animals. Write a report in 150-200 words on your visit. You may use the following points : injured dogs and cats – abandoned pets – very old animals – all very well cared for – well-equipped medical room – veterinary surgeon – green surroundings.
CBSE 2018, Set 3

Report Writing on Animal Care Home, Heaven for Animals

By Sohan, Animal lovers Club

Delhi

March 20, 2018

Being a member of the Animal Lovers Club, I got the opportunity to visit the Mahatma Gandhi Animal Care Home, expecting that the Gandhi Animal Care Theme Park might be treating the animals with brutality. Fortunately, I was wrong, and the animals are well cared for by the animal care staff.

People generally consider such an animal theme park a money-making tool where children and visitors pay visits to watch wild animals. My accepted thought about such an animal theme park was proved wrong. I saw there were ample numbers of injured and abandoned dogs and cats; the old animals that were left by the owners were all very well treated.

The medical facilities were in good condition, having well-equipped medical rooms, and a veterinary surgeon was available to treat such abandoned animals. The surrounding area of the Animal Care Home was beautiful, with lush green areas. I found the animals were treated in a well-mannered way, and hence, they were all looking healthy.

The surroundings of the theme park were fully green, which provided an open space to roam and graze in the open fields. Animals were fully protected from human interference by a partition of glass. There were a number of parrots, peacocks, deer, rabbits, and monkeys, and all were healthy. One must visit this park once in their lifetime and enjoy the company of these wild animals and birds.

Conclusion

ReadLearnExcel has provided 22 examples of report writing for CBSE class 12 English students and expects that the practise of all these examples will give you an edge over others in the final examination.

7. Your school celebrated constitution day on November 26 to spread the awareness among students about the values in our constitution. You are the editor of your school magazine. Write a report in 150-200 words about the celebration of Constitution Day.

Report on the Constitution Day

By Naveen, Editor of School Magazine

Dadri Toye (Jhajjar)

November 26, 2022

Being an editor of our school magazine, I got the opportunity to cover the celebration of Constitution Day in our school. Govt. Sr. Sec. School Dadri Toye celebrated Constitution Day 2022 on November 26th, and the programme started with the National Anthem. The principal and the chief guest reached the stage at 8 a.m. After the National Anthem, the students were eager to learn about their constitution. Mr. Mahinder Singh Yadav, a lecturer in English, delivered a long speech on the importance and value of the constitution for the citizen of India and especially for the young generation, who have become ignorant about the constitution, and he read the Preamble to the Constitution in front of the students, got a certificate of the Preamble to the Constitution, and asked the students to follow and read the Preamble.

Following Mr. Yadav's lecture, a class 12 student delivered a speech on Constitution Day. A writing competition was held in the school's hall. On Constitution Day, Priyansi from the class took first place in article writing. A poster and painting competition was organized by Smt. Rakhi and PGT Fine

Arts, and students participated in these activities in large numbers. The programme came to an end with the registration of the students for the preamble. The principal, Dr. Rajinder, gave a concluding speech on the constitution and thanked the chief guest, Sh. Madan Chopra, D.E.O. Jhajjar, shared his ideas on the constitution and asked the teachers of political science to put more emphasis on the constitution of India while teaching political science.

8. Writing a Report on Panchayat Elections/Election Scene

Recently, panchayat elections were held in Haryana. You got the opportunity to cover the panchayat election as a reporter. Write a report on the panchayat election in not more than 200 words as a reporter for a local newspaper.

Writing a Report on Panchayat Elections

By Laxman

Jhajjar

November 2, 2022

The panchayat elections in Jhajjar were held during the first phase of the election. I got the opportunity to cover a panchayat election in a village. I reached the polling place at Booth No. 5, in the Mattain Hail Block. The polling parties were busy conducting the mock poll. The mock poll began at 6 a.m. Three agents were present at the time of the mock poll. The presiding officer conducted the mock election in the presence of election agents. The presiding officer sealed the EVM and made it ready for the poll of the sarpanch.

The poll started at 7 a.m. People came in large numbers to vote. The women voters came there to vote for their candidates. They were wearing colorful dresses. At 10 a.m., 5% of voters had voted. People were waiting in line for

their turn. At 12 p.m., there was no crowd in front of the booth. At 6 p.m., the presiding officer delayed the closing of the polls and sealed the machines. The counting of votes started at 7 p.m. The presiding officer declared the results of the sarpanch and panches. The election was absolutely peaceful.

9. You are Neha of G.S.S.S., Bahadurgarh, Jhajjar. Your school celebrated Independence Day. Write a report on Azadi Ka Amrit Mahotsav/ Independence Day 2022.



Report on Azadi Ka Amrit Mahotsav/Independence Day2022

By Neha, Class 12

Bahadurgarh

August 15, 2022

Being a student of class 12, I am writing a report on Azadi Ka Amrit Mahotsav/Independence Day2022, which was celebrated in G.S.S.S., Bahadurgarh, and Jhajjar. Independence Day function. The school entrance was filled with national flags. Children at a primary school were holding national flags in their hands. The 75th Azadi Ka Amrit Mahotsav in India, with the theme "Nation First, Always First," was celebrated with different programs. The Rangoli was created in tricolor by class 12 students. The Azadi Ka Amrit Mahotsav started at 9 A.M. with the flag hoisting by a girl who was highly qualified with excellent academic records. The National Anthem was sung at the time of the flag hoisting.

The Principal, Sh Suresh Kumar, gave a speech on Azadi Ka Amrit Mahotsav/Independence Day2022. He asked the students to celebrate Azadi Ka Amrit Mahotsav in their neighborhood.

Then, the cultural programmes started with Saraswati Vandna by class 11 girls. After that, there was a speech on Azadi Ka Amrit Mahotsav in English by Payal, a student of class 12 (Commerce). Then, there was Ragni, a teacher on patriotism, who explained the freedom movement of India. After that, the poster-making programmes on Independence Day started.

After cultural and other competitions, the prize distribution programmes started. The chief guest distributed the prizes for the different activities. In the end, sweets were distributed to all, which were organized by our Physical Education Teacher. Thus, the programme ended with flag hoisting by all the students and a song on national integration. The school commemorated the freedom fighters by raising the national flag on the whole campus. Finally, the Principal declared a holiday on August 16.

10. Write a report on the Teachers' Day celebration in your school. Consider yourself Neha/Shyam.

Report on Teachers' Day 2022

By Neha, Class 12



Jhajjar

September 4, 2022.

Being a Head Girl, I got the opportunity to cover the celebration of Teachers' Day at GSSS Dadri Toye(Jhajjar). I reached the school at 8 a.m. and I was greeted by the female students with flowers, and the school gate was beautifully decorated to welcome all. I saw teachers in colorful dresses to mark Teachers' Day 2022. The function started at 9 a.m. with the National Anthem. The Principal, Dr. Rajinder, State Awarded, and Mahinder Singh Yadav lit the candle in front of the Saraswati Picture. Sombir and Mrs. Ritu, who recently got the State Teacher Award, were received by the staff members and students.

The Chief Guest, Sh. Madan Chopra, D.E.O. Jhajjar, was accompanied by Sh. Subhash Bhardwaj, D.E.E.O., Jhajjar, was welcomed by a song by the students of class 10. Priya, a student of class 12, delivered a speech on Teachers' Day 2022 in English. Our English teacher, Mr. Mahinder Singh Yadav, addressed the students on the relationship between a student and a teacher. After that, a student from class 9 gave a speech on Teachers' Day in Hindi. A boy in class 6 recited a poem on teachers' day. The student's primary wing performed a dance program.

Finally, the Principal and Chief Guest greeted the incoming teachers, addressed the staff and kids, and shared their thoughts on Teachers' Day 2022. The N.S.S. students, led by Sh. Ashish Kadian handed sweets to the instructors and pupils, and the Teachers' Day 2022 event concluded.

11. Report on Visit to a Historical Place

By Sheetal/Shyam

Our school's Education Society organized a trip to the Red Fort in Delhi last week. It was only a one-day trip. There were 80 students in total. We were all excited to see this monumental relic of India's freedom struggle.

We arrived at 10:30 a.m. The Red Fort is located in the heart of Delhi. For about 200 years, the fort was the main residence of the Mughal emperors. In 1639, it was built by Mughal Emperor Shah Jahan.

This massive walled citadel with red sandstone walls took around ten years to build. A trip to the Red Fort is not only educational but also cultural. This magnificent monument is a living example of rich Indian culture mingling with Mughal culture, which the Mughals brought to India with them.

12. A REPORT ON A ROAD ACCIDENT

By Meena/Mahesh

Last week, on my way to Chandigarh, I witnessed a shocking road accident involving a bus and a scooter.

The accident occurred near Panipat on Rohtak Chandigarh Road. A fully crowded roadway bus coming from the Chandigarh side attempted to overtake another bus and collided with a scooter. On the scooter were two people: a man and a woman, most likely a husband and wife.

The wife died on the spot, and the husband was rushed to the hospital in Panipat, where his condition was described as critical by sources. The scooter was completely damaged, which was a terrible sight to see. The majority of the bus's passengers were also seriously injured and were taken to a nearby hospital. The bus driver was about to flee, but the crowd on the busy road reacted quickly and stopped him. The angry mob brutally beat him and handed him over to the local police.

Report on Visit to a Historical Place

By Sheetal/Shyam

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13. Report on Summer Camp and its Activities

The Indian Mountaineering Association of Morni Hills organized a seven-day summer camp at Morni Hills for children from various Haryana schools to teach them about life in the hills. It aided pupils in developing discipline, cooperation, and team spirit.

My school, like many others in Haryana, teaches children to be independent, self-sufficient, disciplined, and cooperative. All students reached Morni hills on the tenth of June in the evening. This summer camp was an important component of our growth as citizens of the country. As a member of our school's Mountaineering Club, I was allowed to write a comprehensive report on the summer camp for our school's newsletter.

We were offered a variety of activities such as mountaineering, trekking, rock climbing, living in unusual conditions, cooking instruction, and cultural activities. Every year, a fresh topic is chosen for this camp. This year's summer camp theme was "Culture." We were taught extensively about many cultures as well as a practical understanding of various states, such as music, lifestyle, and many other things.

We were assigned to research the customs and traditions of several cultures. We were asked to present what we had learned to everyone at the end of the program. This was a great and interesting activity since we got to hear everyone's thoughts on the value of the camp. Our teachers also spoke up about the value of such camps and the wonderful impact they have on our children's minds.

This camp was a fantastic experience for all of us because we came away with so many useful skills and knowledge. This camp taught us not just about different states and their cultures, but also how to work efficiently as part of a team.

Question 6. 10 Most Important Letters for Class 12 English Exams 2023

Formal Letter Template: The Ultimate tool for Writing a Letter

A formal letter template is an easy tool to write correct, clear, and concise letters. The formal letter template will be the right tool for all types of formal letters like letter writing format in business, cover, official, claim, and letter to the editor. The students, managers, customers, and all the people who have to write formal letters will be benefited from the template of formal letters.

Formal Letter Template

Sample Template

1. [Sender's Name and Address]

Address:.....

2. [Date/Reference No.]

Date:.....

3. [Receiver's Name and Address]

Name:.....

Address:.....

4. [Subject]

Subject:.....

5. [Salutation]

Dear Sir/Madam

6. [Body of the Letter]

Introductory Paragraph.....

This is to bring in your kind notice that you have not fulfilled the terms and conditions of the contract of sending the books for which you were given orders, vide order no....., dated.....

Main body of the formal letter.....

You failed to send the ordered books in good conditions and the faulty delivery caused us a big loss.....

Concluding Paragraph.....

We are extremely sorry that you disappointed us as you didn't hold up your end of the contract we signed.....

Thanks

7. Sincerely

Yours lovingly, Yours faithfully, Sincerely Yours or Yours sincerely and Yours truly.....

8. [Signature]

.....

9. [Sender's Name]

Name:

10. Email/Telephone no.

.....

1. Write a letter to the Deputy Commissioner of your district complaining about the poor conditions of roads in your locality

Mahinder Singh Yadav

H.No. 942

Sector 6

Jhajjar-124103

Date: October 10, 2022

The Deputy Commissioner

Jhajjar

Subject: To complain about the poor condition of the road.

Respected Sir

I would like to bring to your kind notice the poor condition of roads in Sector 6, Jhajjar. There are big holes in the road, which cause many accidents in our locality. We have already appealed to the estate office to look into the matter, but unfortunately, no action was taken by the estate office. So, we have to write to you about how bad the roads are in Sector 6, Jhajjar.

The roads from the main entries from Gurugram and Rewari are totally damaged during the rainy seasons. The wide roads and connected roads are in poor condition. Even walking on these roads is not possible during the night. We have written to the authorities many times, but we have not been heard by the concerned authorities.

Therefore, the RWA of this sector decided to write to you to draw your attention. Thus, RWA requests that you must instruct the PWD department to repair the road. Your positive action will be highly appreciated by the residents of Sector 6, Jhajjar.

Thanking you

Sincerely

Mahinder Singh Yadav

+9125658954

- [Formal Letter Writing in English: Ultimate Letter Writing Solution](#)
- [“The Cover Letter: The Most Important Tool for Landing Your Dream Job”](#)
- [The Format, Template, Topics, and Examples of Letters to the Editor](#)

Example 2. You are Deepansi/Dharmender, a resident of Rohtak. You saw an advertisement for the post of English Teacher at Ganga International School, Panipat. Write an application to the Principal of the school for the post of English Teacher.

Deepali/Dharmender

H.No. 47

Sector 6

Delhi Road

Rohtak

Date: 21/03/2023

The Principal

Ganga International School

Delhi Road

Panipat

Subject: Application for the post of English Teacher

Respected Sir

Concerning your advertisement for the post of English Teacher in The Tribune, dated March 20, 2023, I am applying for the post of English Teacher in your reputed school. I am highly interested in this position and I would be highly thankful if you could consider my application for the said post.

I have completed my M.A. in English from the Department of English, Kurukshetra University, Kurukshetra. I have been working as an English teacher in an English-medium school for the last two years. While working as a teacher with students and parents, I have come across a lot of challenging situations. Therefore, I have gained a lot of experience as an English teacher. I am digitally strong and I have good knowledge of computers. I am fond of solving students' problems in all circumstances.

I have attached my detailed CV with the application. I hope you will consider my application for an interview. Your positive response will be highly solicited. Thank you in advance.

Yours faithfully

Deepali/Dharmender

Formal Letter Sample 2: Official Letter of complaining about poor patrolling by the police

Question 3. Write a letter to the Superintendent of Police of your district complaining about poor patrolling by the police in your area resulting in petty crimes. (HBSE 2017D)

240/7, Ward No. 7

Arya Nagar

Panipat

25th March 2023

The Superintendent of Police

Panipat

Subject: Complaint letter regarding police patrol in our neighborhood.

Respected Sir

I, Mahesh of Arya Nagar, am writing to draw your attention to the rising crime rate in our neighborhood. Crime in the area has increased, and one of the reasons is poor patrolling by police officers on the beat.

Unfortunately, police patrolling in our area is not very strict, and only a few officers are seen patrolling in the area. Police negligence facilitates criminal activity. Theft is on the rise in our community. We usually see police patrolling in the early hours of the night, and they seem unconcerned about what happens during the night. They also attacked the watchman, who was seriously injured and hospitalized. So there are no watchmen these days.

So, please look into the matter and assist us. Please assign police officers to work late at night. Please ask your people to uphold the rule of law and order. Arrest anyone found roaming the colony at night for no apparent reason. This will help to put a stop to such incidents. Your prompt action in this matter will be greatly appreciated by the people of the area. Thank you in advance.

Yours sincerely

Mahesh

EXERCISE FOR PRACTICE: 1. Write a letter to the SHO of your locality reporting the theft of your bike/scooter. You are Nisha/Naresh living at 1020, Sector 6, Jind. (HBSE 2018 SET D)

2. Write a letter to the librarian of your school requesting him to remit your library fine(2017B)

3. Write an application to the Principal of your school requesting her to grant you one day's leave. Sign as Kanika/Kunal of class XII. (2018B)

4. Write an application to the Principal of your school requesting her to remit your fine for being absent from school. Sign as Roma/Rajiv of class XII.(2018 C)

Question 4. You are interested in taking The British Council library membership in Delhi. Write a letter to The Head Librarian asking for the details and the required procedure. You are Preetam/Priya. (2017)

H.No. 217

Sector 6

Jhajjar

7th May 2023

The Head Librarian

The British Council Library

Kasturba Marg

New Delhi

Subject: Application for membership in the British Council's library in Delhi

Respected Sir

I'd like to draw your attention to the fact that I am a student at Kirori Mal College, Delhi University. I'd like to join your esteemed library at the British Council in New Delhi. Our college is on summer break.

I am a final-year student at Kirori Mal College. I intend to take the IELTS exam within the next month. As a result, I enrolled in an IELTS preparation course. As a result, I will need to join your library. I'd like to use your library's resources because you have the best collection of new books on various subjects in Delhi. In addition, I must attend IELTS training at the British Council. As a result, I will require library membership. Please inform me of the membership terms and conditions.

I'm hoping to hear from you soon. I'm looking forward to hearing from you. Thank you very much.

Sincerely Yours

Preetam

Formal Letter Sample 5 – Letter to the Editor about repairing of a road in your city

You live in Sector 6 of HUDA Colony in Jhajjar. The sector's roads are in poor condition, and you have written to the local authority several

times, but no action has been taken. Write a letter to the editor of "The Tribune" requesting that it be published.

Mahinder Singh Yadav

H.No. 942

Sector 6

Jhajjar-124103

Date: October 10, 2022

The Editor

The Tribune

Chandigarh

Subject: Repairing of road in Sector 6, Jhajjar.

Respected Sir

I would like to bring to your kind notice the poor condition of roads in Sector 6, Jhajjar. There are big holes in the road, which cause many accidents in our locality. We have already appealed to the estate office to look into the matter, but unfortunately, no action was taken by the estate office. So, we have to write to you about how bad the roads are in Sector 6, Jhajjar, so that your respected newspaper can report on it.

The roads from the main entries from Gurugram and Rewari are totally damaged during the rainy seasons. The wide roads and connected roads are

in poor condition. Even walking on these roads is not possible during the night. We have written to the higher authorities many times, but we have not been heard by the concerned authorities.

Therefore, the RWA of this sector decided to write to you to draw the attention of the authorities at the upper level. Thus, RWA requests that you publish your article in "The Tribune." Your positive action will be highly appreciated by the residents of Sector 6, Jhajjar.

Thanking you

Sincerely

Mahinder Singh Yadav

+9125658954

6. You are Mohan Lal, living at 30, sector 29, Karnal. Write an application for the post of manager in a bank.

1. Sender's Name and Address:

H.No. 30

Sector 29

Karnal

2. Reference no. and date:

March 5, 2023

3. Receiver's Name and Address:

The Manager

Punjab National Bank

Chandigarh

4. Subject of the Letter:

Subject: Application for the post of manager.

5. Greeting or Salutation:

Respected sir

The body of the letter:

Opening paragraph – Grab the reader’s attention with 2-3 of your most notable academic accomplishments. You should also include the following in your introductory paragraph:

- **Why are you applying for this post?**
- **When and where did you discover the post?**
- **Cover all your testimonials and qualifications, which help convince the employer to take action.**
- **Explain how it can be an asset to the organization?**
- **Sell your skills like a salesman.**
- **Adopt a different approach at the beginning of the letter, avoid such sentences which are commonly in use “Concerning your advertisement...”**

On March 5, 2022, I was reading “The Tribune’s” advertisement column when I came across your advertisement for the position of manager at the State

Bank of India. It immediately piqued my interest that a reputable bank like yours would be able to put my 5 years of experience as an assistant manager at the HDFC Bank's Delhi Branch and my M.B.A. degree with a high C.G.P.A from a renowned institute, which awarded me a certificate of excellence to good use. I believe I am qualified for this position.

- **Convince the employers of your experience and other achievements(the main body of the job application letter).**

As you can see from my enclosed C.V., I have met the requirements for the position of manager through my extracurricular activities and have worked in a variety of banking settings. During my studies, I interned in Human Resources Management at the ICICI Bank Gurugram branch, where I gained practical experience in the HR department, which will benefit me in this position at your bank. In my previous bank, I dealt with major clients such as Reliance Industries and Maruti Udyog Private Ltd. My experience in human resources, computer expertise, and customer relations, as well as my excellent oral and written communication skills, should make me a valuable candidate for the position of manager.

- **Prepare your employer to take immediate action on your application for a job(Concluding Paragraph).**

A copy of my C.V. is enclosed with copies of testimonials. With my experience as an assistant manager, I look forward to the challenge of becoming a manager in your bank and enhancing your banking business. I would be delighted to answer any additional questions you may have, and I hope to have the opportunity to meet you. I am available to attend the interview at your convenience, and I hope to hear from you as soon as possible.

Complimentary closing

Sincerely

Signature and name:

Mohan Lal

Encl: C.V.

Question 7. You think that there should be moral education in schools. Write a letter to the editor of a newspaper, stressing the need of introducing moral education in schools. (BSEH March 2020)

Answer:

240/5

Sector 6

Housing Board Jhajjar-124103

October 21, 2022

The Editor

The Tribune

Chandigarh

Subject: To introduce moral education in schools.

Respected Sir

Through the columns of your reputed newspaper, I want to express my views on the value of moral education in schools. Why do we need moral education in schools as a subject? Do we need moral education in our children's lives? These are the concerns of society, and people are worried about the changing behavior of students in today's life. The respect of teachers and elders is deteriorating day by day. Every day, violent incidents occur in schools.

The teaching of moral education as a subject is required in the syllabus because the students will be required to learn some ethics in their life. In Indian culture, we respect our parents, but unfortunately, the elderly are isolated, and teachers have become passive as they face problems of misbehavior in the classroom. Hence, the result is the cold attitudes of teachers toward delivering value to students.

Therefore, I want you to publish my concern in your esteemed newspaper so that the government can think about this issue and implement moral education as a compulsory subject in all classes. Thus, I hope you will provide a space in your newspaper for "The Values of Moral Education in Schools." I expect a positive response from you.

Thanks

8. You ordered a washing machine last week. It is not working properly. Write a complaint letter to the manager, L.G. India as your machine is under warranty.

240/5

Adarsh Nagar

Yamuna Nagar

25/04/2022

The Manager

L.G. India

New Delhi

Subject: A complaint about the washing machine

Dear Sir

I purchased a fully automatic washing machine from your showroom on April 20th. After receiving the machine, I started the washing and it was not working properly while drying the clothes.

I regret to inform you that the washing machine I purchased from your store under cash memo No.200 dated May 7th with a two-year warranty stopped working after ten days. The machine is now making an unbearable noise, and the motor is tearing delicate fabrics.

All of this is causing me a lot of trouble, and I feel cheated. As a result, I request that you remove the minor flaw or replace it with a new one by the terms of the guarantee certificate. Your prompt action will be greatly appreciated.

Thanks

Your Customer

Signature

XYZ

Question 9: Your school celebrated “Beti Padhao, Beti Bachao” Diwas, and you delivered a speech on this asking the editor of The Hindustan Times to publish your views on “Beti Padhao, Beti Bachao” in the newspaper.

Class 10

Govt. Senior Secondary School

People

Jhajjar

October 23, 2022

The Editor

The Hindustan Times

New Delhi

Subject: To start awareness about “Beti Padhao, Beti Bachao”

Sir

Through your esteemed newspaper, I want to draw the attention of the people toward the indifferent attitude toward girl children in our society. The fact that the “Child Sex Ratio” is going down has made us think about “Beti Padhao, Beti Bachao.” On the one hand, social constructs discriminating against girls on the one hand, and easy availability, affordability, and subsequent misuse of diagnostic tools, on the other hand, have been critical in increasing the sex-selective elimination of girls, leading to a low child-sex ratio. The government came up with the Beti Bachao Beti Padhao initiative

because girls need coordinated and convergent efforts to make sure they live, are safe, and have power.

The status of children is poor in our society, where we always give more importance to the male child in our family. This is a discriminatory attitude toward children. Many initiatives have been taken, and now “Beti Padhao, Beti Bachao” is trending, but is it affecting us? So, I want you to start the awareness programme about “Beti Padhao, Beti Bachao” in the real sense with real examples from the local areas.

I hope you will publish my ideas in your valuable newspaper. Your actions will be highly solicited in society.

Thanks

Yours sincerely

Dev

Question 10. Write a letter to the editor of your local newspaper to draw his attention toward stray animals in your locality.

Answer:

House No. 554

Housing Board Colony

Rohtak

October 23, 2022

The Editor

The Tribune

Chandigarh

Subject: Inconvenience caused by stray animals.

Through the columns of your esteemed newspaper, I would like to draw the attention of the Municipal Commissioner, Rohtak, to the inconvenience caused by stray animals in the city.

The roads are always full of stray animals, and they create a nuisance on the roads, especially the cows and bulls. They keep on fighting with each other, and sometimes hit the vehicles and cause accidents. They always sit in the middle of the road to create a traffic jam. Recently, a man was killed on the road due to bullfighting. Such incidents have become common, and citizens are facing problems due to stray animals.

We have complained about such incidents to the municipal people, but unfortunately, no action has yet been taken. Therefore, I want you to publish the problem of stray animals in your valuable newspaper so that the news reaches the Municipal Commissioner, Rohtak, and the right action is taken in time to avoid further human and property loss in our city. Your positive action will be highly appreciated by the people of Rohtak.

Thanks

Yours sincerely

Manoj

Question 7. 10 Most Important Comprehension Passages Flamingo 12th Exams

10 Most Important Comprehension Passages Flamingo 12th Exams will help to score 5 marks in the class 12 English examination. 10 Most Important Comprehension Passages Flamingo [12th Exams](#) will provide you with an easy understanding of the book Flamingo. Revise question number 7 from 10 Most Important Comprehension Passages Flamingo 12th Exams of BSEH and CBSE.

1. Read the passage given below and answer the questions that follow The Last Lesson :

For a moment I thought of

running away and spending the day out of doors. It was so

warm, so bright! The birds were chirping at the edge of the

woods, and in the open field back of the sawmill the

Prussian soldiers were drilling. It was all much more

tempting than the rule for participles, but I had the

strength to resist and hurried off to school.

Think of the meaning of Important words in the paragraph of Indigo:

1. running away: not attending
2. chirping: the sound of birds
3. drilling: parade

4. tempting: attracting

Related Articles:

- [HBSE Pre-Board Assessment Class 12 English 2022-23 Solution](#)
- [HBSE Pre-Board Sample Paper Class 12 English \(Core\) 2022-23](#)

1. What is the name of the chapter?
2. Who is 'I' here?
3. Why did the author not want to attend the school?
4. What were the birds doing?
5. What were the soldiers doing?
6. Why did the author hurry up for the school?

Answers:

1. The name of the textbook is "The Last Lesson."
2. I represent the author.
3. The author didn't want to attend school as it was a very warm day.
4. The birds were chirping.
5. The soldiers were drilling.
6. He hurried up as he was late for school.

[The Last Lesson Reading Comprehension of important paragraphs Class 12 English Flamingo](#)

The Last Lesson's reading comprehension of important passages.

2. Read the passage given below and answer the questions that follow :

When I passed the town hall there was a crowd in front of the bulletin board. For the last two years all our bad news had come from there – the lost battles, the draft, the orders of the commanding officer – and I thought to myself, without stopping, “What can be the matter now?”

Think of the meaning of Important words in the paragraph of Indigo:

1. bulletin-board: notice board

- 1. Where did the author come from?**
- 2. Who was standing in front of the bulletin board?**
- 3. What were they doing in front of the bulletin board?**
- 4. What was the bad news?**
- 5. What was the matter that day?**

Answers:

- 1. The author was crossing the town hall.**
- 2. The villagers were standing in front of the bulletin board.**
- 3. They were reading the news.**
- 4. The loss of battle to the Germans.**

5. It was the last day of the teacher, M. Hamelin, at the school.

Read the passage given below and answer the questions that follow :

Savita, a young girl in a drab pink dress, sits alongside an elderly woman, soldering pieces of glass. As her hands move mechanically like the tongs of a machine, I wonder if she knows the

sanctity of the bangles she helps make. It symbolizes an Indian woman's suhag, auspiciousness in marriage. It will dawn on her suddenly one day when her head is draped with a red veil, her hands dyed red with henna, and the red bangles rolled onto her wrists. She will then become a bride.

Questions : 1 × 5 = 5

(i) Name the chapter from which the above lines have been taken.

(ii) Name the author of the chapter.

(iii) What is Savita wearing?

(iv) What sanctity is attached to bangles?

(v) What job is Savita doing?

Read the passage given below and answer the questions that follow :

I remember a story a man from Udipi once told me. As a young boy, he would go to school past an old temple, where his father was a priest. He would stop briefly at the temple and pray for a pair of shoes. Thirty years later I visited his town and the temple, which was now drowned in an air of desolation. In

the backyard, where the new priest was, there were red and white plastic chairs. A young boy dressed in a gray uniform, wearing socks and shoes, arrived panting and threw his school bag on a folding bed. Looking at the boy, I remembered the

prayer another boy had made to the goddess when he had finally got a pair of shoes to let me never lose them” The goddess had granted his prayer. Young boys like the son of the priest now wore shoes. But many others like the ragpickers in my neighborhood remain shoeless.

Questions : 1 × 5 = 5

(i) Name the chapter and its author.

(ii) What was the young boy’s father?

(iii) Who is “I” in the first line of the passage?

(iv) What did the boy pray for?

(v) Find words from the passage which mean the same as :

(a) Ruin

Read the passage given below and answer the questions that follow :

Saheb too is wearing tennis shoes that look strange over his discolored shirt and shorts. “Someone gave them to me,” he says in the manner of an explanation. The fact that they are discarded shoes of some rich boy, who perhaps refused to wear them because of a hole in one of them, does not bother him. For one who had walked barefoot, even shoes with a hole are a dream come true. But the game he is watching so intently is out of his reach.

Questions : 1 × 5 = 5

Q. (i) Name the chapter from which the above lines have been taken.

Ans. Lost Spring

Q. (ii) Name the author of the chapter.

Ans. Anees Jung

Q. (iii) What looks strange?

Ans. Tennis shoes look strange.

Q. (iv) Why did some rich boy discard the shoes?

Ans. The rich boy discarded the shoes due to a minor hole.

Q. (v) What does a dream come true for Saheb?

Ans. A dream became the truth when Saheb got shoes.

**1. Read the following paragraph and answer the questions that follow:
Reading Comprehension Deep Water It happened when I was ten or eleven
years old. I**

decided to learn to swim. There was a pool at the YMCA.

in Yakima that offered exactly the opportunity. The Yakima

The river was treacherous. Mother continually warned against

it, and kept fresh in my mind the details of each drowning in the river. But the Y.M.C.A. the pool was safe. It was only two or three feet deep at the shallow end; and while it was nine feet deep at the other, the drop was gradual. I got a

pair of water wings and went to the pool. Q.1. When did the author's fear of water start? Ans. The author's fear of water started at the age of ten. Q.2. Why did the author decide to learn to swim? Ans. To overcome his fear of water, the author decided to learn to swim. Q.3: Where was the pool located? Ans. The pool was located at the YMCA in Yakima. Q.4: What was the nature of the Yakima River? The Yakima River was treacherous. Q.5. How was the YMCA pool? The YMCA pool was safe to learn to swim in. Q.6. What was the depth of the YMCA pool? Ans. It was only two or three feet deep at the shallow end. 2. Read the following paragraph and answer the questions that follow: Reading Comprehension Deep Water I had not been there long when in came a big bruiser

of a boy, probably eighteen years old. He had thick hair on his chest. He was a beautiful physical specimen, with legs and arms that showed rippling muscles. He yelled, "Hi, Skinny! How'd you like to be ducked?"

Q.1. Where was the author seated?

The author was sitting on the edge of the pool.

Q.2. Who came to the author?

Ans. A big bruiser of a boy, probably eighteen years old, came.

Q.3: How was the big bruiser's physique?

He was a beautiful physical specimen.

Q.4. What did Big Brute say to the author? And. He yelled, "Hi, Skinny! "How'd you like to be dunked?"

Q.5. Who is the writer of Deep Water?

Ans. William Douglas is the writer of Deep Water.

Q.6. In the passage, which word has the same meaning as "physically strong" in the passage?

Ans. Big bruiser.

1. Read the following paragraph and answer the questions that follow:

Reading Comprehension The Rattrap"Once upon a time, there was a man who went around selling small rat traps of wire. He made them himself at odd moments, from the material he got by begging in the stores or at the big farms. But even so, the business was not especially profitable, so he had to resort to both beginning and petty thievery to keep body and soul together. Even so, his clothes were in rags, his cheeks were sunken, and hunger gleamed in his eyes."

Q.1. Who is the author of the passage?

Ans. Selma Lagerlof is the author.

Q.2. What was the peddler selling?

Ans. He was selling rat traps.

Q.3. What were the small rat traps made of?

Ans. The small rat traps were made of wire.

Q.4. What is the odd moment mentioned in the paragraph?

Ans. Throughout the night

Q.5. How was his business of rattrap selling?

Ans. His business was poor

.Q.6. What does the word "rags" indicate?

Ans. in poor condition.

The Rattrap Reading Comprehension of class 12 English

**2. Read the following paragraph and answer the questions that follow:
Reading Comprehension The Rattrap ``how sad and monotonous life can appear to such a vagabond, But one day this man had fallen into a line of thought that seemed to him entertaining. He had naturally been thinking of his rat traps when suddenly he was struck by the idea that the whole world with its lands and seas, its cities and villages – was nothing but a big rattrap.''**

Q.1. What are some synonyms for monotonous life?

Ans. boring, dreary, dull.

Q.2. Who is a vagabond?

Ans. The vendor

Q.3. What was entertaining for the peddler?

Ans. The world was like a rattrap.

Q.4. Why was he struck by the idea?

Ans. The world is like a rattrap.

Q.5. What is the name of the chapter where the above lines are taken from?

Ans. The Rattrap.

The Rattrap Reading Comprehension of class 12 English

3. Read the following paragraph and answer the questions that follow:

Reading Comprehension The Rattrap“It offered riches and joys, shelter and food, heat and clothing, exactly as the rattrap offered cheese and pork, and as soon as anyone let himself be tempted to touch the bait, it closed in on him, and then everything came to an end.

Q.1. What is “it” referenced for?

Ans. “it” is used for the word.

Q.2. What does the world offer the rich?

Ans. The world offers shelter, food, heat, and clothing for the rich.

Q.3. What does the rattrap offer?

Ans. Rattrap offers cheese and pork.

Q.4. Who is tempted by the bait of the rattrap?

Ans. The rat is tempted by the bait.

Q.5. What would happen if the rat touched the bait?

Ans. It will be closed and everything will come to an end.

The Rattrap Reading Comprehension of class 12 English

**4. Read the following paragraph and answer the questions that follow:
Reading Comprehension The Rattrap`One dark evening as he was trudging along the road he caught sight of a little gray cottage by the roadside, and he knocked on the door to ask for shelter for the night. Nor was he refused. Instead of the sour faces which ordinarily met him, the owner, who was an old man without a wife or child, was happy to get someone to talk to in his loneliness.”**

Q.1. What did the peddler want in the dark evening?

Ans. The peddler wanted shelter during the night.

Q.2. What did the peddler see on the roadside?

Ans. He saw a lonely cottage.

Q.3. What did the vagabond ask of the cottage owner?

Ans. The vagabond asked for shelter during the night.

Q.4. Was he allowed to enter the cottage?

Ans. Yes, he was allowed to enter the cottage.

Q.5. Why did the owner allow the peddler to enter his cottage?

Ans. The owner wanted the company of someone.

Question 8.

10 Most Important Long Questions Flamingo: Class 12 Exams Spl.

The 10 Most Important Long Questions Flamingo: Class 12 Exams Pl. These questions will appear in your [HBSE](#) Exams 2022-2033. Do a two-day quick review of the 10 Most Important Long Questions. Flamingo: Class 12 Exams, Spl. These are [sure-shot questions](#) for final exams.

Q1. Explain the theme of "The Last Lesson." What is the reason behind its universal appeal?

Alphonse Daudet was a famous French novelist. He explains the effects of war in the last chapter, **The Last Lesson**. **He explains how war can affect even the education system of a country.**

The author explains the theme of the chapter through M. Hamel. He taught French at the school for forty years. France lost the war to the Persians. Berlin's orders to stop teaching French in schools in Alsace and Lorraine shows the cruel nature of rulers toward language. They try to spread their

language with a simple order. Berlin sent an order to teach German in French schools.

The whole story revolves around a village school where French was taught by M. Hamel. It shows one more thing: people value the language when it is not allowed to be taught. The author himself had the least interest in French till the last day. When he couldn't learn French, he finally understood how important it was to know more than one language.

Therefore, in the end, we see that the teacher becomes emotional and can't utter words. He had a great love for his country, but he was helpless.

Q2. Explain the appropriateness of the title "The Last Lesson".

The theme and plot of the story are heavily influenced by the title. Alphonse Daudet, the author, explains the title very well. The entire plot revolves around the chapter title.

In the last lesson, he discusses the effects of war. He explains how war can have an impact on a country's education system.

Through M. Hamel, the author explains the chapter's theme. For forty years, he taught French at the school. The Persians defeated France in the war. Berlin's orders to stop teaching French in Alsace and Lorraine schools. The title completely determines the chapter's theme. Everything is centered on school. Berlin issued an order mandating the teaching of German in French schools.

The entire plot revolves around a village school where M. Hamel teaches French. It demonstrates yet again that people value the language when it is not permitted to be taught. Until the very last day, the author had little interest in French. When he was unable to learn French, he realized the value of knowing more than one language.

As a result, we can say that the title is appropriate for the story and plot.

Question.3. Give a brief account of the life and activities of the people like Saheb-e-Alam settled in Seemapuri. (Delhi 2011)

Answer. The first part of the story of Lost Spring explains the grim poverty of Saheb, who was compelled to leave his country, Bangladesh, due to excessive floods that spoiled their crops. Anees Jung asks the question, “Why do you do this?” Saheb. She meets Saheb every morning, who collects garbage in her neighborhood.

Storms spoilt their crops and homes in Dhaka. Therefore, they were compelled to leave their country in the hope of finding “gold” in the big city. She comes to know that he doesn’t go to school as there is no school in the neighborhood. His full name is ‘Saheb-e-Alam’, and he doesn’t know the meaning of his name. He roams the streets collecting garbage with his friends. Anees Jung goes to Seemapuri, situated on the periphery of Delhi yet miles away from it. People came to Seemapuri in 1971, and the Saheb family was one of them. 10,000 rag pickers are living in Seemapuri. Seemapuri is devoid of all facilities like sewage, drainage, and sanitation. There is no drinking water in the colony. She further asks about the reason for leaving their country. “Garbage to them is gold”. They make both ends meet by collecting garbage.

Thus, people in Seemapuri were dependent on ragpicking and children had a different angle for collecting garbage. “I sometimes find a rupee, even a ten-rupee note.” Saheb was fond of tennis, and he used to go to the club to watch the playing boys. After some time, Saheb started working at a tea stall where he was earning 800 rupees, but he was not happy as he was no longer his own master. **“Sometimes I find a rupee in the garbage”**

Question 4. How did Douglas make sure that he conquered the old terror?

Answer

The instructor developed the author's swimming techniques; "piece by piece, he built a swimmer." This way, the instructor said, "Now you can swim. Dive off and swim the length of the pool, crawl stroke. " Thus, the instructor was finished. The author was a swimmer, but the fear was not finally ended.

So, it's now up to the author to figure out if he's gotten to the point where he can swim without fear. So, he tried on his own in a swimming pool to test his fear, and he confidently declared that the terror of swimming couldn't scare him. He went to a lake called Wentworth in New Hampshire where he tried swimming the crawl, breaststroke, side stroke, and backstroke. The good thing was that he got frightened only once. He laughed and said, "Well, Mr. Terror, what do you think you can do to me?" At last, he felt released, free to walk the trails, climb the peaks, and brush aside fear. Thus, finally, we learn what Roosevelt said: "All we have to fear is fear itself."

The author himself tells us that the experience of coming out of the water had a deep meaning. Fear of childhood takes time and needs proper training to overcome. In death there is peace. There is terror only in the fear of death, as Roosevelt said, "All we have to fear is fear itself." The author had experienced both. Therefore, it was very difficult to overcome such fear.

Question. 5. What made the peddler finally change his ways? (HBSE 2014).

Answer: Edla Willmansson handled the peddler in a respected way. Therefore, her empathy toward the peddler helped him to change his life. This is the main idea of The Rattrap where the author, Selma Lagerlof asks us that a bad man can be turned into a good human being if we treat the person with a human touch.

Elda cooperates with the peddler to change himself and offers him a Christmas suit as a gift. Therefore, her love and care helped him to become a nice fellow. Thus, the peddler wrote to Elda and thanked her, "**Honored and noble Miss,**" since you have been so nice to me all day long. "

In the last, he was a changed human being. Therefore, compassion and empathy play a vital role and can change the world; moreover, it teaches us that material possessions never bring inner joy; only love and reverence does.

Q6. What solution to the problems of the poor did Gandhi suggest? How far did the Champaran movement help in this direction?

OR

“The real relief for them is to be free from fear”, remarked Gandhi. What do you think was “the beginning of their liberation from the fear of the British”?

Answer: “The real relief for them is that they are no longer afraid.” Mahatma Gandhi assisted Indian farmers in overcoming their fear of English landlords who used to exploit Champaran sharecroppers. As a result, he instructed the lawyers not to fight the farmers’ case in court. Furthermore, he chastised the lawyers for charging the farmers exorbitant fees. As a result, he believed that “liberation from fear of the British” was more important in empowering farmers.

Moreover, Gandhiji knew that self-reliance, Indian independence, and help to sharecroppers were all bound together. The health conditions and the filthy state of women’s clothes compelled Gandhiji to do something to improve the miserable conditions of people in Champaran. He saw the cultural and social backwardness in the Champaran villages and wanted to do something about it immediately.

Thus, the Champaran episode changed the plight of the farmers as they became fearless after this movement. Gandhiji also explained this in his talk to Louis Fischer, “The real relief for them is to be free from fear.” Thus, the Champaran episode was a “turning point” in Gandhi’s life. Louis Fischer further explained that Gandhiji “had read our minds...taught us a lesson in self-reliance.” Thus, in Indigo, the author elaborates on self-sufficiency, Indian

independence, and sharecropper assistance, and helps us understand how these three movements are intertwined.

Q7. Why was Gandhi summoned to appear in the court? How did he gain his liberty?

OR

'Civil disobedience had triumphed, the first time in modern India.' Relate the events during Gandhi's stay in Champaran that led to the triumph.

Ans. " The arrival of Gandhi Ji in Champaran marks the beginning of the National Freedom movement in Champaran". Then, the Commissioner advised Gandhiji to leave Tirhut. The next day, he received a notice from the court to appear before it. The next morning, the people of Motihari gathered and started opposing the arrest warrant for Gandhiji. The judge didn't pronounce any orders against Gandhiji. This way, "the battle of Champaran is won". Thus, Gandhiji laid a detailed plan for civil disobedience.

Gandhiji knew that "The real relief for them is that they are no longer afraid." Mahatma Gandhi assisted Indian farmers in overcoming their fear of English landlords who used to exploit Champaran sharecroppers. As a result, he instructed the lawyers not to fight the farmers' case in court. Furthermore, he chastised the lawyers for charging the farmers exorbitant fees. As a result, he believed that "liberation from fear of the British" was more important in empowering farmers.

Thus, the Champaran episode was a "turning point" in Gandhi's life. Louis Fischer further explained that Gandhiji "had read our minds...taught us a lesson in self-reliance." Thus, in Indigo, the author elaborates on self-sufficiency, Indian independence, and sharecropper assistance, and helps us understand how these three movements are intertwined.

Question 8. Write a brief note on the make-up department of Gemini Studios. (HBSE 2020 SET A)

Answer:

Poets and Pancakes begin with Asokamitran telling us about Gemini studios. Asokamitran explains at the beginning of the chapter, Poets, and Pancakes, about the make-up room where “Pancake” was the brand name used for the make-up material that came to Gemini Studio in trucks. He further tells us that the make-up studio was located upstairs in the building that belonged to Robert Clive’s stables.

“The Pancakes” is the brand name of make-up materials that Gemini Studios ordered in truckloads. In Gemini Studio, we also see unity in diversity. The make-up department was the main attraction at Poets and Pancakes. Most of the story revolves around the office boy in the make-up department.

The writer elucidates the bad effects of lights and mirrors in the make-up room. As a result, the people are exposed to heat and reflections and their conditions become miserable in the make-up room due to the excess heat of lights and the reflection of mirrors. The make-up room was like a hair salon with lights at all angles. Thus, the author clearly explains “the fiery misery” due to the lights and mirrors in the make-up room of Gemini Studios.

Question 9. Write a brief character sketch of Subbu. (HBSE 2017 SET B)

Answer:

Subbu was in the No. 2 position in Gemini Studios, and he was officially enrolled in the Story Department, but he was always seen with his principal, Gemini Studios’ boss. He was not a man of his thoughts but he was considered an experienced and cheerful fellow who produced films with ease. His career was not successful at the beginning of his career but his loyalty

towards his principal made him no.2 in the studios. He was tailor-made for films.

The office boy always considered Kothamangalam Subbu responsible for all his miseries. Subbu was the No. 2 at Gemini Studios, responsible for all his “woes, ignominy, and neglect”. The education of the office boy was greater than that of Subbu, and the office boy thought that Subbu was Brahmin and had an edge over the office boy. “Brahmin—a virtue, indeed!”

Subbu has always been talented and easy to use to bring solutions to problems easily. Film-making must have been and was so easy with a man like Subbu, and he also gave direction and definition to Gemini Studio during its golden years. Subbu was also a poet, and his work was well-received by the general public. He composed several truly original “story poems.” He was an amazing actor who was capable of doing any role with ease. Moreover, he was a “charitable and improvident” man, but he still had enemies, maybe because of his proximity to the boss. Thus, Subbu was with the story department, which had writers, lawyers, and poets. Thus, Subbu was number 2 in Gemini Studio, a man with logical and impartial nature.

Q. What is the Cause for the Success of the Novel ‘The Name of the Rose’? (Most Important) Extra Question

Answer:

The huge success of novel “The Name of the Rose” is a mystery as it deals with some typical subjects like metaphysics, theology, medieval history, and a detective yarn. Umberto Eco became a star with the publication of “The Name of the Rose,” which sold more than 10 million copies. The novel is a serious detective “yarn”.Eco explains that even the journalists were puzzled by the success of the novel, and they thought that people liked “trash” and didn’t like serious novels. He clarifies his view that 10 to 15 million people are only a fraction of the readers, and they are serious readers.

Q.10. If the interviewer Mukund Padmanabhan had not got the space in the newspaper to reproduce the interview verbatim, he may have been asked to produce a short report of the interview with the salient points. Write this report for him. (The teacher should be able to help the pupils with what to include and what can be omitted. We could also provide a short report of an interview as a sample.) Important

Answer:

Report on Umberto Eco, Professor, and Novelist

By Mukund Padmanabhan, Interviewer

July 25, 2022

I was blessed and got an opportunity to interview Umberto Eco, an eminent professor at Bologna University in Italy and a prominent novelist. His novel, "The Name of the Rose", got a huge success, and is a mystery as it deals with some typical subjects like metaphysics, theology, medieval history, and a detective yarn. Umberto Eco became a star with the publication of "The Name of the Rose," which sold more than 10 million copies. The novel is a serious detective "yarn". His literary works include academic articles, fictional stories, novels, essays, newspaper articles, and children's books.

Eco explains to me that even the journalists were puzzled by the success of the novel, and they thought that people liked "trash" and didn't like serious novels. He clarifies his view that 10 to 15 million people are only a fraction of the readers, and they are serious readers. His writing approach is quite different from other writers.

He further told me that he wrote books on non-violence and peace for children. He writes novels on Sundays and professionally, he is an academic scholar. His philosophical interests in his academic work, novels, and children's books are about non-violence and peace. He considers all these as

“a bunch of ethical and philosophical interests.” He mixes all his ideas to write different things, but with the same things in a different style.

Umberto Eco explains to me his way of writing in Part B of “The Interview,” Eco finds the time to write. Firstly, he tells me that people feel that I am writing “many things,” but in reality, “I am always doing the same thing.” His philosophical interests in his academic work, novels, and children’s books are about non-violence and peace. He considers all these as “a bunch of ethical and philosophical interests.”

Secondly, he tells about his secret of writing in “empty spaces” and he eliminates these empty spaces which are called “interstices”. He calls the waiting time of the lift a “space” in which he gets enough time to think about what he wants to write. Thus, Eco finds the time to write so much.

His way of talking was impressive and he explains each point with an open mind.

Question 9. 20 Most Important Short Question Answers Flamingo 12th Exams

20 Most Important Short Question Answers Flamingo 12th [Exams](#) will cover question no. 9 of the final examination of [class 12](#). 20 Most Important Short Question Answers Flamingo 12th Exams are the definite questions you can expect in the examination and will be a guarantee of 10 marks.

i. Why did M. Hamel write ‘Viva la France’ on the blackboard?

M. Hamel explained the importance of the French language. He told the students that the French language is the most beautiful, clearest, and most logical language in the world. He asked the gathering to guard and remember the French language. He wrote these words as he couldn't speak.

ii. What is Saheb looking for in the garbage?

Answer. "Garbage to them is gold". They make both ends meet by collecting garbage. Saheb had a different angle for collecting garbage. "I sometimes find a rupee, even a ten-rupee note." Lost Spring explains the grim poverty of Saheb, who was compelled to leave his country, Bangladesh, due to excessive floods that spoiled their crops.

iii. Why did mother warn Douglas against River Yakima?

His mother warned him about the danger of the river. William Douglas started his journey of learning to swim at the Y.M.C.A on his own as it was safer than the Yakima River, which was "treacherous".

iv. Why did the peddler think that the world was a rattrap?

Ans. One day, the peddler was thinking of his rat traps, and suddenly he structured an idea: "The whole world was nothing but a big rattrap." As a result, he was forced to engage in both beginning and petty thievery to keep his body and soul together. He was a man with torn clothes, sunken cheeks, and hungry eyes, which reflected his state of poverty. Therefore, he considers the whole world to be like a rattrap. Selma Lagerlof explains her idea that a bad man can be turned into a good human being if we treat the person with a human touch.

v. How did the Champaran episode change the plight of the peasants?

Ans. The Champaran episode changed the plight of the farmers as they became fearless after this movement. Gandhiji also explained this in his talk to Louis Fischer, "The real relief for them is to be free from fear." Thus, the Champaran episode was a "turning point" in Gandhi's life. Louis Fischer further explained that Gandhiji "had read our minds...taught us a lesson in self-reliance." Thus, in Indigo, the author elaborates on self-sufficiency, Indian independence, and sharecropper assistance, and helps us understand how these three movements are intertwined.

6. How was M. Hamel's class different the day Franz went late to school ?

Ans. Franz was late to school that day. He found that villagers were standing in front of the bulletin board. There was no noise in the school; "What could be the matter now?" He reached into the classroom and found that villagers were sitting on the last benches, which was an unusual thing for him.

7. How is Mukesh's attitude to his situation different from that of his family ?

Ans. Anees Jung explains how our traditions cause us to be poor and illiterate, as in the case of Mukesh, who aspires to be a car mechanic like any other normal family boy. His entire family has worked in the glass industry for many generations and has always been exploited by middlemen. He didn't lose his heart till the end of the story and his determination of becoming very strong.

8. Why did Douglas go to Lake Wentworth in New Hampshire ?

Ans. It's now up to the author to figure out if he's gotten to the point where he can swim without fear. So, he tried on his own in a swimming pool to test his fear, and he confidently declared that the terror of swimming couldn't scare him. He went to a lake called Wentworth in New Hampshire where he tried swimming the crawl, breaststroke, side stroke, and backstroke. The good thing was that he got frightened only once. He laughed and said, "Well, Mr. Terror, what do you think you can do to me?"

9. Why didn't the stranger tell the ironmaster that he was not Nils Olof ?

Ans. In the woods, he meets an ironmaster who took him as his old comrade. Therefore, the ironmaster invites the peddler for a Christmas party but the peddler refuses to join. Then, Elda, the ironmaster's daughter, convinced him to join them. In the meantime, he feels bad about stealing the crofter's money. They assist the peddler in getting a makeover, dressing him in nice clothes, and shaving his beard. The ironmaster then realizes he made a mistake; the peddler was not his comrade

10.) Why did Gandhi go to Lucknow in December 1916 ? Who met him there and why ?

Ans. Gandhiji went to Lucknow in December 1916 to attend the Indian national Congress meeting. Rajkumar Shukla was a farmer from Champaran who came to meet Gandhiji to take him to Champaran to solve the problems of sharecroppers. He came to Lucknow to take Gandhi to Champaran.

11. Why did Sophie wish to become an actress ?

Ans. Sophie aspires to open her own boutique. It will be the most spectacular store the city has ever seen. She claims that if she ever gets rich, she will open a boutique. She is open to becoming an actress in order to run a boutique as a side business. Because she has no money or experience, it is referred to as a 'dream' rather than a 'plan'.

12. What was the autograph riddle ? Could it be solved ?

Ans. Sophie asked Danny Casey for an autograph for little Derek when they first met at Royce's window. But I didn't have any paper or a pen. The same riddle remained unsolved in the second real meeting at the Royce's—the autograph couldn't be given because neither had a pen.

Q.13. Who has written, “The Name of the Rose”? What are the subjects discussed?

Ans. Umberto Eco has written “The Name of the Rose”. It discusses metaphysics, theology, and medieval history.

“The Name of the Rose” is a creation of Umberto Eco. It’s a detective yarn at one level but it also delves into metaphysics, theology, and medieval history.

Q.14. What does the writer mean by “the fiery misery” of those subjected to make-up?

Answer

The writer elucidates the bad effects of lights and mirrors in the make-up room. As a result, the people are exposed to heat and reflections and their conditions become miserable in the make-up room due to the excess heat of lights and the reflection of mirrors. The make-up room was like a hair salon with lights at all angles. Thus, the author clearly explains “the fiery misery” due to the lights and mirrors in the make-up room of Gemini Studios.

OR

Q.15. Why was Evans called ‘Evans the Break’?

Ans.

Evans was a mastermind fellow, and he used to rebel against the jail authority and run away without getting caught. So, he was called “**Evans the Break.**”

Q. (16) Why was Saheb not happy working at the tea- stall? Explain

Answer. Saheb was fond of tennis, and he used to go to the club to watch the playing boys. After some time, Saheb started working at a tea stall where he was earning 800 rupees, but he was not happy as he was no longer his own master.

Q. (17) What does “The Third Level” refer to in the story ?

Ans. Jack Finney is the author of The Third Level. The author addresses the human nature of running away from a problem and seeking solace in an imaginary world in The Third Level. The author or narrator of The Third Level creates a character named Charley who wishes to escape the problems in his life and travel to an imaginary world known as the third level. There are generally two levels: the ground level and the basement. The third level refers to a means of escape from the modern world’s problems. We call it escapism.

Q.18. What was the order from Berlin regarding the teaching of language in the schools of Alsace and Lorraine?

Answer: After the Prussians defeated the French Army, Berlin issued an order mandating that the German language be taught in schools beginning the following day. There won’t be any French language and M. Hamel delivered his last lesson on the French language. It was his last day in school. As a result, villagers gathered in the school to bid him farewell after he had taught there for over forty years.

Q.19. How is Mukesh’s attitude to his situation different from that of his family?

Answer: Anees Jung sets the second part of Lost Spring in Firozabad, India, a center for bangle making. Mukesh is the main character in this section. In this section, she explains how our traditions cause us to be poor and illiterate, as in the case of Mukesh, who aspires to be a car mechanic like any other normal

family boy. His entire family has worked in the glass industry for many generations. Mukesh wanted to do something different from his family.

Most Important Short Question for Practice Flamingo 12th Exams

- i) Give an account of the background of Saheb and his fellow rag pickers?**
- ii) What changes did the order from Berlin cause in the school that day?**
- iii) Why did the iron-master speak kindly to the peddler and invite him home?**
- iv) What did Franz notice that was unusual for the day in the school?**
- v) Why was Douglas determined to get over his fear of water?**
- vi) What were Sophie's plan for her future?**
- i. When did the writer join the Y. M. C. A. pool and why ?**
- ii. Why was Edla happy to see the gift left by the peddler?**
- iii. What is distinctive about Umberto Eco's academic writing style ?**
- iv. Did Sophie really meet Danny Casey?**
- v. What did the publisher think of "The Name of the Rose"?**
- vi. Write a brief note on the make-up department of the Gemini Studios.**

Section –C: (B) Main Reader (Poetry)

Question 10.

12 Most Important Poetry Stanzas Comprehension 12th Exams

12 Most Important Poetry Stanzas Comprehension 12th [Exams](#) will cover question no. 10 of the final examination of [class 12](#). 12 Most Important Poetry Stanzas Comprehension 12th Exams are the definite stanzas you can expect in the examination and will be a guarantee of 5 marks.

Read the stanza given below and answer the questions that follow :

1. stanza

Now we will count to twelve

and we will all keep still.

For once on the face of the Earth

let's not speak in any language,

let's stop for one second,

and not move our arms so much.

Questions:

1. Name the poem and the poet.
2. What does the poet appeal to us to do?
3. What does he not want us to do?
4. Which language does he ask us to speak?
5. Why is he asking us not to speak and move our arms?
6. "*not speak in any language*"

Answers:

1. The title of the poem is Keeping Quiet and was written by Pablo Neruda.
2. The poet appeals to us to remain silent for a moment.
3. He asks us to keep still.
4. He asks us about any language.
5. He asks us to be silent to introspect ourselves.
6. Universal silence.

2. Stanza

It would be an exotic moment

without rush, without engines,

we would all be together

in a sudden strangeness.

Fishermen in the cold sea

would not harm whales

and the man gathering salt

would look at his hurt hands.

Questions:

1. What would the exotic moment be?

2. **Why does the poet call it an exotic moment?**
3. **Write the name of the poet and the poem.**
4. **What will happen to engines?**
5. **What would the fishermen do?**
6. **"would not harm whales" means...**

Answers:

1. **When there will be complete silence.**
2. **Due to total calmness, the poet calls it an exotic moment.**
3. **The name of the poem is Keeping Quiet, and the name of the poet is Pablo Neruda.**
4. **There will be the sounds of engines.**
5. **The fishermen can see their wounded hands.**
6. **No loss to life of sea animals.**

3. Stanza

Those who prepare green wars,

wars with gas, wars with fire,

victory with no survivors,

would put on clean clothes

and walk about with their brothers

in the shade, doing nothing.

What I want should not be confused

with total inactivity.

Life is what it is about;

I want no truck with death.

Questions:

1. **What are the warmongers doing?**
2. **What will happen to their clothes?**
3. **What does war bring?**
4. **What do you mean by “victory with no survivors”?**
5. **What is total inactivity?**
6. **“victory with no survivors” Is it a victory?**

Answers:

1. **War mongers are making weapons of destruction.**
2. **Their clothes will have blood stains from war.**
3. **The war brings deaths and chaos.**
4. **Victory for none, as war will kill everyone.**
5. **It means no action.**
6. **It’s not a victory but a total loss of humans.**

Most Important Poetry Stanzas Comprehension 12th Exams “A Thing of Beauty

The poem, “A Thing of Beauty,” written by John Keats, explains the beauty and its importance for human beings in everyday life. The poem is based on Romantic poetry where poets like William Wordsworth and Byron explain the fundamentals of “Return to Nature” due to the industrial revolution, which

created greed, corruption, and materialism. John Keats used the **AABB rhyme scheme** in "A Thing of Beauty."

Stanza 4.

We have imagined for the mighty dead;

Mill lovely tales that we have heard or read;

An endless fountain of immortal drink,

Pouring unto us from heaven's brink

Questions

(a) Name the poem and the poet of these lines.

The name of the poem is 'A Thing of Beauty' and the name of the poet is John Keats.

(b) Explain: 'the grandeur of the dooms'.

The mighty dead" are those who have distinguished themselves through brave and noble acts.

(c) What is the thing of beauty mentioned in these lines?

The thing of beauty is the 'fountain of immortal drink'.

(d) What image does the poet use in these lines?

'heaven's brink' is the image used by the poet.

Stanza 5..... and clear rills

That for themselves a cooling covert make

'Against the hot season; the mid forest brake

Rich with a sprinkling of fair musk rose blooms.

Questions :

(i) Name the poem and the poet.

(ii) What protects rills from the hot season?

(iii) What do clear rills do?

(iv) What is the forest break rich with?

(v) Explain a sprinkling of fair musk-rose blooms.

1. The name of the poem is "A Thing of Beauty" and the name of the poet is John Keats.

2. The green world protects roots from the hot season.

3. They provide heat protection.

4. The forest floor is rich with a sprinkling of fair musk.

5. It explains the beauty of nature with soothing sprinkles.

Stanza 6. Read the stanza given below and answer the

questions that follow :

Such as the sun, the moon

Trees old, and young, sprouting a shady boon

For simple sheep; and such are daffodils

With the green world, they live in.

Questions : 1 × 5 = 5

(i) What does the poet say about the sun and the moon?

(ii) What do the trees do?

(iii) Where do daffodils live?

(iv) What is common about the things the poet has listed in these lines?

(v) Name the poem and the poet.

- 1. The sun and moon are symbols of nature.**
- 2. Trees give us shade and cool us off.**
- 3. They live in trees.**
- 4. They all belong to beautiful things.**
- 5. The title of the poem is "A Thing of Beauty," and the poet is John Keats.**

7. A Thing of Beauty CBSE Sure-Shot Reading Comprehension

Q. 1.B

A thing of beauty is a joy forever **1*6=6**

Its loveliness increases, it will never

Pass into nothingness; but will keep

A bower quiet for us, and a sleep

Full of sweet dreams, health, and quiet breathing.

Therefore, on every morrow, are we wreathing

A flowery band to bind us to the earth

i. Choose the option that displays the same poetic device as used in the first line of the extract.

A. I'm as happy as I can be.

B. Life is a roller coaster ride.

C. Nature is God's gift to us.

D. The dazzling divas enchanted all

Ans. B. Life is a roller coaster ride.

ii. What does the phrase 'a bower quiet' indicate?

A. serenity

B. morality

C. superiority

D. diversity

Ans. A. serenity

iii. The benefits of a thing of beauty for humans include .

(i) healthy body

(ii) calm mind

(iii) struggle-free life

(iv) better relationships

(v) hope to carry on

Choose the most appropriate option.

A. Only (v)

B. (i), (ii) and (v)

C. (i), (iii) and (iv)

D. (ii) and (iv)

Ans. B. (i), (ii) and (v)

iv. Answer in ONE word.

When the poet says that 'a thing of beauty' will never pass into nothingness, he means

that it is.....

Ans. immortal

v. On the basis of the extract, choose the correct option with reference to the two statements given below.

(1) We are surrounded by beautiful things.

(2) Beautiful things provide us joy.

A. (1) can be inferred from the extract but (2) cannot.

B. (2) can be inferred from the extract but (1) cannot.

C. Both (1) and (2) can be inferred from the extract.

D. (2) is the reason for (1) and can be inferred from the extract.

Ans. B. (2) can be inferred from the extract but (1) cannot.

vi. Which of the following is an apt title for the extract?

A. Full to the Brim with Joy

B. Beauty Galore

C. Live Life King Size

D. Hope Floats

Ans. D. Hope Floats

Metaphor in A Thing of Beauty

Definition: The comparison of two unrelated things is to convey some hidden meaning in the poem. John Keats used some metaphorical words in his poem, "A Thing of Beauty." The poetic device, a metaphor creates some sensational effects and meanings of higher values.

1. Bower: calm, cool, shade.
2. Sweet dreams are happy dreams that make us cool, calm, and tension-free.
3. Flowery band: The flowery band binds us to earth and belongs to beautiful things, which conveys a positive attitude towards beautiful things.
4. Pall: John Keats used the word "pall" for a cool shade like trees, old and young. They save us from the heat.
5. Endless Fountain of Immortal Drink: The poet explains that something is heavenly and compares the fountain of immortal drink to nature or beautiful things which are auspicious for humans. Humans can have heavenly feelings.

Alliteration in A Thing of Beauty

Definition: Alliteration means the happening of the same incidents at the beginning of the poem two or more times in a single line. It is a repeat of

consonant sounds of two words placed near each other. It is a poetic device. The poet uses it for creating some fear and associated feeling to it.

The poetic device, Alliteration, in the poem, A Thing of Beauty

1. The poet creates a rhythm. in A Thing Of Beauty.

- The poet used the AABBC rhyme scheme to make his point of view in A Thing of Beauty.
- **“That for themselves a cooling covert make
‘Gainst the hot season; the mid forest brake,”**
- **Put more emphasis on phrases to deliver the meaning.**

2. Put more emphasis on phrases to deliver the meaning:

- “simple sheep”:
- “such are daffodils”:
- “ a flowery band to bind us to the earth”
- “spite of despondence, of inhuman dearth”
- “some shape of beauty moves away the pall”
- “from our dark spirits. Such as the sun, the moon.”
- “Trees old, and young, sprouting a shady boon”
- “That for themselves a cooling covert make”
- “‘Gainst the hot season, the mid forest brake”
- “Rich with a sprinkling of fair musk-rose blooms”

The poetic device, Imagery, in the poem, A Thing of Beauty

Definition: It denotes some imagination and is used by the poet in the form of some images. They touch one of our five senses; sight, hearing, touch, taste, and smell.

Uses of imagery in A Thing of Beauty

- A flowery band to bind us to the earth: It represents Earth as beautiful.
- Some shape of beauty moves away from the pall
- From our dark spirits. Such as the sun, and the moon.
- Trees old and young, sprouting a shady boon
- With the green world they live in, and clear rills.
- An endless fountain of immortal drink.
- Pouring unto us from heaven's brink

Rhyme scheme: AABBC(forever, never, keep, sleep, breathing)

Inversion: Normal order of words is sometimes reversed to put more effects.
(Are we wreathing a flowery band)

Symbols: "simple sheep" refers to mankind as Christ is considered the shepherd who leads human souls out of the dark world of crimes, sins, and temptations. "Heaven's brink", and "immortal drink". are the symbols for Christ.

Transferred Epithet: "gloomy days", "unhealthy and over darkened ways"

Allusion: A brief reference to a person who represents a mythological character. Here Endymion is a shepherd who lives on mountain Latmos and he is searching for Cynthia.

8. A Roadside Stand: CBSE Sure-Shot Comprehension of Stanzas

It is in the news that all these pitiful kin
Are to be bought out and mercifully
gathered in To live in villages, next to the theater and the store,
Where they won't have to think for themselves anymore,
While greedy good-doers,

beneficent beasts of prey, Swarm over their lives enforcing benefits That are
calculated to soothe them out of their wits, And by teaching them how to
sleep they sleep all day, Destroy their sleeping at night the ancient way.

(A Roadside Stand)

i. What is the tone of the poet in the above lines?

(i) aggressive

(ii) tolerant

(iii) sarcastic

(iv) resigned

(v) sentimental

Choose the most appropriate option.

A. Only (i)

B. (ii) and (iii)

C. (i), (iv) and (v)

D. Only (iii)

Ans. D. Only (iii)

ii. Identify the phrase from the extract, that suggests the following:

No one bothers to take 'their' consent before pushing the promise of a better life, their

way

Ans. enforcing benefits

iii. What quality of the villagers can be inferred through these lines?

A. gullible

B. futuristic

C. hypocritical

D. ambitious

Ans. A. gullible

iv. Complete the following analogy correctly. Do NOT repeat from the used example.

greedy good doers: alliteration ::..... oxymoron

Ans. beneficent beasts of prey

v. On the basis of the extract, choose the correct option with reference to (1) and (2)

given below.

(1) The city dwellers make promises for the betterment of the villagers.

(2) The city dwellers have ulterior motives.

A. (1) is true but (2) is false.

B. (2) is true but (1) is false.

C. (2) is the reason for (1).

D. Both (1) and (2) cannot be inferred from the extract.

Ans. C. (2) is the reason for (1).

vi. . Fill the blank with an appropriate word, with reference to the extract.

'... calculated to soothe them out of their wits' implies that 'them' are being .

Ans. fooled/manipulated

Stanza 9.

The little old house was out with a little new shed

In front at the edge of the road where the traffic sped,

A roadside stand that too pathetically pled,

It would not be fair to say for a dole of bread,

But for some of the money, the cash, whose flow supports

The flower of cities from sinking and withering faint.

Questions : 1 × 5 = 5

(i) Name the poem and the poet.

(ii) Where was the new shed situated?

(iii) What was the intention of the house owner in putting up the shed?

(iv) What are flowers compared to?

(v) Find words from the stanza which mean the same as :

(a) Verge

(b) Pitiably

Answers:

1. The title of the poem is "A Roadside Stand", and the name of the poet is Robert Frost.
2. The new shed was on the roadside.
3. The house owner wanted to sell the fruits to make his ends meet.
4. The flowers are compared to the city's money, which helps the city people manage their lives.
5. roadside, pled

**Aunt Jennifer's Tigers: CBSE Sure-Shot
Comprehension of Stanzas**

Stanza 10.

Aunt Jennifer's tigers prance across a screen, (HBSE 2015)

Bright topaz denizens of a world of green.

They do not fear the men beneath the tree;

The pace in sleek chivalric certainty.

Questions

1. **What is the name of the poem and the poet?**
2. **What are the tigers doing on a screen?**
3. **What does the phrase 'Bright topaz denizens of a world of green' mean?**
4. **Why are the tigers not afraid of the man beneath the tree?**
5. **What is the meaning of "chivalric"?**

Ans.

1. **The name of the poem is Aunt Jennifer's Tigers, and the poet's name is Adrienne Rich.**
2. **The tigers are jumping and playing on the screen.**
3. **Tigers move in style, like knights who are brave in the green forest. They are fearless animals, like bright topaz, and they walk with style.**
4. **Tigers are powerful animals.**
5. **"Chivalric" means in style. Tigers move in style, like knights who are brave in the green forest.**

11. Aunt Jennifer's fingers fluttering through her wool (HBSE 2011,2012)

Find even the ivory needle hard to pull.

The massive weight of Uncle's wedding band

Sits heavily upon Aunt Jennifer's hand.

Questions

1. **Who has written this poem?**
2. **What poem was this excerpt taken from?**
3. **What are Aunt Jennifer's fingers doing?**
4. **How does Aunt Jennifer seem to be?**
5. **What sort of person does Uncle appear to be?**

Answers:

1. **Adrienne Rich has written this poem.**
2. **These lines have been taken from Aunt Jennifer's Tigers.**
3. **She was knitting her wool.**
4. **She looks very old due to family burdens.**
5. **Uncle looks like an oppressor.**

12. When Aunt is dead, her terrified hands will lie **(HBSE 2015)**

Still ringed with ordeals she was mastered.

The tigers in the panel that she made

Will go on prancing, proud and unafraid.

Questions

1. **What is the name of the poet and the poem?**
2. **What is the meaning of ordeal?**
3. **What does the line indicate 'Will go on prancing, proud and unafraid?'**
4. **What is the meaning of "terrified"?**
5. **What does the line indicate, 'Still ringed with ordeals she was mastered by.'?**

Answers:

1. **The name of the poem is Aunt Jennifer's Tigers, and the poet's name is Adrienne Rich.**
2. **Ordeal means problems.**
3. **This line indicates that art is immortal.**
4. **It means afraid.**
5. **Never-ending problems.**

CBSE Sure-Shot Poetic Devices used in Aunt Jennifer's Tigers Class 12 English(Core)

The poetess, Adrienne Rich, has used different poetic devices to explain her point of view about the apathy of married women in our society.

1. Symbols:

- Tigers are symbols of power and style.
- Aunt Jennifer's symbol of weakness.
- Uncle, the oppressor.
- Wedding band, a symbol of burden.
- Aunt Jennifer's hand symbolizes death.

2. Synecdoche and transferred epithet: Aunt's terrified hand represents her fear.

3. Pun: 'ringed', the ring is round means no end of apathy. She feels the burden of the ring throughout her life. Ring circle is round the same as her problems never end.

4. Irony:

- Aunt Jennifer is a weak woman and she weaves a picture of tigers who are considered the strongest animal.
- Tiger is considered a dangerous animal who walks in style 'pace in sleek chivalric certainty.
- Uncle is considered a cultured and educated fellow who represents an image of an oppressor.
- The creator of an immortal art dies but her creation remains alive.

5. Contrast: the poetess uses contrast to address the issue of apathy of married women.

- Aunt Jennifer: The symbol of weakness and oppression.
- Tiger: Symbol of power

6. Alliteration: 'fingers fluttering'.

7. Imageries: 'bright topaz denizens in the world of green', 'man beneath', 'wedding band', and 'sit heavily' are some of the imageries used by the poetess to address the problem or theme of the poem.

Question 11.

12 Most Important Short Answer Questions Poetry 12th Exams Spl

12 Most Important Short Answer Questions Poetry 12th Exams Spl will deal with **Q.11. Answer any two of the following: 3×2=6**; i. Why does the poet urge us to keep quiet? ii. How can the condition of slum children be improved? iii. What were the various things put up for sale at the roadside stand? 12 Most Important Short Answer Questions Poetry 12th Exams Spl is vital for scoring 6 marks in [HBSE](#) class 12 English (Core).

Q.1. Why are young trees described as “sprinting”?

The young trees are compared to young children, and both shine at a young age. The young trees are described as sprinting as they grow very fast when they are young.

Q.2. Why was the poet brought into the image of the merry children spilling out of their homes?

The poet tries to compare the young children with her mother, who is an old lady. The children are active and play on the grounds, whereas the elderly are in pain and have faces that resemble ash and the winter moon. The difference is clear and vital between old and young people. Old people are like corpses, and young children are running.

Q.3. Why has the mother been compared to the “late winter’s moon”?

The old mother has been compared to the winter moon as the winter moon does not shine properly due to winter. It means that the faces of old people don't shine.

Q.4. How can the condition of the slum children be improved?

Ans. The condition of the slum children can be improved by opening their school in the lap of nature. The rooms should be airy and big with all the facilities like other schools.

Q.5. What does the poet say about polished traffic?

Ans. The poet spoke about the polished traffic of rich people who are never worried about the poor students of slum schools.

Q.6. How does the poet describe the faces of the children in the elementary school classroom?

The poet describes the faces of the children in the elementary school classroom are like rootless weeds. There is no shining on their faces and they are very weak.

Q.7. What will count up to twelve and still help us achieve? (HBSE 2014).

He wants us to stop all activities for a few seconds to reflect on our worldly problems. This moment will energize us and help us refresh our thinking to gain a new concept of friendship among human beings. He wants a world where even workers can take care of themselves.

Q.8. Do you think the poet advocates total inactivity and death?

The poet's emphasis on stillness doesn't mean complete inaction in all things. He wants calmness in all things to give relief to the Earth and the people who don't understand the importance of self-realization. They don't have enough time to understand their problems.

Q.9. List the things of beauty mentioned in the poem.

Ans. The poet mentioned the things of beauty in the poem in large numbers. The poet mentioned some beautiful things such as 'bower', 'sweet dreams', 'flowery band', 'noble natures', 'moon', 'trees', 'sun', 'sheep', 'daffodils', 'musk-rose', 'fountain', and 'immortal drink'.

Q.10. List the things that cause suffering and pain.

Ans. The poet brings a contrast between beautiful things and negative things. By bringing contrast, he explains how we can be happy in the lap of nature? He uses suffering and painful words which increase our stress and anxiety such as, 'morrow', 'wreathing', 'despondence', 'inhuman', 'dearth', 'unhealthy', 'darkened', 'dark spirits', and 'dooms'.

Q.11. What does the line, " therefore are we wreathing a flowery band to bind us to earth" suggest to you?

Ans. The poet wishes to convey that, despite our anxieties and tensions, we still have an attachment to nature, and beautiful things always act as a band of flowers that binds us to this beautiful earth.

Q.12.What makes human beings love life despite troubles and sufferings?

Ans. Life is God-gifted and everyone wants to enjoy the gift of God. Beautiful things help us to come out of trouble and suffering. They soothe us at the time of despondence.

Bonus Questions

Q.1. Why is 'grandeur' associated with the 'mighty dead'?

"The mighty dead" are those who have distinguished themselves through brave and noble acts. They live forever, and such brave hearts never die. They become legends of our history and are always remembered. Things that live a

long time are called beautiful things. We always owe them for their noble cause. On doomsday or judgment day, a sprinkle of 'immortal drink' will be poured on them and they will be part of heaven and rewarded with 'grandeur'.

Q.2. What was the plea of the folk who had put up the roadside stand? (Most Imp.)

These small farmers only sell "wild berries" in small wooden boxes. They want a small portion of their earnings to manage their families. The booth owner 'waits all day in almost open prayer' to hear the sound of brakes, but all in vain, and nobody stops there to enquire about the products in the stand. 'The polished traffic passed with a mind ahead' just turn their vehicles around and enquire about a gallon of gas.

Q.3. The government and other social service agencies appear to help the poor rural people but do them no good. Pick out the words and phrases that the poet uses to show their double standards.

Ans.' this pitiful kin..next to the theater and the store. Where they won't have to think for themselves..' are the words and phrases to show the double standards of the people.

Q.4. What is the 'childish longing' that the poet refers to? Why is it 'vain'? (Most Imp.)

The poet wishes that these roadside dwellers' problems would go away forever and that people would come and start buying their products so they could feel some of the "money" in their hands. This is the poet's childish wish because nobody stops there, and politicians never fulfill their commitment to allot shops to them in the city.

Q.5. How do 'denizens' and 'chivalric' add to our understanding of the tiger's attitudes?

Ans. Tigers move in style, like knights who are brave and courageous in the green forest. They are fearless animals, like bright topaz, and they walk with style. "Chivalric" means in style. Therefore, these words are helpful in understanding the tiger's attitudes.

Q.6. Why do you think Aunt Jennifer's hands are 'fluttering' through her wool in the second stanza? Why is she finding the needle so hard to pull?(HBSE 2018)

Ans. Aunt Jennifer's hands are fluttering through her wool, which depicts her expertise in embroidery of wall hangings. She is too old to pull the needle on the screen. She sacrificed her whole life to fulfill her responsibilities towards her family.

Q.7. What is suggested by the image 'massive weight of Uncle's wedding band'?

Ans. The poetess, Adrienne Rich, addresses the married women's plea for suffering due to the marriage responsibilities of Aunt Jennifer. She fulfills her duties her whole life without taking care of herself. She always feels the pressure of the marriage band on her. She never feels free, and the poetess expresses her view of the indifferent attitude of people toward a married woman.

6 Most Important Long Questions Flamingo Poetry 12th Exams Spl will discuss the central ideas of all the poems. 6 Most Important Long Questions Flamingo Poetry 12th Exams Spl will be of 5 marks in the final examination of class 12 English.

**6 Most Important Long Questions Flamingo Poetry
12th Exams Spl**

1. Theme or Main Idea of the Poem: My Mother at Sixty-six(CBSE/HBSE)

[Kamla Das's](#) poetry is known for her bold and open expression. The main features of her poetry are “**an acute obsession with love and the use of confession.**” Her main theme of poetry revolves around freedom, love, the apathy of age, and protection.

The poetess, Kamla Das, discussed in the poem, “My Mother at Sixty-six,” the problems of old age and how we feel about old age. The bonding between a mother and daughter is visible in the poem. Aging is a universal fact, and we are all going to be old one day. She explains all her apathy toward old age with the example of her mother, who is an old lady with an open mouth, and no shine on her face, and she is compared with a corpse and a winter moon. It is human nature that we don't want to be old. Therefore, we never realise the pain of old age. We must all feel the apathy of old age so that we don't face any burden of old age.

Everyone wants to be young their whole life. The poetess turns her attention from her mother toward the young trees and children who were playing outside. On the contrary, the elderly are unable to play and enjoy life like children. It's our sole duty towards our elderly parents that they should not feel isolated in their old age. The poem ends with a positive note that we should always smile, irrespective of our age.

Q.2. Explain the theme of the poem' An Elementary School Classroom in a Slum'.CBSE/HBSE



[pexels](#)

Or

What is the message that Stephen Spender wants to convey through the poem, 'An elementary school in a Slum'?

or

Q. 4. What does the poet want for the children of the slums? How can their lives be made to change?

Stephen Spender, a poet, discusses the injustice and inequality in our educational system. In the school system, social justice reigns supreme. Students in slum schools face discrimination in a variety of ways. The infrastructure of slum schools is deteriorating.

The poet describes the differences in schools, and students in slum schools are extremely poor and physically weak. Their eyes are like rats' eyes, which indicates that they are physically very weak. The girls' bodies are frail, and their necks are unable to support the weight of their heads. The rooms are dark and lack natural light. Their gaze is constantly drawn to dreams that cannot be realized under these conditions. Rich people live and move in a comfortable city. They simply donate something to such schools and are unconcerned about the future of students in slum schools.

As a result, the future of students in such schools is as bleak and dim as the light in their classrooms. They also have the right to move freely in open spaces to enjoy the sun and nature. The sun is a symbol of progress, and these students deserve to have the sun in their lives as well.

3. Essay Type Questions: What is the theme or central idea of the poem or title, Keeping Quiet? (H.B.S.E. 2014, 2020)



pexels

The poet, Pablo Neruda, wants to convey through his poem, Keeping Quiet, that stillness is important for human beings. He conveys this idea through the title of the poem. We are always busy with our actions and don't have time for self-reflection. Therefore, the poet wants us to be still for a second, and during this stillness, we will realize the importance of being quiet in our acts. This moment of silence will be an esoteric moment for the whole world.

At the beginning of the poem, the poet appeals to us to "count to twelve."..and keep still." We must not speak in any language for one second and move our arms to hug our brothers and sisters to feel oneness among all the people of this earth. In this poem, Keeping Quiet, the poet tells us the importance of silence, which helps in understanding each other to develop a better human relationship.

Fishermen are not going to harm whales when we stop our minutes for a second. The salt workers will get time to check their hands. He further requests the people who are engaged in green wars to stop such activities and to work together with the people.

His emphasis is not on total “inactivity” but on silence, where we can introspect ourselves. He wants people to be happy and feel attached. This quietness will help us to remove our sadness and anxiety. This process will help us to understand each other. Therefore, keeping quiet will create an understandable world where everyone will introspect themselves.

Question 4. Do you think the poet advocates total inactivity and death? Why/Why not? (H.B.S.E. 2019, 2020)

In his poem Keeping Quiet, Pablo Neruda appeals to us to keep quiet and introspect ourselves to promote a feeling of mutual understanding among all human beings. He asks us to keep quiet and count up to twelve so that we can introspect ourselves and think of the Earth. The poet’s emphasis on stillness doesn’t mean complete inaction in all things.

The poet’s emphasis on stillness doesn’t mean complete inaction in all things. He wants calmness in all things to give relief to the Earth and the people who don’t understand the importance of self-realization. They don’t have enough time to understand their problems. Fishermen are not going to harm whales when we stop our actions for a second. The salt workers will get time to check their hands. He further requests the people who are engaged in green wars to stop such activities and to work together with the people. His emphasis is not on total “inactivity” but on silence, where we can introspect ourselves. He wants people to be happy and feel attached.

This quietness will help us to remove our sadness and anxiety. Therefore, stillness is not total inactivity but a balance between action and silence.

5. Explain the theme/Central idea of 'A Thing of Beauty' Perfect NCERT Solution Class 12 English

The poem, "A Thing of Beauty," written by John Keats, elaborates on beauty and its importance for human beings in everyday life. The poem is based on Romantic poetry where poets like William Wordsworth and Byron emphasize the fundamentals of "Return to Nature" due to the industrial revolution, which created greed, corruption, and materialism.

John Keats wants to embellish through his poem "A Thing of Beauty" that beautiful things always boost our happiness. They always bring us joy, regardless of our sorrow, stress, anxiety, or despondency. It is so beautiful that it can bring catharsis to our feelings and always soothe us in bad times.

The poet explains the main theme of the poem: a thing of beauty is a joy forever and it never ends. Noble acts of nature are always benign in reducing our despondency and sorrow during difficult times. Noble Nature always brings positive vibes during our "gloomy days". Beautiful things bring light into our "darkened ways." Our dark spirits can always be covered by "the pall". Sheep and daffodils live in green places, and these green places give us cool.

Therefore, the poet compares the beautiful things with heaven, where a sprinkling" of rose "musk" and a fountain of "immortal drink" make everyone happy in the lap of nature.

Q.6. What is the theme of the poem, 'A Roadside Stand'?

OR

Q.6. What is the central idea of the poem, 'A Roadside Stand', Discuss?

The poem "A Roadside Stand" portrays Robert Frost's apathy toward the roadside stand dwellers and the attitude of wealthy people toward them. Despite what politicians claim, the plight of these booth owners endures.

These small farmers only sell “wild berries” in small wooden boxes. They want a small portion of their earnings to manage their families. The poem starts with the miserable condition of the poor booth owners at a roadside stand where they expect people to stop and buy some berries from their field. Their hopes are never fulfilled as most of the motorists, ‘The polished traffic passed with a mind ahead’ just turn their vehicles around and enquire about a gallon of gas. The poet wishes for the problems of such people to be solved in “one stroke,” and ‘asks city money to feel in hand’, but that never happens.

In his poem “The Roadside Stand,” Robert Frost shows how hard life is for the poor with a lot of humanity and compassion.

Bonus Long Answer Questions

Question 1.

Adriene Rich wrote several poems that explicitly tackle the rights of women in society and the impact of their gender on their lives. Aunt Jennifer’s Tigers explains the rights of women in married life. Being a student of class 12, I addressed the class about women’s conditions in India using the theme of the poem, “Aunt Jennifer’s Tigers.”

Answer:

Dear friends, we have just finished the poem, “**Aunt Jennifer’s Tigers.**” Women face a lot of problems during their married lives. In India, women are considered to work at home, and they are helpless as they have a lot of married life responsibilities. Adrienne Rich’s poem, “**Aunt Jennifer’s Tigers,**” **explains the plight of Aunt Jennifer, who feels the pressure of marriage.**

The poetess Adrienne Rich, in her poem “Aunt Jennifer’s Tigers,” addresses the pressure of married life a woman experiences. In her poem, “Aunt Jennifer’s Tigers,” the poetess makes her ideology of feminism clear by

supporting a married woman who is under pressure from the “massive weight of her uncle’s wedding band.” **Marriage responsibilities are very heavy, and women feel burdened but can still fulfill their responsibilities.** It means that a married woman always has a lot of responsibilities in the family and Indian women face the same situation. She is never taken care of, but on the contrary, she always sacrifices all her convenience for the family.

Aunt Jennifer creates immortal art for the walls of the house, and her tigers in the art always “prance a screen.” A married woman creates such an art, becomes old due to the excess burden of the family throughout her life, and never cares for her hands. Her tigers never feel threatened, but she is always under her uncle’s marriage-band pressure. Marriage pressure can easily be felt as her hands are unable to pull the needle. Her hands show the “ordeals” of her marriage, and her tigers will always prance on the screen, irrespective of age. So, the poetess shows how hard it is to be married in a beautiful way through her character, Aunt Jennifer. Hence, the plight of women is the same in India as we have discussed in the poem, **Aunt Jennifer’s Tigers.**

Section-D Supplementary Reader

Question 12.

10 Most Important Long Questions Vistas: Class 12 Exams Special

10 [Most Important Long Questions for Vistas](#): Class 12 Exams Special will be the easiest and most expected questions for Vistas. 10 Most Important Long

Questions Vistas: Class 12 Exams Special: Learn these questions only and relax; you will get 100% of your questions from these questions.

Q.1. Describe Charley's experience at the third level. (HBSE 2012, 2013, 2020)

OR

Is the 'Third Level' in the story a medium or a way of escaping from the unpleasant and insecure present?

The author addresses the human nature of running away from a problem and seeking solace in an imaginary world in The Third Level. In The Third Level, the author or narrator, Jack Finney, creates a character named Charley who wishes to escape the problems in his life and walk into an imaginary world known as the third level.

Charley wants to escape from reality. One day, he was coming home from his office. He decided to travel by train and reached the Grand Central Railway Station. In the meantime, he lost himself in his thoughts and reached the imagistic third level, where he felt happy to see a different world. It is human nature to run away from the present, and sometimes it feels like a temporary relief, but it is not the solution to the problem.

Charley also did the same thing and lost himself in an imaginary world where he wouldn't have any stress, anxiety, or fatigue from the modern world. Therefore, the author uses the medium of the third level to explain human apathy to have some consolation in the tense situation, like Charley's way of escapism.

It would just mean running away, leaving, or ignoring a bad situation instead of dealing with it or being afraid of it.

Q.2. How did Charley reach the third level of Grand Central? What did he experience there? (HBSE 2010, 2014, 2017, 2018).

Answer:

Jack Finney is the author of "The Third Level." The author addresses the human nature of running away from a problem and seeking solace in an imaginary world in The Third Level. The author or narrator of The Third Level creates a character named Charlie who wishes to escape the problems in his life and travel to an imaginary world known as the third level. There are generally two levels: the ground level and the basement.

One day, Charley was late leaving his office and wanted to reach home early, so he decided to go by train, which is faster than a bus. He reached the basement of the Central Station. The suburban trains leave from the second level. But in the meantime, he got lost in his imagination, lost his way, and reached the so-called third level.

There has been an exit, a way out on the "Central." Maybe that's how the tunnel I got into... On the third level, he found a different setup of the railroad station. "I saw the room was smaller; there were fewer ticket windows and train gates, and the information booth in the center was wood and old-looking." And the man in the booth wore a green eyeshade and long black sleeves. On the third level, he exchanged his dollars for old currency and purchased the tickets. Suddenly, he came out of the third level and found him with his wife.

Q.3. The story is a satire on the conceit of those in power. How does the author employ the literary device of dramatic irony in the story?/(HBSE 2010)

or

Explain the title of The Tiger king.

In *The Tiger King*, Kalki openly criticizes the wealthy for their indifference toward wild animals. The entire story revolves around the tiger king, who is the main protagonist. The title explains the author's intention. The story is a satire on the arrogance of those in power.

How can a ten-day-old boy take on the tigers? The author explains the astrologer's flattery of His Highness, the Tiger King, who became king at the age of twenty. To save his life, he begins killing tigers. He was killed not by the tiger but by a nail in a wooden tiger, and he died from a severe infection. In the final paragraph, the author employs dramatic irony.

The Tiger King is killed by a simple, rusted nail, not a tiger. This is a satirical situation used by the author to demonstrate his point that we must respect wild animals or we will be killed by something smaller than the wild animal itself. As a result, *The Tiger King* is a satire on the arrogance of those in power, as powerful people will go to any length to save their own lives.

Q.4.

Being a wildlife lover, you read the story of "The Tiger King," and you are shocked at how rich people are indifferent to wild animals. Explain: What is the author's indirect comment on subjecting innocent animals to the willfulness of human beings? (HBSE 2010)

Kalki considers him the king of kings, "the warrior of warriors, the hero of heroes, the champion of champions." But he would die one day, which happens to all human beings who are born to die, as death is the ultimate. You can't save yourself even by killing 100 tigers. *The Tiger King* is a satire on human nature; he is least bothered about the lives of wild animals and is so cruel as to kill 100 tigers to save his own life.

In *The Tiger King*, Kalki makes it clear that the rich are wrong for not caring about wild animals. The main character of the story is the tiger king, who is

at the center of the plot. The title shows what the author wanted to say. The story is a joke about how arrogant people in power are. How can a 10-day-old boy take on the tigers? To save himself, he starts killing tigers. It was the king's will to kill a hundred tigers for the sake of his life. In the end, how did he die? He died from an infection caused by a nail in a wooden tiger, not the tiger itself. The last line is a clear satire on the willfulness of human beings who have an indifferent attitude toward wild animals.

This is the irony of the situation: a king died not because of a wild animal but because of a small nail. The rusty nail, not a tiger, is what kills the Tiger King. This is a satirical situation that the author made up to show that we need to respect wild animals or we will die from something small, not the wild animal.

Q. 5. Why did the king take a vow to kill one hundred tigers? (HBSE 2014, 2020).

OR

Q.5. Give a brief account of the killing of ninety tigers by the king? (HBSE 2017; HYT, SEPT.2019).

In *The Tiger King*, Kalki criticizes the rich people for being indifferent toward wild animals. The whole story revolves around the tiger king, who is the chief protagonist of the story. The title explains the intention of the author. The story is a satire on the conceit of the people who are in power. How can a boy of ten days old challenge the tigers?

The author explains the flattery of the astrologer in front of His Highness, the Tiger King, who became the king at the age of twenty. He starts killing tigers to save his life. The story is a joke about how arrogant people in power are. How can a 10-day-old boy take on the tigers? To save himself, he starts killing tigers. It was the king's will to kill a hundred tigers for the sake of his

life. In the end, how did he die? He died from an infection caused by a nail in a wooden tiger, not the tiger itself.

He was not killed by the tiger but by a nail in a wooden tiger and got a heavy infection and died. The author employs dramatic irony in the end. The Tiger King is killed not by a tiger but by a simple rusted nail. This is a satirical situation that the author used to prove his point that we must respect wild animals, otherwise our death will be by a small thing and not by the wild animal itself.

Q.6. There are moments in life when we have to make hard choices between our roles as private individuals and as citizens with a sense of national loyalty. Discuss the story you have just read.

OR

Q. 6.

In "The Enemy," Pearl S. Buck poses an open question: "What is a doctor's duty?" "What is the duty of a citizen in a time of war?" During a speech programme at your school's prayer, share your thoughts on the duty of a citizen during a time of war. You can start your speech with, "Dear friends, I have gotten permission to deliver a speech on "Duty of a Citizen during War Time." Make a connection between your speech and Dr. Sadao's actions in "The Enemy."

OR

Q.6.

Explain the theme of "The Enemy"

“Hello, friends.” I’ve been given the go-ahead to speak about the “Duty of a Citizen During War Time.” The question is: Which comes first, humanity or duty? In our daily lives, there may be instances where we must do a task as part of our profession yet are prevented from doing so by another duty. These circumstances develop during wartime and among those who are fighting. In order to uphold his ethics toward his country, Dr. Sadao must decide whether to treat an American soldier as a patient or turn him over to the authorities.

Sadao was a renowned surgeon who had taken an oath to save lives at any cost. They approached him and examined him. He was a wounded American soldier in the war. Dr. Sadao was in a pickle. Should he treat the injured American soldier or turn him over to the police? They would be arrested if they kept the man in their home. He would die if they left him there. They took him to their house after much deliberation. The servants were terrified when they saw the person and asked the doctor not to treat the war prisoner. They protested by leaving the house. This is how he was able to save his life as a doctor, but as a citizen, we might think that he didn’t fulfill his duty. Dr. Sadao did his duty as a doctor and saved the life of a soldier by fleeing from his house. It was natural for a doctor who saved their life to kill the same person whose life he had saved.

I sincerely hope you make better decisions about your obligations during a time of conflict than Dr. Sadao did, who chose to save the enemy’s life in order to fulfill his responsibility as a doctor.

Q.7. While hatred against a member of the enemy race is justifiable, especially during wartime, what makes a human being rise above narrow prejudices? Is it justified for Dr. Sadao to treat an enemy?

We may encounter situations in our lives where our profession requires us to do our duty but our duty to others prevents us from doing so. Such conditions arise at the time of war and with the people who are involved in the war. Dr. Sadao also faces the dilemma of treating an American soldier as

a doctor or handing over the soldier to the police to show his integrity towards his nation.

Sadao was a renowned surgeon who had taken an oath to save lives at any cost. They approached him and examined him. He was a wounded American soldier in the war. Dr. Sadao was in a pickle. Should he treat the injured American soldier or turn him over to the police? They would be arrested if they kept the man in their home. He would die if they left him there. They took him to their house after much deliberation. The servants were terrified when they saw the person and asked the doctor not to treat the war prisoner.

I sincerely hope you make better decisions about your obligations during a time of conflict than Dr. Sadao did, who chose to save the enemy's life in order to fulfil his responsibility as a doctor.

Q. 8. 'The world's geological history is trapped in Antarctica. How is the study of this region useful to us?

OR

Q. 8. What is unique and special about Antarctica? (HBSE 2020)

OR

Q. 8. Why is Antarctica the place to go to understand the earth's present, past and future? (HBSE 2014, Sept.2019, 2020)

Ans: Tishani Doshi, the writer of 'Journey to the End of the Earth', found Antarctica as a white landscape, the "coldest, driest, windiest continent in the world". It is an isolated and immense continent. "If you want to know more about the planet's past, present, and future, Antarctica is the place to go to." Bon Voyage! Gondwana, a giant southern supercontinent, was established six hundred and fifty million years ago. There were no human

beings present on the Gondwana continent. The climate was warmer, and it was rich in “flora and fauna.” It existed for 500 million years when the dinosaurs were wiped out, the age of mammals came into existence, and the present system of the globe came into shape. History has always included Antarctica. It explains our founding story and where we are headed in the future.

Question 9:

What makes Antarctica an ideal subject of study? Is the title “Journey to the End of the Earth” relevant to the main ideas of the chapter?

Answer:

The writer uses the title to explain his or her main ideas, and it must reveal the plot and theme of the chapter. Tishani Doshi, the writer of “Journey to the End of the Earth,” found Antarctica as a white landscape, the “coldest, driest, windiest continent in the world.” It is an isolated and immense continent. “If you want to know more about the planet’s past, present, and future, Antarctica is the place to go and an ideal subject to study as it is related to human existence.”

“Journey to the End of the Earth” explains the planet’s past, present, and future. The programme “Students on Ice” provides an opportunity for the students to learn about the evolution of mankind. Gondwana, a giant southern supercontinent, was established six hundred and fifty million years ago. There were no human beings present on the Gondwana continent. The climate was warmer, and it was rich in “flora and fauna.” It existed for 500 million years when the dinosaurs were wiped out, the age of mammals came into existence, and the present system of the globe took shape. History has always included Antarctica. It explains our founding story and where we are headed in the future.

Hence, the title “Journey to the End of the Earth” is appropriate and suitable for the study of Antarctica.

Q.10. Describe Zitkala-Sa’s first experience at her school. (HBSE 2015)

The Cutting of My Long Hair, from the book “Memories of Childhood,” is written by Zitkala-Sa. She describes her painful experience at an American school. She remembers her first day of school very well. All the students from the school were taken to the dining hall in a queue. There were different lines for boys and girls. Then a bell rang. Everyone drew the chair out but didn’t sit.

She was not aware of the rule, so she sat on the chair and then again tried to stand. Then another bell rang, and all the students sat on their chairs. She was ashamed, and again, another bell rang and all the students sat and started eating. Everyone was staring at Zitkala-Sa. This experience was strange and unique for her. She was admitted to the school where her hair was cut. It was painful for a woman like her to be terrified of such a heinous crime. She tried her best to save her hair and struggled a lot to save herself from such humiliation. “No, I will not submit! “I will struggle first!” she protested.

She further explains with apathy that nobody came there to help her and she suffered “extreme indignities.” My long hair was shingled like a coward’s. She cried for help from her mother, but she didn’t. She further explains that she is now like an animal driven by a herder.

Extra Questions

Q.11. Reflecting on the story, what did you feel about Evans’ having the last laugh?

Answer:

Evans is a criminal who is planning a crime and develops a flawless strategy, taking into consideration the complexity and avoiding hasty assumptions. He is armed with alternate options. Moreover, a criminal's intelligence is sharp enough to anticipate any prospective official neglect. During his time in prison, Evans must have observed things clearly and formulated strategies accordingly.

The Governor convinces the Secretary that Evans deserves to take the O-level German examination as they learn from additional study that Evan is quite funny and has no history of violence. The jail authorities allow the exams while maintaining intense supervision and operating under the direction of the facility's governor to prevent Evan, also known as "The Break."

The governor conducts a new search for Evans and apprehends him from a hotel. The governor is relieved that his game is done and puts Evans in a jail van. The prison officer and van were also part of Evans' plan. Evans runs again, outsmarting the police. Evans was freed.

Q. 12. The actual pain or inconvenience caused by a physical impairment is often much less than the sense of alienation felt by the person with disabilities. What is the kind of behavior that the person expects from others? Explain the main theme of the chapter.

Answer:

Susan Hill's "On the Face of It" is a short play of three acts and three characters. The story of On the Face of It is about a small boy, Derry, who has a burnt face. Mr. Lamb is an old man with an artificial leg made of tin, as is Derry's mother. The author, Susan Hill, tells us about people's attitudes toward excommunicated people when a small kid, who is very withdrawn and defiant, strikes up a friendship with the old man. Do you know what the common bond between them is that resulted in their friendship? The author

forces us to consider issues in which people's disabilities cause them to be isolated from society.

Derry unknowingly enters Lamb's garden, and fortunately, he is welcomed by the owner of the garden, who helps him live a normal life, leaving behind his past. Derry was upset due to the scar on his face and was very upset as the people didn't want any association with him. Thus, they start sharing their problems and soon become friends. Derry asks Lamb, "How is he disliked by other children?" Children tease him due to his burned face. But Mr. Lamb was constantly reminding him to focus on the good. As their friendship develops, Mr. Lamb asks him to assist him in gathering his garden's crab apples. Derry explains to him that he has traveled too far from home and has not told his mother about this. Mr. Lamb advises him to ask his mother for permission.

Therefore, Lamb convinces him to go home for his mother's permission, but his mother doesn't want him to go back to Lamb's house. In the meantime, Mr. Lamb sends the ladder to pick the crab apples, and he dies after falling from the ladder. Then, Derry reached his garden and found Mr. Lamb dead, and he started sobbing.

Thus, the writer wants us not to feel shame over our appearance, and we should always treat such people without realizing their disability.

Question 13.

20 Most Important Short Question Answers Vistas 12th Exams

20 Most Important Short Question Answers Vistas 12th [Exams](#) will cover question no. 13 of the final examination of class 12. 20 Most Important Short

Question Answers Vistas 12th Exams are the definite questions you can expect in the examination and will be a guarantee of 6 marks.

Q.1. What does the third level refer to?

Ans. Jack Finney is the author of The Third Level. The author addresses the human nature of running away from a problem and seeking solace in an imaginary world in The Third Level. The author or narrator of The Third Level creates a character named Charley who wishes to escape the problems in his life and travel to an imaginary world known as the third level. There are generally two levels: the ground level and the basement. The third level refers to a means of escape from the modern world's problems. We call it escapism.

Q.2. How does Charley reach the third level? (HBSE 2017 D)

Ans. One day, Charley left the office very late and decided to go home by train as the bus took longer. He reached the basement of the Central Station. The suburban trains leave from the second level. But in the meantime, he got lost in his imagination, lost the way, and reached the so-called third level. On the 'Central has been an exit, a way of Maybe that's how the tunnel I got into...' On the third level, he found a different setup of the railway station.

Q.4. Describe Charley's experience at the third level. (HBSE 2020A)

Ans. In The Third Level, the author or narrator, Jack Finney, creates a character named Charley who wishes to escape the problems in his life and travel to an imaginary world known as the third level. "I saw the room was smaller, there were fewer ticket windows and train gates, and the information booth in the center was wood and old-looking."

Q.5. Who is the Tiger King? Why does he get that name? (SAT, JULY 2019, PRE-BOARD 2020)

Answer: The Tiger King was the king of Pratibandapuram. His real name was Jang Jang Bahadur. He got this name because he had killed so many innocent tigers in different states. The author gave this name to the king to

prove the feudal attitude of kings toward wild animals. The astrologer declared that one day they would die. The small child asked the chief astrologer to disclose the way the death would come. The astrologer was surprised to hear this and replied that the death would come from a tiger. The young prince growled and warned, "Let tigers be aware!" Therefore, he decided to kill a hundred tigers and got the name "The Tiger King."

Q.6. What did the chief astrologer tell to be the cause of the Maharaja's death? (HBSE 2010)

Answer: The chief astrologer declared that the king had to die by the hundredth tiger. It was just a simple satire that the king died due to infections created by a nail from the wooden tiger. So, we can say that orthodox ideas can't be supported blindly.

Q.7. When did the king come to know about the prediction of his death? (HBSE 2013)

Answer: Jang Jang Bahadur became a king at the age of twenty and remembered the prophecy of the chief priest. Soon after becoming the king, he started his journey to kill the tigers.

Q.8. Who was Dr. Sadao? Where was his house? (HBSE 2019, 2020)

Dr. Sadao was an eminent surgeon and a scientist. Sadao's house was located on the Japanese coast. He lived there with his wife, Hana, and two children, as well as his servant.

Q.9. What will Dr. Sadao do to get rid of the man? (HBSE 2019)

He did not want to treat him, but his medical profession required him to do so. As a doctor, it was his responsibility to save lives first, regardless of the person's identity. The general summoned Sadao and ordered him to murder the American soldier. It did not occur. Sadao assisted the soldier in fleeing in a boat. As a result, we think the doctor's final solution to the problem was the best possible one in the circumstances.

Q.10. In what condition did Dr. Sadao find the American soldier at the seashore? (HBSE 2019)

One day, they saw a man on the seashore who was seriously injured and lying motionless. They approached him and examined him. He was a wounded American soldier in the war. Dr. Sadao was in a pickle. Should he treat the injured American soldier or turn him over to the police?

Q.11. What did the Japanese General decide to do about the injured American? (HBSE 2020)

Dr. Sadao informed the old general about the prisoner of war. The General's behavior was quite surprising as he didn't act in time to arrest the American soldier. He didn't even arrest the doctor for giving shelter to a war criminal. He didn't even send his men to kill the soldier.

Q.12. What do Dr. Sadao and his wife do with the man? (HBSE 2013)

Hana washed the white man's breasts and face with hot water as they began his treatment. Sadao carried out the surgery on the American soldier. He extracted his bullet from his body. He was still unconscious when he came to, and he was very weak. He was terrified by everything, and Hana reassured him that he would be fine soon.

Q. 13. How was Gondwana 650 million years ago? (HBSE 2010,2012)

Ans: Gondwana, a giant southern supercontinent, was established six hundred and fifty million years ago. There were no human beings present on the Gondwana continent. The climate was warmer, and it was rich in "flora and fauna." It existed for 500 million years when the dinosaurs were wiped out, the age of mammals came into existence, and the present system of the globe came into shape.

Q. 14. How do geological phenomena help us to know about the history of humankind?

Ans: Geological phenomena are always helpful to us in understanding our history of origin and where we are heading. Tishani Doshi, the writer of

“Journey to the End of the Earth”, explains in this chapter the evolution of human beings with the help of her visit to Antarctica, which tells us about the origin of humans when dinosaurs were wiped out and then the age of mammals came into existence. This is how the current world order came into existence.

Q. 15. ‘The world’s geological history is trapped in Antarctica. How is the study of this region useful to us?’

OR

Q. 3. What is unique and special about Antarctica? (HBSE 2020)

OR

Q. 16. Why is Antarctica the place to go to understand the earth’s present, past and future? (HBSE 2014, Sept.2019, 2020)

Ans: Tishani Doshi, the writer of ‘Journey to the End of the Earth’, found Antarctica as a white landscape, the “coldest, driest, windiest continent in the world”. It is an isolated and immense continent. “If you want to know more about the planet’s past, present, and future, Antarctica is the place to go to.” Bon Voyage! Gondwana, a giant southern supercontinent, was established six hundred and fifty million years ago. There were no human beings present on the Gondwana continent. The climate was warmer, and it was rich in “flora and fauna.” It existed for 500 million years when the dinosaurs were wiped out, the age of mammals came into existence, and the present system of the globe came into shape. History has always included Antarctica. It explains our founding story and where we are headed in the future.

Q.17. How was Zitkala-Sa hair cut?

She was taken down and tied to a chair like an animal. After that, her hair shingled forcefully. She couldn’t do anything, and nobody helped her. She felt very bad as it was not her tradition to get her hair cut. She was admitted to the school where her hair was cut. It was painful for a woman like her to be

terrified of such a heinous crime. She tried her best to save her hair and struggled a lot to save herself from such humiliation. "No, I will not submit! "I will struggle first!" she protested.

Q.18. Why did Zitkala-Sa feel ashamed?

She felt insulted as her hair got cut without her concern. Moreover, it was against her tradition. In her community, cowardice hair gets cut. She further explains with apathy that nobody came there to help her and she suffered "extreme indignities." My long hair was shingled like a coward's. She cried for help from her mother, but she didn't. She further explains that she is now like an animal driven by a herder.

Q.19. What happened when Zitkala-Sa was taken downstairs?

Or

Q.. How was Zitkala-Sa's hair cut?

She was tied to a chair forcefully and got her hair cut without her wish. It was a shame on our American system. She further explains with apathy that nobody came there to help her and she suffered "extreme indignities." My long hair was shingled like a coward's. She cried for help from her mother, but she didn't. She further explains that she is now like an animal driven by a herder.

Q.20. What was Bama's routine while coming home from school? (HBSE 2014)

Or

Q.. Why did Bama take about one hour to reach home from school?

Bama reached home late as she had an awkward incident on her way home where an old man from the Dalit community brought a pack but he was not supposed to touch the packet. So, he was holding it by a string. The Zamindar was sitting on a stone and he didn't react to it as the Dalits were not allowed to toss anything.

Extra Most Important Questions Vistas

Q. 1. Who is Jo? How does she respond to her father's story-telling?

Answer:

Should the wizard strike Mommy? presents such conflicts in a beautiful manner, where the father, Jack, tells stories to his daughter, Jo, every night. This process had been continuing since Jo was two years old, and now, at the age of two, his father felt that he had no story to tell her. So he started manipulating the stories. Roger was the hero of all the stories he told Jo. In all his stories, he mentioned Roger in trouble, who always went to a wise owl, and the owl always advised him to go to and consult a wizard, who was capable of solving all the problems with his magic wand. Roger seeks advice from the sage old owl on issues that a wizard would handle. After paying a few pennies, the wizard's spell would therefore resolve the issue. Thus, the wizard used to solve all the problems, and in each story, the father came home from Boston by train, and the whole family had supper together and went to bed.

Q. 2. What do you think was Jo's problem?

Answer:

Jo's narrative may have concluded with Roger Skunk's bodily odor gone and him being a playmate. Jack took the story further, upsetting Jo's simple world.

She wasn't sure that Roger Skunk's mother didn't like his rose-scented body odor and wanted it back. Jo's universe revolved around playmates. When she noticed that other little animals ignored Skunk, she felt bad for him and admired the magician who helped him make friends. She didn't see why a mother would sacrifice her child's pleasure for herself. Jo wondered why the skunk's mother hit the gentle magician without getting hit back. She thought the skunk's mother was wrong. Jo didn't think moms were always right.

Q. 3. What is peculiar about Roger Skunk? CBSE 2022

Answer:

In the beginning, Jo was a small girl, and she used to sleep while listening to stories from her father, Jack. Later on, she would awaken and listen to her father's stories. One day, Jack told Jo a story about Roger Skunk, who smelled badly. All other animals flee from him, and Jo becomes emotional after hearing Roger Skunk's pathetic story. Jack continued his story as usual, and Jo raised some questions, and Jo's momentum got disturbed. She wasn't sure that Roger Skunk's mother didn't like his rose-scented body odor and wanted it back.

Q. 4. How does Jo want the story to end and why? (Should Wizard Hit Mommy? [CBSE](#) 2019)

Answer:

From Jo's perspective, the story should have ended with Roger Skunk losing his stench and being able to play with other kids. From Jack's perspective, the story's finale may not be so benign. Jack grew nostalgic about his upbringing and mother while telling the story. He added his perspective. His attachment to his mother and experience with reality led to a mature, compromising ending where truth constrained fiction. As Roger Skunk his narrative, he avoided identity issues and blamed his mother.

Q. 5. How does Jo show her independent thinking in the story, 'Should Wizard Hit Mommy'? [CBSE](#) 2018

Answer:

Should the wizard strike Mommy? presents such conflicts in a beautiful manner, where the father, Jack, tells stories to his daughter, Jo, every night. This process had been continuing since Jo was two years old, and now, at the age of two, his father felt that he had no story to tell her. So he started manipulating the stories. Roger was the hero of all the stories he told Jo. In all his stories, he mentioned Roger in trouble, who always went to a wise owl, and the owl always advised him to go to and consult a wizard, who was capable of solving all the problems with his magic wand.

Thus, the author's message in the story "Should the wizard hit Mommy?" is that parents should exercise caution when reading stories to their children as they get older and begin to think for themselves because it gives us a view into their young brains and adult influence over them.

Q. 6. What kind of stories does Jo's father tell her? HBSE 2020

Answer:

In his story, he wonders if the wizard should hit Mommy. John Updike describes a small child's worldview and the difficult moral question she raises during a story session with her father. It's widely accepted that children are fond of hearing stories before they go to bed. Parents try to tell them stories so they can sleep well at night, but some children don't just listen; they ask questions about the story. Sometimes, the parents make up stories, and little grown-up children start questioning.

Q.7. What kind of person was Evans?

Answer:

Evans, "The Break," was a criminal, and he was in Oxford Prison. He has been in jail for a long time and was planning to run away from the prison; he succeeded. He befuddled the cops many times. Moreover, he has never indulged in violence and is an amiable, calm, and jolly fellow.

Q.8. What were the precautions taken for the smooth conduct of the examination?

Answer:

The Education Department organized the examination and appointed Macleery as an examiner to conduct the O-Level in the prison. The governor took all the necessary precautions to conduct the exam smoothly and to stop Evans from running away from the prison. For him, they hire a German tutor. He teaches Evans for six months and Evan even befriends him during that time. The term "electronic commerce" refers to the sale of electronic goods. Evans, on the other hand, tells him that he might surprise everyone. As a

result, the exam day arrives, and his cell is currently being inspected. The officers seize anything he might use to injure himself.

Q.9. How does Evans manage to walk out of his prison cell? 2019 set 2

Answer:

A new hunt is launched for Evans, and when the governor can capture him from a hotel, he is happy that his game is over and transfers him to a prison van. Evans does, however, pull off one more heist because the prison guard and prison truck were also a part of his scheme. Evans eludes the police once more, demonstrating his superior intelligence. Evans was thus once more a free man.

Q.10. How does the Governor convince the Secretary that Evans deserves to take the O-level German examination ? 2022

Answer:

The Governor convinces the Secretary that Evans deserves to take the O-level German examination as they learn from additional study that Evan is quite funny and has no history of violence. The jail authorities allow the exams while maintaining intense supervision and operating under the direction of the facility's governor to prevent Evan, also known as "The Break," from escaping from his cell. Because of this, the jail administration permits him to show up for an O-Level, which turns into the act of fleeing from the prison, despite the intense supervision and security in the cell. Plans were being made to examine Evans' cell as a precaution.

Q.11. Which article in McLeery's suitcase played perhaps the most significant role in Evans' escape and how? 2019

Answer:

McLeery's suitcase had two items to break the prison. The semi-inflated rubber came first. Evans placed pig's blood in it to make himself look to be bleeding. The envelope holding the test was the second item. Changed plans

and codes were written on the exam paper. It contained details regarding the hotel where he had to check in following his escape.

Q.12. What impression of Evan did the Governor give to the Secretary of the Examination Board? 2018 comp.

Answer:

The Secretary enquired as to Evans' propensity for violence. He was informed by the governor that there was no history of violence. He was told that Evans was a nice guy and a funny guy. He was a star at the Christmas concert since he was brilliant at impersonation.

Q.13. How does Mr. Lamb try to overcome loneliness? CBSE 2019

Answer:

Derry's one side of his face was burnt, and a small boy of 14 who entered Mr. Lamb's garden thought it was empty. He came inside to hide from people. Derry scaled the wall by leaping over it and entered Mr. Lamb's garden covertly. He didn't want to draw anyone's attention. He wanted to escape society due to his burned and deformed visage. On the other hand, everyone made fun of Mr. Lamb because he had a tin leg. He was a non-entity to the people who came to enjoy the beauty of his garden while eating apples, pears, and toffees.

Q.14. Why had Derry come into the garden? HBSE 2017, 2020

Answer:

Derry's one side of his face was burnt, and a small boy of 14 who entered Mr. Lamb's garden thought it was empty. He came inside to hide from people. Derry scaled the wall by leaping over it and entered Mr. Lamb's garden covertly. He didn't want to draw anyone's attention. He wanted to escape society due to his burned and deformed visage.

Q.15. How was Derry's face burnt? HBSE 2014, SAT. NOV. 2019

Answer:

Derry's one side of his face was burnt due to acid. A small boy of 14 who entered Mr. Lamb's garden thought it was empty. He came inside to hide from people. Derry scaled the wall by leaping over it and entered Mr. Lamb's garden covertly. He didn't want to draw anyone's attention. He wanted to escape society due to his burned and deformed visage.

Q.16. What did Derry's mother think of Mr. Lamb? HBSE 2020

Answer:

As their friendship develops, Mr. Lamb asks him to assist him in gathering his garden's crab apples. Derry explains to him that he has traveled too far from home and has not told his mother about this. Mr. Lamb advises him to ask his mother for permission.

Therefore, Lamb convinces him to go home for his mother's permission, but his mother doesn't want him to go back to Lamb's house. In the meantime, Mr. Lamb sends the ladder to pick the crab apples, and he dies after falling from the ladder. Then, Derry reached his garden and found Mr. Lamb dead, and he started sobbing.

Q.17. How does Derry enter Lamb's garden? HBSE 2015,

Answer:

Derry unknowingly enters Lamb's garden, and fortunately, he is welcomed by the owner of the garden, who helps him live a normal life, leaving behind his past. Derry was upset due to the scar on his face and was very upset as the people didn't want any association with him. Thus, they start sharing their problems and soon become friends. Derry asks Lamb, "How is he disliked by other children?" Children tease him due to his burned face. But Mr. Lamb was constantly reminding him to focus on the good. As their friendship develops, Mr. Lamb asks him to assist him in gathering his garden's crab apples.

Q.18. Who is Mr. Lamb? How does Derry get into his garden? HBSE, 2011

Ans.

Mr. Lamb is an old man who lives alone in a big house with a big garden. He'd lost one of his legs in a bomb explosion, and the broken one had been replaced with a tin one. Mr. Lamb is fond of people, but unfortunately, due to his disability, nobody came to him to talk. To welcome people, he never closed the main door of the house, expecting someone might come inside.

Derry's one side of his face was burnt, and a small boy of 14 who entered Mr. Lamb's garden thought it was empty. He came inside to hide from people.

Question 14.

Most Important MCQs Questions Vistas 12th Exams

Most Important Very Short Questions Vistas 12th Exams will cover "14. Read the following questions and choose the correct option: 1x3=3". Most Important MCQs Questions Vistas 12th Exams will help you revise quickly before the [class 12 English](#) examination in March 2023. [Practice Paper Class 12 English](#).

i. List the writer's purpose for using Grand Central (...) in this extract. 1

Answer: The author wants us to realize that we should face the situation.

ii. Select the option that best describes Charley in the extract.

A. Charley wants to escape

B. Charley wants to search the third level.

C. Did Charley want to go home?

D. None of the above

Answer: A. Charley wants to escape

iii. Which of the following best summarizes Charley's attitude toward life?

A. Charley wants to escape from his problems.

B. He was under stress in his life.

C. He had some problems with his wife, Louisa.

D. All of the above

Answer: D. All of the above

iv. What was the one significant thing " And I wasn't trying to escape from anything", the author is trying to discuss?

Charley might have liked the place, as per the extract.

Answer: Charley might have liked the third level as things are easy at the third level.

i. Why did the writer use stamp collecting? (...) in this extract. 1

Answer: The writer used stamp collection as another way of escapism.

ii. 'temporary refuge from reality.' means for Charley...

A. Charley wants to escape from reality.

B. Charley wants to search the third level.

C. Did Charley want to go home?

D. None of the above

Answer: A. Charley wants to escape from reality.

iii. "grandfather didn't need any refuge from reality;" and Charley wants 'temporary refuge from reality.'

What does the author want to tell about " , an intersection of time and space in the story?

- A. Charley wants to escape from his problems.
- B. Charley compares the time of his grandparents to his time.
- C. Both A and B
- D. None of the above

Answer: C. Both A and B

iv. What was the one significant thing that the writer used in the phrase "President Roosevelt collected stamps too" in The Third Level?

Answer: Charley, an ordinary character, compares his hobby to President Franklin D. Roosevelt's great personality, which is another example of imagination.

i. What did Charley see on the first level?

- A. He saw modern trains.
- B. The trains were old
- C. Both A and B
- D. None of the above

Answer: A. He saw modern trains.

ii. "ducked into an arched doorway heading for the subway – and got lost."

The writer used the above phrase to describe.....

- A. Charley wants to escape from reality.

B. Charley wants to search the third level.

C. Did Charley want to go home?

D. None of the above

Answer: A. Charley wants to escape from reality.

iii. "heading for" means in the above extract.

Answer: Going to

iv. Why did Charley prefer to go by train?

A. Charley wants to escape from his problems.

B. As he was late

C. Buses took more time to reach home

D. All of the above

Answer: D. All of the above

i. Why did the author use the phrase "I could hear the empty sound of my footsteps and I didn't pass a soul"?

A. Means fewer people are the source of peace of mind.

B. Referred the third level

C. Both A and B

D. None of the above

Answer: C. Both A and B

ii. What did the author see at the third level at Grand Central Station?

Answer: He saw the room was

smaller, there were fewer ticket windows and train gates, and the information booth in the center was wood and old looking.

iii. "the man in the booth wore a green eyeshade and long black" refers to.....

A. Third level

B. First Level

C. Both A and B

D. None of the above

Answer: A. Third level

iv. "an intersection of time and space in the story", Why does the author use the two levels? Means?

Answer: There is a comparison between two times and space by the author to strengthen the idea of escape.

i. List the writer's purpose for involving the astrologer(...) in this extract. 1

Answer: The author wants us to realize that the kings want to know about their future.

ii. Select the option that best describes Tiger King in the extract.

A. Warrior of warrior

B. hero of heroes

C. champion of champions

D. All of the above

Answer: D. All of the above

iii. What did the chief astrologer say about the life of the king?

A.He Can't be killed

B. He will die one day

C. Both A and B

D. All of the above

Answer: B. He will die one day

**iv. What was the one significant thing that happened “O wise prophets!”
“Everyone stood transfixed in stupefaction.”**

**Answer: An astonishing phrase emerged from the lips of the ten-day old
Jilani Jung Jung Bahadur, “O wise prophets!”**

i. What did the astrologer do?

**Answer: The chief astrologer took his finger off his nose and fixed his eyes
upon the little prince.**

ii. What did the astrologer say?

**Answer: “The prince was born in the hour of the Bull. The Bull and the Tiger
are enemies, therefore, death comes from the Tiger.”**

**iii. “As soon as he heard it pronounced, the crown prince gave a deep growl.”
What does the phrase “deep growl” mean?**

A. Warrior of warrior

B. to utter a deep guttural sound of anger or hostility.

C. spoke peacefully

D. All of the above

Answer: B. to utter a deep guttural sound of anger or hostility.

iv. Terrifying words emerged from his lips...

A. “Let tigers beware!”

- B. He will not kill tigers**
- C. He will kill all the tigers**
- D. Both A and C**

Answer: D. Both A and C

i. What was the real name of the king?

Answer: The real name of the king was Jung Jung Bahadur.

ii. When did he become a king?

Answer: The tiger king became a king at the age of 20.

iii. Crown prince Jung Jung Bahadur grew taller and stronger day by day. Is there anything happened to him?

- A. No other miracle marked his childhood days**
- B. The boy drank the milk of an English cow**
- C. He killed the tigers in his childhood.**
- D. Both A and B**

Answer: D. Both A and B

iv. What exactly the crown prince was doing during his childhood.

- A. The boy drank the milk of an English cow**
- B. was brought up by an English nanny**
- C. tutored in English**
- D. All are true**

Answer: D. All are true

Q.1. How many hours did the author travel to land in Antarctica?

- (A) 200
- (B) 100
- (C) 152
- (D) None

Ans. (B) 100

Q.2. How did she travel to Antarctica?

Ans. She traveled to Antarctica using a car, an airplane, and a ship.

Q.3. How was she welcomed in Antarctica?

Ans. She was welcomed by the white landscape and uninterrupted blue horizon of Antarctica.

Q.4: What did the author feel about reaching Antarctica?

Ans. She felt relieved.

Q.5. What did she see in Antarctica?

Ans. She saw Antarctica's expansive white landscape and uninterrupted blue horizon.

Q.6. What were the wonderful things he noted in Antarctica?

Ans. She was astounded by the universe's vastness and isolation.

Q. 1. When did Gondwana exist?

Q. 2. Where was Gondwana?

Q. 3. Was there any presence of human beings in Gondwana?

Q. 4. How was the climate in Gondwana?

Q. 6. Why was there a huge variety of flora and fauna?

Q. 6. (a) After flora and fauna, the dinosaurs were wiped out.

(b) The age of mammals has started.

(c) Later it was forced to disintegrate into various countries of today

(d) all are correct

Ans. (d) all are correct

Q. 1. What does Antarctica tell us about our history?

Ans. : Antarctica tells us about our past and future.

Q.2. What is the effect of human civilization on nature?

Ans. It spoils our nature.

Q. 3. What is the result of burning?

Ans. It creates more carbon dioxide.

Q. 4. What is the effect of carbon dioxide on global temperatures?

Ans: Temperature increases due to carbon dioxide.

Q. 5. Which chapter did these lines come from?

Ans., Journey to the End of the Earth,

Q. 6. What is the name of the writer?

Ans. Tishani Doshi

Q.1. How did Zitkala-Sa describe the surroundings of her school?

Ans. She described her school as a land of apples.

Q.2. How did breakfast start in Zitkala-Sa's school?

Ans. A large bell rang for breakfast.

Q.3. "its loud metallic voice crashing through the belfry overhead and into our sensitive ears." What does Zitkala-Sa want to convey in this line?

Ans. The sound of the bell was unbearable and it was like the behavior of the people.

Q.4. What disturbed her peace of mind in the school mess?

Ans. The annoying clatter of shoes on bare floors gave her no peace.

Q. 1. Who is "I" here in the above passage?

Ans. Zitkala-Sa

Q.2: Why was Zitkala-Sa struggling?

Ans. Zitkala-Sa was struggling to save her hair.

Q.3. What did Zitkala-Sa do when no one noticed?

Ans. Zitkala-Sa disappeared when no one noticed her.

Q.4: Where did she hide herself?

Ans. Zitkala-Sa hid herself in a large room with windows covered with dark green curtains.

Q.5. How were windows covered in the room where Zitkala-Sa hid herself?

Ans. Windows were covered with dark green curtains.

Q.6. Who was present in the room?

Ans. There was no one in the room.

Q.7. Why did Zitkala-Sa crawl to hide?

Ans. Zitkala-Sa crawled to hide as the bed height was very low.

Q.8. Write the passage word that is the same as "hide."

Ans. Huddled

i. List the writer's intention in using the incident of discrimination in two different countries? 1

Answer: The author wants us to realize that the country doesn't matter and women are discriminated against even in America.

ii. Select the option that best describes Zitkala-Sa's condition in the extract.

A. She was helpless

B. Nobody helped her.

C. She lost her spirit

D. All of the above

Answer: D. All of the above

iii. Which of the following best describes Zitkala-Sa?

A. 'I moaned for my mother'

B. I had been tossed about in the air like a wooden puppet

C. little animals driven by a herder.

D. All of the above

Answer: D. All of the above

iv. What was the one significant thing "for now I was only one of many little animals driven by a herder. ", the author is trying to discuss?

Answer: Zitkala-Sa was treated like an animal.

Q.1. Who is Roger Skunk's problem?

Ans. Bad smell is Roger Skunk's problem.

Q.2. Where did Roger Skunk go to take advice?

Ans. He went to an owl, and the owl sent him to the wizard.

Q.3: What is the name of the author?

Ans. The name of the author is John Updike.

Q.4. What did the wizard perform on Roger?

Ans. Roger's foul odor was transformed into a pleasant one by the wizard.

2. Read the extract and answer the questions that follow: 1×4=4

"He smelled so bad that none of the other little woodland creatures would play with him." Jo looked at him solemnly; she hadn't foreseen this.

"Whenever he would go out to play," Jack continued with zest, remembering certain humiliations of his childhood, "all of the other tiny animals would cry, "Uh-oh, here comes Roger Stinky Skunk," and they would run away, and Roger Skunk would stand there all alone, and two little round tears would fall from his eyes." The corners of Jo's mouth drooped down and her lower lip bent forward as he traced with a forefinger along the side of her nose the course of one of Roger Skunk's tears.

Q.1. "He smelled so bad that none of the other little woodland creatures would play with him." Who said these words?

(A) Isolation

(B) No one wants to play.

(C) Skunk felt very bad

(D) All the above

Ans. (D) All the above

Q.2: What is the reaction of other animals to Roger?

Ans. They don't play with Roger due to the bad smell.

Q.3. "Uh-oh, here comes Roger Stinky Skunk." What does it indicate?

Ans. Animals' reaction towards Roger Skunk

Q.4. "Roger Skunk would stand there all alone, and two little round tears would fall from his eyes. "–Is it right in the animal world?"

Ans. No, it's not good to isolate one animal because of the smell.

3. Read the extract and answer the questions that follow: 1×4=4

"Mr. Owl," Roger Skunk said, "all the other little animals run away from me because I smell so bad." "So you do," the owl said. "Very, very bad." "What can I do?" Roger Skunk said, and he cried

very hard. "The wizard, the wizard," Jo shouted, and sat right up, and a Little Golden Book spilled from the bed. "Now, Jo. Daddy's telling the story. Do you want to tell Daddy the story?"

"No. You me." "Then lie down and be sleepy." Her head relapsed onto the pillow and she said, "Out of your head." "Well. The owl thought and thought. At last, he said,

"Why don't you go see the wizard?"

Q.1. To whom was Roger Skunk talking?

Ans. Roger Skunk was talking to the owl.

Q.2. Who shouted?

Ans. Jo shouted.

Q.3. What did the owl advise Roger Skunk?

Ans. The owl advised Roger Skunk to visit the wizard.

Q.4: Who is Jo?

Ans. Jo is a small girl in the story.

4. Read the extract and answer the questions that follow: 1×4=4

“Because this is very interesting. Roger Skunk’s mommy said, ‘What’s that awful smell?’ “Wha-at?” “And, Roger Skunk said, ‘It’s me, Mommy. I smell like roses.’ And she said, ‘Who made you smell like that?’ And he said, ‘The wizard,’ and she said, ‘Well, of all the nerves. You come with me and we’re going right back to that very awful wizard.” Jo sat up, her hands dabbling in the air with genuine fright. “But Daddy, then he said about the other little animals running away!” Her hands skittered off, into the underbrush. “All right. He said, ‘But Mommy, all the other little animals run away,’ and she said, ‘I don’t care. You smelled the way a little skunk should have and I’m going to take you right back to that wizard,’ and she took an umbrella and went back with Roger Skunk and hit that wizard right over the head.”

Q.1: “Because this is very interesting,” who said these words?

Ans. Roger Skunk’s mommy said these words.

Q.2: Who smells like roses?

Ans. Roger Skunk has a rose scent.

Q.3. “But Daddy, then he said about the other little animals running away!” Who said these words?

Ans. Jo said these words.

Q.4. “I don’t care.” “You smelled the way a little skunk should have, and I’m going to take you right back to that wizard,” Why did Roger’s mother want to change the smell?

Ans. She didn’t want Roger Skunk to look different in their society.

1. People avoid Derry because of:

(a) Broken leg

(b) A scar on the leg

(c) The acid burnt face

(d) None of the above

2. Who ordered Evans to take off his hat?

(a) Jackson

(b) Stephens

(c) Governor

(d) All of the above

3. What was the name of the psychiatrist?

(a) Louisa

(b) Sam

(c) William

(d) Charley

4. Who is the writer of "The Third Level"?

(a) Jack Finney

(b) Pearl S. Buck

(c) Susan Hill

(d) Colin Dexter

5. Whose words made a deep impression on Bama ?

(a) Her father's

(b) Her brother's

(c) Her uncle's

(d) Her friend's

6. What did Maharaja buy for his son?

(a) A little wooden tiger

(b) A toy

(c) A horse

(d) A tiger

7. Why was Sam invited for according to the letter?

8. Who had signed the letter?

9. How many surgeons came to attend the king?

10. The wooden tiger was made by?

11. What was the original cost of the wooden tiger?

12. How can you understand the effect of global warming by visiting Antarctica?

13. What was the profession of Dr. Sadao?

14. Who was the injured person in the chapter, The Enemy?