

Name: _____ Roll No. : _____

HALF YEARLY ASSESSMENT-2025

CLASS-IX

SUBJECT-ENGLISH

Time: 90 Minutes

Marks: 40

Instructions:

- (i) This question paper is divided into four sections: A, B, C and D.
- (ii) All questions are compulsory.
- (iii) Attempt all the parts of a question together.
- (iv) Stick to the word limit wherever prescribed.

Section-A (Reading Skill)

Q1. Read the passage and answer the following questions: 1×10=10

Reading is a powerful habit that helps people grow mentally, emotionally, and even socially. When we read, we enter a different world, often far away from our own. Books can take us to other countries, times, or even imaginary lands. More importantly, reading improves vocabulary, strengthens focus, and builds better writing skills. It helps us become better thinkers and makes our conversations more meaningful.

In today's digital world, where most people are glued to screens, reading can be a healthy escape. Instead of scrolling endlessly on phones, one can pick up a book and get lost in the world of words. Reading also reduces stress and helps the brain stay active, just like physical exercise keeps the body fit. Whether it's fiction, biography, or science, every book adds something valuable. A regular reading habit, even for just 15-20 minutes a day, can make a big difference in life. Parents and teachers should encourage children to develop this habit from a young age, as it lays the foundation for lifelong learning.

i) What is a benefit of reading?

a) It tires the brain

b) It increases vocabulary

- c) It weakens focus
d) It wastes time
- ii) Reading can take us to:
a) places we already know
b) boring destinations
c) new and imaginary places
d) nowhere
- iii) What does the passage compare reading to?
a) Sleeping
b) Cooking
c) Physical exercise
d) Watching TV
- iv) How long is a good reading habit recommended daily?
a) 5 minutes
b) 10 hours
c) 15-20 minutes
d) 2 hours
- v) Reading helps to improve:
a) screen time
b) writing skills
c) laziness
d) sleep
- vi) Why reading is a powerful habit?

- vii) How does reading help in reducing stress?

- viii) Why reading is called a healthy escape?

- ix) What kind of books can people read?

x) How can reading affect conversations?

Section-B (Grammar)

Q2. Choose the correct answer. Do any five.

1×5 = 5

(i) Punctuate the following sentence:

she knows sita and gopal

- (a) She knows Sita and Gopal. (b) She knows Sita and gopal.
(c) she knows Sita and Gopal. (d) she knows Sita and gopal.

(ii) Fill in the blanks with suitable article.

I can read _____ Vedas.

- (a) a (b) an (c) the (d) No article.

(iii) Change the voice.

We must respect the elders.

- (a) The elders deserve respect from us.
(b) The elders must be respected.
(c) The elders must respected.
(d) Respect the elders we must.

(iv) Use the correct form of verb.

I _____(finish) my work before he came.

- (a) finish (b) finished
(c) had finished (d) has finished

- (v) Change the sentence into indirect speech.

The teacher said, "Rain falls from the clouds."

- (a) The teacher said that rain falls from the clouds.
(b) The teacher said that rain fell from the clouds.
(c) The teacher told that rain falls from the clouds.
(d) The teacher told that rain has fallen from the clouds.
- (vi) Complete the sentence given below with appropriate conjunctions:

_____ **he says is not correct.**

- (a) What (b) Which (c) Why (d) How

Section-C (Writing Skill)

- Q3. Write an application to the Principal of your school requesting him to grant you full fee concession. **Marks 5**

OR

Write a paragraph on "Road Safety Rules for Children".

Section-D (Literature)

Q4. Read the following passage and answer the questions given below.

Marks 5

In 1900, at the age of 21, Albert Einstein was a university graduate and unemployed. He worked as a teaching assistant, gave private lessons and finally secured a job in 1902 as a technical expert in the patent office in Bern. While he was supposed to be assessing other people's inventions, Einstein was actually developing his own ideas in secret. He is said to have jokingly called his desk drawer at work the "bureau of theoretical physics."

(i) When did Einstein pass his graduation?

(ii) What job did he get in 1902?

(iii) What was supposed to be his duty?

(iv) What did he call his desk-drawer?

(v) Name the chapter from which this passage has been taken.

OR

He won't do what you tell him.

So, come, let's build strong homes,
Let's joint the doors firmly.
Practise to firm the body.
Make the heart steadfast.
Do this, and the wind will be friends with us.
The wind blows out weak fires.
He makes strong fires roar and flourish.
His friendship is good.
We praise him every day.

(i) Why does the poet ask us to build strong houses?

(ii) What should we do to our hearts and bodies?

(iii) When will the wind be our friend?

(iv) What is the effect of the wind on the fire?

(v) Name the poem and the poet.

Q 5. Answer the question in about 60-70 words.

Marks 3

How does Tommy describe the old kind of school? (The Fun They Had)

OR

What important and earth-shaking decisions did the doctor take while he was looking into the mirror? (The Snake and the Mirror)

Marks 6

Narrate the story 'The Little Girl' in your own words.

OR

Why did Mahendra resolve to leave the haunted place? (Ishwaran the Storyteller)

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Q7. Answer the question in about 60-70 words.

Marks 3

What is the central idea of the poem 'The Road Not Taken'?

OR

What three things does the poet want to do when he goes back to Innisfree? (The Lake Isle of Innisfree)

Q8. Answer the question in about 60-70 words.

Marks 3

Why does the lost child lose interest in the things that he had wanted earlier?

OR

Who is the real culprit according to the king? Why does he escape punishment? (In the Kingdom of Fools)
