

Student name_____

Roll Number_____

Pre-Board Assessment- January 2024

Class-10

Subject - English

Time: 3 Hours

Marks: 80

Instructions:

- (i) This question paper is divided into four sections: A, B, C and D.
- (ii) All questions are compulsory.
- (iii) Attempt all the parts of a question together.

SECTION - A (READING SKILL)

20 Marks

1. Read the following passage carefully and answer the questions that follow: (10)

A chimpanzee is one of the great apes and the nearest in intelligence to man. Scientists have examined its mental capacities and sent it into space in anticipation of man. Chimpanzees need little description. Being apes and not monkeys, they have no tails. Their arms are longer than their legs and they normally rim on all fours. They can also walk upright with toes turned outwards. When erect they stand 3-5 ft. high. The hair is long and coarse, black except for a white patch near the rump. The face, ears, hands and feet are bare and except for the black face, the flesh is coloured.

Chimpanzees exhibit great concern for each other. When chimpanzees meet after having been apart they greet each other in a very human way by touching each other or even clasping hands. Chimpanzees have amazing social discipline. When a dominant male arrives, the rest of the chimpanzees hurry to pay respect to it. The dominant male is not allowed to wrest food from his inferiors. The members of a party also spend considerable amount of time grooming each other and themselves. Mothers go through the fur of their babies for any foreign particles, dirt, and ticks and they aid each other when they are injured.

Chimpanzees are the best tools users apart from man. Sticks 2-3 ft long are picked off the ground or broken from the branches and pushed into nests, then withdrawn and the honey or insects licked off. Stones are used to get nuts from trees or as missiles to drive

humans and baboons away from its food. Chimpanzees are not only tool users but also toolmakers. They make their own rods by stripping the leaves off a twig or tear shreds off it. Baby chimpanzees learn all this by observing the older chimpanzees making and using them. So man is not the only toolmaker, merely better at it than his relatives.

Questions:

- (i) Chimpanzees are as _____ as men.
a. Inimical (b) weird (c) intelligent (d) skilled
- (ii) Chimpanzees have..... tails.
a) long (b) no (c) short (d) twisted
- (iii) The word 'wrest' means.....
(a) to respect (b) to take away violently (c) to greet each other (d) to obey
- (iv) Chimpanzees use..... as their tools.
(a) twigs (b) stones (c) sticks (d) all of these
- (v) Chimpanzees are best.....
(a) tool users (b) tool makers (c) both a and b (d) none of these
- vi) How do the chimpanzees walk?
- vii) How do the chimpanzees greet each other?
- viii) What do the chimpanzees do with sticks?
- ix) How do the baby chimpanzees learn?
- x) How the mothers care for baby chimpanzees?

2. Read the passage carefully and answer the questions that follow: (10)

(1) Power foods are foods that provide rich levels of nutrients like fibre, potassium and minerals. With people becoming increasingly health conscious today, a lot of fitness trainers encourage their clients to include these foods in their daily diet to increase muscle development. There are various ways of incorporating power foods in your daily diet. Of course, the key to enjoy power foods is proper preparation of these foods, the use of season-fresh foods, and indentifying your choice of flavour among power foods.

(2) Some of the recommended power food combinations are those that are prepared in our kitchens on a regular basis. Take for instance, the combination of chickpeas and onions. This combination is a powerful source of iron which is required by the body to transport

oxygen to its various parts. Iron deficiency can lead to anaemia, fatigue, brain fog and tiredness. A study by the Journal of Agricultural and Food Chemistry says that sulphur compounds in onion and garlic help in the absorption of iron and zinc from chickpeas. The combination is a hit with teenagers who need to be diligent about getting iron in their diet. A quick way to prepare this power food is to make a chickpea salad with chopped onions, chaat masala and cilantro.

(3) Another favourite combination with power food takers is yoghurt and bananas. This makes for a perfect snack after a rough game of football. Exercising burns glucose and thus lowers blood sugar. Yoghurt is packed with proteins that help preserve muscle mass, and bananas are packed with carbohydrates that help in refuelling energy and preventing muscle soreness. A quick and easy recipe with bananas is a banana smoothie topped with cool yoghurt.

(4) Among beverages, green tea is the best source of catechins that are effective in halting oxidative damage to cells. According to researchers at the Purdue University, adding a dash of lemon juice to green tea makes the catechins even more easily absorbable by the body. So, the next time you have party with your friends serve them rounds of iced green tea with mint and lemon juice.

Questions:

- I. What are power foods?
- II. What is the advantage of including onions and garlic in our diet?
- III. Suggest a quick recipe with chickpea and onions.
- IV. Why is yoghurt and bananas, an enriching power food?
- V. Why is green tea a recommended power food?
- VI. The key to enjoy power foods is.....
 - (a) use of season-fresh foods
 - (b) identifying one's choice of flavor
 - (c) proper preparation of power foods
 - (d) all of these
- vii. What is the meaning of 'incorporating'?
 - (a) To avoid
 - (b) To include
 - (c) To deny
 - (d) None of these

viii. Iron deficiency can lead to.....

- (a) fracture (b) anemia (c) injury (d) typhoid

ix. While we exercise, we..... glucose.

- (a) get (b) need (c) burn (d) make

x. Adding lemon juice to green tea is important because.....

- (a) it is liked by your friends
b) it is declared by the Purdue University
(c) it makes catechins more absorbable by the body
(d) it develops muscle mass in the body

Section- B (GRAMMAR)

10 Marks

3. Attempt any ten sentences from the given items.

A. Fill in the blanks with the correct form of the verb.

- (i) I.....(receive) his letter before he arrived.
(ii) Indiscipline.....(cause) a great loss to the national property.

B. Fill in the blanks with appropriate modals.

- (i) I..... like to go home now.
(ii) Anyone.....make mistakes.

C. Fill in the blanks with the non-finite form of the verbs given in brackets.

- (i) He is tired of..... (work).
(ii) He wants..... (see) you.

D. Identify/name the figures of speech in the following sentences.

- (i) The fog comes on little cat feet.
(ii) The moon is like a broken mirror.

E. Change the following sentences into indirect speech.

- (i) He said, "Thank you".
(ii) I said to him, "I have lost the book I bought yesterday".

F. Punctuate the following sentences.

- (i) dr kalam was a man of high character
(ii) they all said what a lovely garden it is

SECTION- C (WRITING SKILL)**10 Marks**

4. Attempt any one of the following:

(5)

(i) Write a letter to the Manager, Haryana Roadways, Karnal, complaining against insufficient local bus services to your school.

(ii) You bought an HMT watch, having one year guarantee, but it is not working properly.

Write a letter to the Sales Manager asking for repair or replacement.

5. Attempt any one of the following:

(5)

(i) You are Manvi/Manish of D.A.V. School, Bhiwani. Your school celebrated the 'International Yoga Day'. Write a report about it for your school magazine describing the event in detail.

(ii) Draft an advertisement for a new washing detergent powder.

SECTION- D (LITERATURE)**40 Marks**

6. Do any one of the passages given below and answer the questions that follow. (5)

Let me put it more clearly since no one will believe that a thirteen-year-old girl is completely alone in the world. And I'm not. I have loving parents and a sixteen-year-old sister, and there are about thirty people I can call friends. I have a family, loving aunts and a good home. No, on the surface I seem to have everything, except my one true friend. All I think about when I'm with friends is having a good time. I can't bring self to talk about anything but ordinary everyday things. We don't seem to be able to get any closer and that's the problem. Maybe it's my fault that we don't confide in each other. In any case, that's just how things are, and unfortunately, they're not liable to change. This is why I've started the diary.

Questions:

(i) Who does 'I' refer to in the above passage?

(ii) How many people can she call her friends?

(iii) Whom does she regard her true friend?

(iv) Why does she start writing the diary?

(v) Find a word from the passage which means "trust someone to tell a secret".

OR

Our elders are often heard reminiscing nostalgically about those good old Portuguese days, the Portuguese and their famous loaves of bread. Those eaters of loaves might have vanished but the makers are still there. We still have amongst us the mixers, the moulders and those who bake the loaves. Those age-old, time-tested furnaces still exist. The fire in the furnaces has not yet been extinguished. The thud and jingle of the traditional baker's bamboo, heralding his arrival in the morning, can still be heard in some places. Maybe the father is not alive, but the son still carries on the family profession.

Questions:

- (i) What do the elders remember fondly about their past?
- (ii) What do still exist?
- (iii) How can you say that bread making is still popular in Goa?
- (iv) How the baker used to announce his arrival?
- (v) Which word on the passage means 'put out'?

7. Attempt any two questions:

(2×3=6)

- (i) How does Mandela describe the scene of inauguration?
- (ii) Describe the pilot's experiences as he flew the aeroplane through the dark clouds.
- (iii) How did Mijbil spend his time while he was with Maxwell at Basra?
- (iv) How did the Buddha make Kisa Gotami to realize that death is inevitable?

8. Write the story of Lanchi's faith in God. **OR** Give a brief character-sketch of Lomov. (6)

9. **Attempt any one from the given stanzas:**

(5)

But he locked in a concrete cell,
His strength behind bars,
Stalking the length of his cage,
Ignoring visitors.

Questions:

- (i) In what kind of a cell is he locked?
- (ii) Whose strength is behind bars?
- (iii) How does he react to the visitors?
- (iv) Who is being ignored?
- (v) Name the poem and the poet.

OR

"But I can get a hair-dye
And set such colour there,
Brown, or black, or carrot,
That young man in despair
May love me for myself alone
And not my yellow hair."

Questions:

- (i) Name the poem and the poet.
- (ii) Why does she want to dye her hair?
- (iii) What colour is the girl's hair?
- (iv) What colour can she give to her hair?
- (v) What does she expect from the young man in despair?

10. Attempt any two questions:

(2×3=6)

- (i) How will the world end in fire and ice?
- (ii) What is the central idea of 'The Ball Poem'?
- (iii) Explain the symbols used in the poem 'The Trees'.
- (iv) Where did Belinda live and which animals lived with her?

11. Answer any two of the given questions:

(2×3=6)

- (i) What evidence do you get from the text about Tricky's affluent living?
- (ii) How did Ausable get rid of Max?
- (iii) What did Griffin do inside a big London store?
- (iv) What did Loisels do to replace the necklace?

12. Give a brief character-sketch of the thief in Ruskin Bond's 'The Thief's Story'. (6)

OR

Give a brief character-sketch of Bholi and describe the role the teacher played in her life.